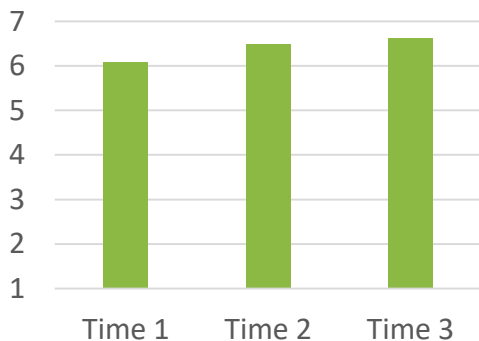


RESEARCH BRIEF

ACADEMIC SUCCESS – FALL 2018

During the Fall 2018 semester, 210 students from the Educational Psychology Research Participation Pool completed our survey which examined students' beliefs about academic success in one of their courses. Participants ranged in age from 18 to 45 ($M = 23.3$) and 79% were women. Thank you to all of our participants! Some preliminary results are presented here.

How successful do you currently feel in this course?



Overall, students felt successful in their course and felt more successful towards the end of the term.

How do you define academic success?

We asked students to rate how much they felt various factors are part of their academic success (e.g., meeting goals, gaining skills)...

investing effort in your learning

... was rated the highest at the beginning of the term

demonstrating academic achievement

... was rated the highest at the end of term.



What happened in the course that contributed to your feelings of success?

Students identified various factors that contributed to their feelings of success, including:



- I am doing well on assignments. My grade on my midterm.
- Getting good grades. Feeling in control of assignments.
- When I get quizzes back with either a good or bad grade I respectively feel successful or not successful.
- I have a study plan and am working on a project that seems to be going well.
- Outside of class time I found myself applying course content.
- My grades are the main things that contributing to my feelings.