

# Example

Texas A&M University  
 First Year Writing Course  
 (ENGL104)

- Aligns Course Learning Objectives (from syllabus) with Library Learning Objective.
- Identifies corresponding ACRL Framework.
- Assessments are indicated
- Teaching/learning activity and technology resources are listed.

| Course Learning Objective  | ACRL Framework                                     | Library Learning Objective/Outcome   | How Learning Will be Assessed | Teaching/Learning Activity  | Technology Resources                                 |
|--|--|--|-------------------------------|---|--|
| By the end of the course, students will be able to use research strategies to be informed about topics from a variety of perspectives and how to evaluate the opinions they encounter. | Searching as strategic exploration                 | At the end of the library session, students will be able to articulate their chosen topic in the form of appropriate search terms. | Observation                   | Activity dividing topics into search terms in the form of Venn diagrams.  | Computer/tablet, web access, catalog/database access |
| By the end of the course, students will be able to use research strategies to be informed about topics from a variety of perspectives and how to evaluate the opinions they encounter. | Research as inquiry;                               | At the end of the library session, students will be able to find and select a source on their chosen topic.                        | Observation                   | Librarian will roam and help students one-on-one to find an appropriate resource.   | Computer/tablet, web access, catalog/database access |
| By the end of the course, students will be able to use research strategies to be informed about topics from a variety of perspectives and how to evaluate the opinions they encounter. | Authority is constructed and contextual;           | At the end of the library session, students will be able to articulate why they have selected the source they have chosen.         | Interactive activity          | Librarian will circulate and ask students to defend their selected resource.  | Computer/tablet, web access, catalog/database access |
| By the end of the course, students will be able to apply documentation techniques to appropriately give credit to the ideas of others that they incorporate into their own writing     | Information has value; Scholarship as conversation | At the end of the library session, students will be able to identify citation information on a given resource.                     | Interactive activity          | Students will be asked to identify required elements of a citation and then to find those elements in their chosen source | Computer/tablet, web access, catalog/database access |