Part 1: Challenge - The aim and importance of the endeavour (40%)

| Sub-criteria (No specific weighting assigned to each sub-criterion) | N/A | Unsatisfactory | Satisfactory- Good | Good- Very Good | Very Good- Excellent |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|----------------|-----------------------|-----------------------|----------------------------|
| Originality, significance and expected contribution to knowledge | | | | | |
| Appropriateness of the literature review | | | | | |
| Appropriateness of the theoretical approach or framework | | | | | |
| Appropriateness of the methods/approach | | | | | |
| Quality of training and mentoring to be provided to students, emerging scholars and other highly qualified personnel, and opportunities for them to contribute | | | | | |
| Potential influence and impact within and/or beyond the social sciences and humanities research community | | | | 2 | |

Part 2: Feasibility - The plan to achieve excellence (20%)

| Sub-criteria (No specific weighting assigned to each sub-criterion) | N/A | Unsatisfactory | Satisfactory- Good | Good- Very Good | Very Good- Excellent |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|----------------|-----------------------|-----------------------|----------------------------|
| Probability of effective and timely attainment of the research objectives | | | | | |
| Appropriateness of the requested budget, and justification of proposed costs | | | | | |
| Indications of financial and in-kind contributions from other sources, where appropriate | | | | | |
| Quality of knowledge mobilization plans, including for effective knowledge dissemination, knowledge exchange and engagement within and/or beyond the research community | | | | | |
| Strategies and timelines for the design and conduct of the activity/activities proposed | | | | | |

Part 3: Capability - The expertise to succeed (40%)

| Sub-criteria (No specific weight assigned to each sub-criterion) | N/A | Unsatisfactory | Satisfactory- Good | Good- Very Good | Very Good- Excellent |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|----------------|-----------------------|-----------------------|----------------------------|
| Quality, quantity and significance of past experience and published and/or creative outputs of the applicant and any team members relative to their roles in the project and their respective stages of career | | | | | |
| Evidence of contributions such as commissioned reports, professional practice, public discourse, public policies, products and services, experience in collaboration, etc. | | | | | |
| Evidence of contributions to the development of talent | | | | | |
| Potential to make future contributions | | | | | |

Social Sciences and Humanities Research Council of Canada Committee Evaluation Insight Grants October 201X Competition

| Comments: | |
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Part 4: Recommendation and scores

| Recomme | endation: The committee rec | commended that this meritorious project be funded at |
|-----------|------------------------------|----------------------------------------------------------|
| the level | requested. Please consult th | e attached Notice of Award for the amount of your grant. |
| | | |
| | | |
| C | Challenge | |
| Scores: | Challenge | / 6 |
| | Feasibility | /6 |
| | Capability | /6 |
| | Weighted Score | / 18 |
| | Rank | X / total number of applicants |