

TAPoR 3 Discover research tools for studying texts.

Welcome to TAPoR 3.0!

TAPoR 3.0 is the third iteration of the original TAPoR (Text Analysis Portal for Research). It is both a resource for discovery and a community. The TAPoR team has created a place for Humanities scholars, students and others interested in applying digital tools to their textual research to find the tools they need, contribute their experience and share new tools they have developed or used with others.

In order to help you discover research tools for textual study, we invite you to:

Browse Tools by Type or Tag

We have added number of different tags added to the tools to help you figure out what tools will work best for you and the task at hand.

Background Processing:

Doesn't Run in Background, Not Applicable, Runs in Background

Popularity:

Experimental, Limited Uses, New, Popular, Widely Used

Type of Analysis:

Concording, Editing, Miscellaneous, Search, Statistical, Text Cleaning, Text Gathering, Visualization

Warning:

Complex and Difficult, Limited Uses, Prototype, Still in Development, Time Consuming

Ease of Use:

Difficult, Easy, Moderate, Very Difficult, Very Easy

Tool Family:

TAPoRware, Voyant

Type of license:

Commercial, Creative Commons, Free, Open Source, Shareware

Web Usable:

Other, Run in Browser, Software you Download and Install, Web Application you Launch

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Wordle

- Last updated: 2012-02-08
- Site: <http://www.wordle.net/>



Wordle is an online toy for generating [word clouds](#) using the text you provide. Text can be submitted by providing an URL or by pasting raw text into an input. The most frequent words from the text are then used as the source for the resulting visualization, where frequency is used to determine the size of each word.

You may customize the output by choosing from a variety of display options (layout, font, colours) or use the randomize feature to get a random visualization. Additionally, there is built-in stop word support for many common languages, and the option to change the word case.

Documentation

Creator

Jonathan Feinberg

Creator's site

<http://mrfeinberg.com/>

Attributes

- Type of analysis:** [Visualization](#)
- Type of license:** [Free](#)

Tags

System wide tags

[2010s english \(language\)](#)
[visualization word cloud](#)

Search and Use Tools

TAPoR 3.0 is more than a place to find the classification of tools, it is a place to find and to use the tools themselves.

There are a few ways in which you can find tools. Looking for something specific? You can scroll through the pages, use the 'search box' to search for tools you know, or by keywords. You can sort for other like tools by sorting by attribute, or follow the leads of other users through the recommendation engine: see what 'other people used.' Additionally, with the new lists system, you can look at other lists people have created in order to find new tools, or discover more about tools. There are also curated lists from leaders in the field of Digital Humanities.

Documentation	Attributes	Tags
<p>Creator Jonathan Feinberg Creator's site http://mrfeinberg.com/</p>	<ul style="list-style-type: none"> Type of analysis: Visualization Type of license: Free Revised Attribution 	<p>System wide tags 2010s english (language) visualization word cloud</p>

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Q

Type of analysis

Web Usable

Usage

Tag

Type of license

Ease of Use

Tool Family

Background Processing

Warning

Historic Tool (developed before 2005)

First Previous 1 2 3 4 5 ... Next Last

of 489

Name ↓

Rating

Date

ABFREQ

★★★★★

Read and Create Tool Reviews

In this version of TAPoR, you can become more engaged in the evaluation and promotion of the tools you use and love. At the bottom of each tool page, you can read what other users have had to say about tool, and leave your own comments and reviews. You can add to the knowledge about and classification of tools by adding your own tags. You can also simply vote on a tool, giving it a rating out of five.

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Q

Contribute and Advertise DH Tools

Have a tool you think is cool? TAPoR 3.0 provides a venue through which you can reach new audiences, hear their thoughts, and benefit from their reviews of your work. Please contact one of the project leads: [Geoffrey Rockwell](#), University of Alberta, [Stéfan Sinclair](#), McGill University, or [Kirsten C. Uszkalo](#), University of Alberta, and we will be happy to bring your work into the conversation. As well, you can add code for projects you've been working on directly into the TAPoR website with our new code tool feature.