

A Framework for Modeling Construction Organizational Competencies and Performance

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ABSTRACT

The variables that characterize construction organizational competencies are both quantitative and qualitative in nature, and thus require measurement methods and modeling techniques that can handle both variable types. Models that are capable of relating organizational competencies to performance provide a critical advantage in the identification of target areas leading to improved performance. This paper proposes a framework to develop a fuzzy hybrid model for mapping organizational competencies to performance. To achieve these objectives, different fuzzy modeling techniques, such as fuzzy rule-based (FRB) systems and fuzzy neural networks (FNNs) are explored. This study highlights research gaps related to organizational competency and performance studies in developing models at the organization level. The proposed framework outlines modeling procedures that enable the integration of fuzzy modeling techniques with other approaches that exhibit learning capabilities. The proposed model captures organizational competencies as input by using various competency evaluation criteria, and provides organizational performance as an output using multiple performance metrics. Finally, the model assists researchers and industry practitioners in evaluating the competencies of construction organizations and in analyzing their impact on organizational performance.

INTRODUCTION

The construction industry is dynamic, and it is becoming increasingly more complex due to uncertainties in technology, budgets, and development processes (Chan and Chan 2004). Furthermore, the construction industry has been criticized for its underperformance compared to other industries, resulting from inefficiency and ineffectiveness (Radujković et al. 2010). Many recent studies place strong emphasis on the importance of adopting effective strategies and performance measurement methods to improve the competitiveness of the construction industry (Horta et al. 2012). The evaluation of organizational competencies has also received significant attention by past researchers, based on its importance in organizational effectiveness, competitiveness, and profitability (Omar and Fayek 2016). It is also vital for construction organizations to explore new approaches for assessing and enhancing their competencies in order to achieve better performance and competitiveness (Giel and Issa 2016).

Organizational competencies and performance

In general, competencies may be defined as “combinations of motives, traits, self-concepts, attitudes or values, content knowledge or cognitive behavioral skills; any individual characteristic that can be reliably measured or counted and that can be shown to differentiate superior from average performers” (Chouhan and Srivastava 2014). Janjua et al. (2012) argue that

44 “multidimensional” and “multicultural” constructs of competencies create problems in
45 establishing a precise definition; as a result, it is common to see a variety of definitions for
46 competency in the literature (Chouhan and Srivastava 2014). Organizational competencies are
47 often thought to simply be employee skills, rather than the overall cross-company core
48 competencies that drive integrated business execution and management alignment (Edgar and
49 Lockwood 2008). Edgar and Lockwood (2008) stress that organizational competencies must be
50 larger than the capabilities held by individuals within an organization. Likewise, Rosas et al.
51 (2011) maintain that organizational competency is the behavioral ability of an organization to
52 perform activities, tasks, or processes aimed at achieving a specified number of outcomes (i.e.,
53 performance). Studies on organizational competencies clearly indicate that analyses must capture
54 the performance of the organization as a whole (Edgar and Lockwood 2008; Subramanian et al.
55 2009). Tiruneh and Fayek (2017) propose a working definition of organizational competency as
56 “an integrated combination of resources, particular set of skills, necessary information,
57 technologies, and the right corporate culture that enable an organization to achieve its corporate
58 goals, competitive advantage, and superior performance.”

59 The term “performance” has been of particular interest in the construction industry, although
60 its interpretation may vary among practitioners (Georgy et al. 2005). Performance is such a
61 complex process that no single factor can be used to predict or evaluate it (Poveda and Fayek
62 2009). Georgy et al. (2005) claim that performance may imply several dimensions, including
63 effectiveness, efficiency, quality, productivity, quality of work life, innovation, and profitability.
64 Rambe et al. (2015) agree that the performance of an organization relates to the efficiency and
65 effectiveness with which it carries out its tasks in the process of providing products and services.
66 One major challenge is to be able to estimate or predict performance in measurable terms such that
67 it can be used for budgeting and control activities (Georgy et al. 2005; Lin and Shen 2007). An
68 organization’s performance depends greatly on its people and their competencies (Chung and Wu
69 2011), and measuring and improving performance has always been an important endeavor for
70 construction practitioners (Georgy et al. 2005; Lin and Shen 2007). A review of the literature
71 indicates that construction research has largely been focused on establishing performance
72 measurement frameworks for construction companies (Deng and Smyth 2014). For example, Yu
73 et al. (2007) developed a model to measure and compare performance of construction companies
74 based on company-level key performance indicators (KPIs). That being said, many previous
75 studies in the literature do not capture overall organizational competency and performance.
76 Additionally, most competency models do not encompass the dynamic and complex nature of
77 organizations. Such studies consider either individual- and/or project-level competencies and
78 attributes, but fail to frame them at the organization level.

79 **Objectives and contributions**

80 This paper propose a framework to develop a fuzzy hybrid model capable of predicting
81 organizational performance using organizational competencies as an input. A fuzzy logic-based
82 model is suitable for capturing uncertainty and challenging complex systems; however, such
83 models lack learning capabilities. Modeling techniques that demonstrate strong learning
84 capabilities, yet are not able to handle uncertainty and complex variables can be integrated with
85 fuzzy logic to complement each other and create fuzzy hybrid models. An intelligent fuzzy hybrid
86 model with predictive capabilities is vital for the construction industry, where uncertainties in
87 variables and decisions are common. Therefore, the objectives of this paper are to explore fuzzy
88 hybrid modeling techniques, and to propose a fuzzy hybrid modeling framework to represent
89 organizational competency and performance.

90 **OVERVIEW OF COMPETENCY AND PERFORMANCE FUZZY MODELS**

91 **Fuzzy set theory and fuzzy logic**

92 Many variables and decisions in construction involve uncertainties, which can be attributed to
93 subjective judgement, linguistic expression, numerical approximations, and imprecise
94 measurements (Dissanayake and Fayek 2008). Given the dynamic and complex nature of
95 construction environments, these uncertainties pose significant challenges to developing a realistic
96 model of organizational competencies and performance. Fuzzy set theory provides a strict
97 mathematical framework to address such uncertainty conceptually and algorithmically (Pedrycz
98 and Gomide 2007; Zimmermann 2010; Pedrycz 2013). Fuzzy set theory uses linguistic variables
99 and membership functions with varying grades to model the uncertainty inherent in natural
100 language (Zimmermann 2010; Chan et al. 2009). A fuzzy set has elements with varying degrees
101 of membership, where partial membership is possible, unlike Boolean values of 0 (non-
102 membership) and 1 (full-membership) (Pedrycz and Gomide 2007; Yeung et al. 2012; Pedrycz
103 2013). Fuzzy logic is a superset of Boolean conventional logic that has been expanded to handle
104 the concept of partial truth, which entails the existence of true values between “completely true”
105 and “completely false” (Chan et al. 2009).

106 **Fuzzy modeling techniques for competency and performance**

107 Competency-based multidimensional conceptual models have been proposed to predict the
108 performance of project managers (Dainty et al. 2005). Neuro-fuzzy models have also been
109 developed to predict the performance of engineers and design professionals (Georgy et al. 2005).
110 More recently, Omar and Fayek (2016) developed a fuzzy neural network (FNN) to model project
111 competency and performance. Likewise, Predicting organizational performance helps to identify
112 weak organizational processes and practices in order to improve performance and profitability
113 (Georgy et al. 2005; Elwakil et al. 2009). However, due to the diversity and complexity of
114 construction organizations, it is more difficult to achieve or maintain a scientific strategy to
115 measure current success (Elwakil et al. 2009). Georgy et al. (2005) utilized neuro-fuzzy models as
116 a plausible approach for estimating or predicting engineering performance. FNNs offer the
117 learning capabilities of artificial neural networks (ANNs), while maintaining the flexibility in
118 variable description of fuzzy-based modeling.

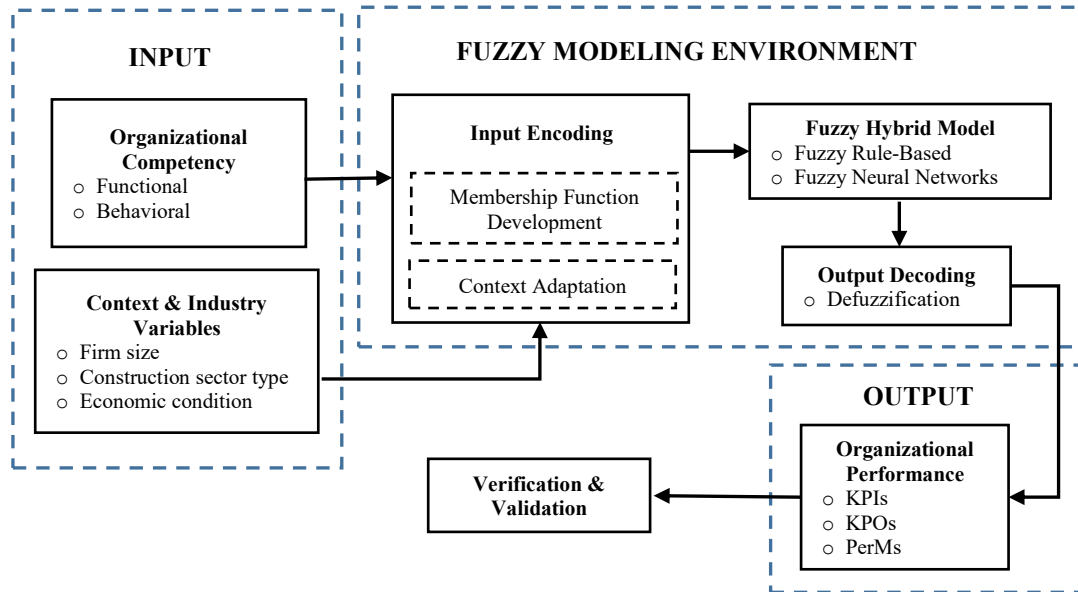
119 **MODELING FRAMEWORK FOR ORGANIZATIONAL COMPETENCIES AND** 120 **PERFORMANCE**

121 Tiruneh and Fayek (2017) proposed a conceptual model that maps construction organizational
122 competencies to performance. This paper proposes a fuzzy hybrid model to be developed using
123 organizational competencies as the input and organizational performance as the output. Fuzzy rule-
124 based (FRB) models, FNNs, and other neuro-fuzzy modeling techniques will be explored. The
125 fuzzy hybrid model that best provides a comprehensive representation of construction
126 organizational competencies and maps them to organizational performance will be selected. This
127 intelligent fuzzy hybrid model will help to predict organizational performance and to identify
128 competencies requiring improvement.

129 **Organizational competency and performance model architecture**

130 Building on the conceptual model proposed by Tiruneh and Fayek (2017), this paper further
131 incorporates a fuzzy hybrid model component. The fuzzy hybrid model architecture, which
132 consists of the model itself, and input and output decoding components, is shown in Figure 1.
133 Detailed lists of inputs (organizational competencies and context and industry variables) and
134 outputs (organizational performance) are presented in Tiruneh and Fayek (2017). Input encoding

135 involves developing and optimizing fuzzy membership functions for each variable in order to
 136 transform input variables into a compatible processing format. The fuzzy hybrid model is
 137 composed of either FRB systems or FNNs. The output decoding determines the crisp
 138 (representative) number of output variables by applying different defuzzification techniques. The
 139 components of the model are described briefly in the following sections.



140
 141 **Figure 1.** Architecture of proposed fuzzy hybrid model for organizational competencies and
 142 performance.

143 **Input encoding**

144 Input encoding involves transforming model input variables into membership functions that
 145 can be processed in the fuzzy hybrid model. These processes, including membership function
 146 development and context adaptation, are presented below.

147 **Membership function development**

148 A membership function maps a universal set of objects, X to the unit interval $[0,1]$ (Pedrycz
 149 2013). Fuzzy membership functions enable us to perform quantitative calculations (i.e., fuzzy
 150 arithmetic operations), natural language computations, and linguistic approximation in fuzzy
 151 decision making. The degrees of membership of an element representing a given concept are
 152 expressed by its membership function (Yeung et al. 2012). Membership functions can take
 153 different functional forms; hence, the form of the membership functions should be reflective of the
 154 problem for which fuzzy sets are being constructed (Pedrycz 2013). Additionally, the membership
 155 functions should reflect the perception (semantics) of the concept to be represented, the level of
 156 detail intended to be captured, and the context in which the fuzzy sets are going to be used (Pedrycz
 157 and Gomide 2007; Pedrycz 2013).

158 The modeling process begins with the development of membership functions for competency
 159 measures and performance indicator metrics. There are two main categories of approaches (i.e.,
 160 expert-driven and data-driven approaches) for determining membership functions (Dissanayake
 161 and Fayek 2008; Pedrycz and Gomide 2007; Poveda and Fayek 2009; Pedrycz 2013). The expert-
 162 driven method captures the domain knowledge and opinions of experts. Experts are asked to
 163 evaluate the degree to which an element belongs to a certain concept. Responses from the experts
 164 are then aggregated to determine the membership grades for all elements represented within the
 165 universe of discourse. In contrast, the data-driven approach considers experimental data whose

166 global characteristics become realized in the form and parameters of the membership functions.
167 The pairwise comparison is a representative example of an expert-driven method, while fuzzy
168 clustering is the most common data-driven method of membership function estimation (Pedrycz
169 and Gomide 2007; Pedrycz 2013). Yeung et al. (2012) presents four approaches for establishing
170 fuzzy membership functions: horizontal, vertical, pairwise comparison, and probabilistic.
171 However, these approaches can also be generalized into the aforementioned expert-driven
172 (horizontal, vertical, and pairwise comparison approaches) and data-driven (probabilistic
173 approaches) categories. A combination of both types of membership function development
174 techniques will be investigated and applied. Once the membership functions are developed,
175 context adaptation, described next, will be performed using context and industry variables in order
176 to account for differences among construction organizations.

177 ***Context adaptation***

178 Context adaptation helps to calibrate membership functions through scaling
179 functions/operators to adjust the universe of discourse of input and output variables, which in turn
180 modifies the core, support, and shape of the fuzzy sets. The scaling function adapts the partitions
181 (i.e., membership functions that define the input or output variables) by mapping the normalized
182 universe of discourse to a context-adapted universe of discourse. The distribution and shape of the
183 fuzzy set is then modified (Pedrycz et al. 1997; Botta et al. 2009). Industry and context variables,
184 including size of firm, construction sector type, and economic/market conditions, will be
185 incorporated for the purpose of context adaptation in order to capture the variability of construction
186 organizations. Moreover, context adaptation helps to optimize accuracy and interpretability; it also
187 does not change the number of linguistic terms (or variables), and it maintains their semantic
188 ordering to achieve interpretability (Botta et al. 2009). Context adaptation can be performed using
189 either linear and/or non-linear mapping (Pedrycz et al. 1997; Botta et al. 2009). Different context
190 adaptation approaches will be explored to select the most suitable method for practical applications
191 in the construction industry.

192 **Model development**

193 Fuzzy logic is a powerful modeling technique designed to handle natural language and
194 approximate reasoning; moreover, it is able to process linguistic inputs to provide outputs or
195 decisions (Pedrycz 2013; Senouci et al. 2014; Haidar 2016). The application of fuzzy techniques
196 has been gaining popularity in construction management research over the past decade (Chan et
197 al. 2009; Sadeghi et al. 2016; Zhao et al. 2016). Some of the major applications of fuzzy techniques
198 in construction research include modeling construction labor productivity (Tsehayae and Fayek
199 2016), project competency and performance (Omar and Fayek 2016), and risk management (Zhao
200 et al. 2016); decision making and evaluation/assessment for contractor selection (Xia et al. 2011);
201 and integrating fuzzy logic with discrete event simulation for construction projects to improve
202 simulation time in modeling uncertainty (Sadeghi et al. 2016). Fuzzy techniques refer to all fuzzy
203 concepts, which include fuzzy set theory, fuzzy logic, and fuzzy hybrid techniques. Fuzzy hybrid
204 techniques combine fuzzy set theory/fuzzy logic with other techniques, such as FNNs, neuro-fuzzy
205 models, fuzzy reasoning, fuzzy expert systems, fuzzy analysis, and fuzzy clustering (Rey et al.
206 2017; Shihabudheen and Pillai 2017). Once the membership functions of the variables are
207 determined, they can be used in a wide variety of fuzzy models to analyze construction
208 organizational competencies and performance. Zimmermann (2010) suggests that fuzzy
209 technology has proven superior to classical approaches in many cases, and it serves as an attractive
210 ‘add-on’ as a tool for modeling and problem solving. Having developed membership functions,
211 the fuzzy hybrid model proposed in this paper will be constructed by establishing either a FRB

212 systems or FNNs to determine the link between inputs (organizational competencies) and outputs
213 (organizational performance), depending on the amount and quality of data available. Figure 1
214 shows selected fuzzy modeling approaches for modeling organizational competencies and
215 performance.

216 *Fuzzy rule-based (FRB) systems*

217 Fuzzy rules capture relationships among fuzzy variables and provide a mechanism to link
218 linguistic input variables of systems with output variables (Rey et al. 2017). FRB systems come in
219 the form of “if-then” conditional statements (rules). For the rule “if the competency of the
220 organization is medium, then the performance is average”, fuzzy sets represent the linguistic
221 variables as condition and conclusion statements (Kerr-Wilson and Pedrycz 2016; Rey et al. 2017).
222 These rules can capture qualitative concepts and represent the non-linear and complex
223 relationships relevant to a given problem, such as the link between competency and performance.
224 Though FRB systems have been a popular method of knowledge representation (Kerr-Wilson and
225 Pedrycz 2016; Rey et al. 2017), they often exhibit dimensionality issues. Generally, multiple input
226 and multiple output variables gives rise to the curse of dimensionality (Ahmad and Pedrycz 2012).
227 The dimensionality problem can be addressed by reducing the constructed fuzzy rules, as well as
228 by reducing the number of variables representing the concept. This reduction can be realized by
229 removing redundant fuzzy rules through the use of fuzzy similarity/equality (Pedrycz and Gomide
230 2007; Ahmad and Pedrycz 2012). For the FRB component of the fuzzy hybrid model in Figure 1,
231 the condition encompasses the membership functions developed for organizational competencies,
232 and the conclusion encompasses the membership functions developed for organizational
233 performance. FRB systems establish the competency-performance link for construction
234 organizations and incorporate industry and context variables (i.e., firm size, construction sector
235 type, and economic condition).

236 *Fuzzy neural networks (FNNs)*

237 FNNs are fuzzy set-driven models that use logic processing units known as fuzzy neurons
238 (Pedrycz and Gomide 2007). FNNs incorporate fuzzy principles into the architecture of ANNs
239 (Georgy et al. 2005; Pedrycz and Gomide 2007). While ANNs can model the complexity of
240 relationships in the studied domain, fuzzy modeling addresses the imprecision in the domain
241 description (Georgy et al. 2005). Moreover, fuzzy hybrid techniques, such as neuro-fuzzy systems
242 and FNNs, can be more widely applied because they can better tackle problems in construction
243 that fuzzy sets/fuzzy logic alone may not be suitable for (Pedrycz and Gomide 2007; Shihabudheen
244 and Pillai 2017). Therefore, FNNs are known to be robust in solving problems involving complex
245 and nonlinear relationships, as well as in dealing with situations where the process cannot be
246 explicitly represented in mathematical or statistical terms (Chan et al. 2009; Shihabudheen and
247 Pillai 2017). The inputs and outputs for the FNN model in Figure 1 are the organizational
248 competencies and organizational performance metrics, respectively. A fuzzy FNN model will be
249 trained and tested based on the data available to analyze the impact of organizational competencies
250 and performance.

251 **Output decoding**

252 The outputs of the fuzzy hybrid model are fuzzy numbers, representing organizational
253 performance indicator metrics. Therefore, output decoding helps to determine crisp values of
254 output variables through the application of defuzzification techniques. Defuzzification is the
255 operation of producing a crisp number that adequately represents the fuzzy number. The resulting
256 crisp value generated through defuzzification represents the output possibility distribution (i.e., a
257 fuzzy output that constitutes a multi-modal membership function) (Zhao et al. 2013). Different

258 defuzzification methods, such as center of area (centroid), bisector, maxima method (middle of
259 maxima, largest of maxima, smallest of maxima, and mean of maxima) will be explored. The
260 impact of different defuzzification methods on the final output will be investigated for
261 implementation in the proposed fuzzy hybrid model.

262 **Model verification and validation**

263 Model verification will be conducted to check the accuracy of the underlying theory and
264 assumptions, test the model integrity, investigate errors, and assess the data collection procedures
265 and the consistency of data (i.e. both input competency measures and output performance indicator
266 metrics). Structural verification on fuzzy rules, AND/OR FNN layers, and the structure of the
267 layers will be performed through a literature review and through expert interviews. Verification
268 will assess how realistic the input–output relations and model structure are. Additionally, the
269 model will be validated to determine how well it reflects real-world operations of organizations by
270 comparing model output with actual organizational data. Different validation techniques (i.e. 70–
271 30 or leave one out) will be implemented, depending on the suitability of available organizational
272 data. Additionally, sensitivity analysis will be conducted to determine whether the model behaves
273 realistically by changing model parameters and by evaluating changes in the behavior of model
274 output. The model will also be validated through assessments made by industry experts.

275 **CONCLUSIONS AND FUTURE RESEARCH**

276 This paper highlights a methodology and framework for developing a fuzzy hybrid model that
277 captures complex organizational practices and processes attributed to competency, and relates
278 them to organizational performance. The framework offers procedures for developing an
279 intelligent fuzzy hybrid model capable of predicting organizational performance using
280 organizational competencies. Furthermore, this paper proposes a fuzzy hybrid model and present
281 its components. The steps described within the framework will support academic and industry
282 practitioners in modeling similar problems. Future research includes investigating the suitability
283 of different fuzzy hybrid modeling techniques to capture the overall aspects of organizational
284 competencies and to establish their relationship to organizational performance. The proposed
285 model will enable the assessment of the impact of organizational competencies on performance.
286 In addition, various context adaptation methods will be explored to account for differences in
287 organizational and industry contexts; which will make it valuable to construction organizations,
288 regardless of their size or sector of operation.

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