
UNIVERSITY
OF ALBERTA
NEIHR TEAM

SURVEY REPORT 09/01/19



Background and Demographics

To begin this survey, respondents were required to consent to having their information collected and stored, while being informed of the following:

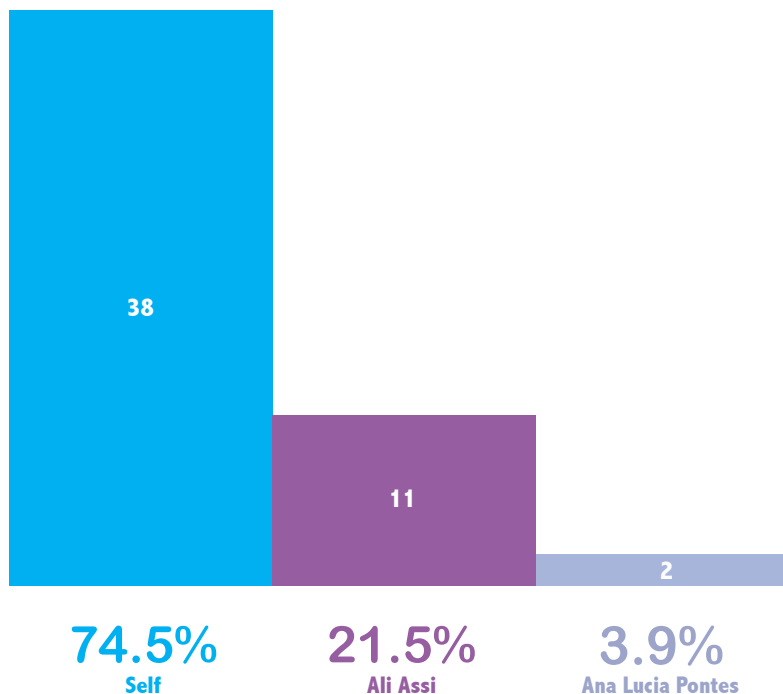
[Data collected by this survey will be stored in Survey Gizmo's data storage site in Canada. The collected data will be subject to Canadian privacy regulations. The collected data will be used for network development research as described in the survey. You can choose whether or not to provide contact details. If you provide contact details, your personal information will be used to contact you according to preferences you make known in the survey. Your personal information will not be used for any other purpose. The research team may decide to publish results of this survey without identifying individual respondents.]

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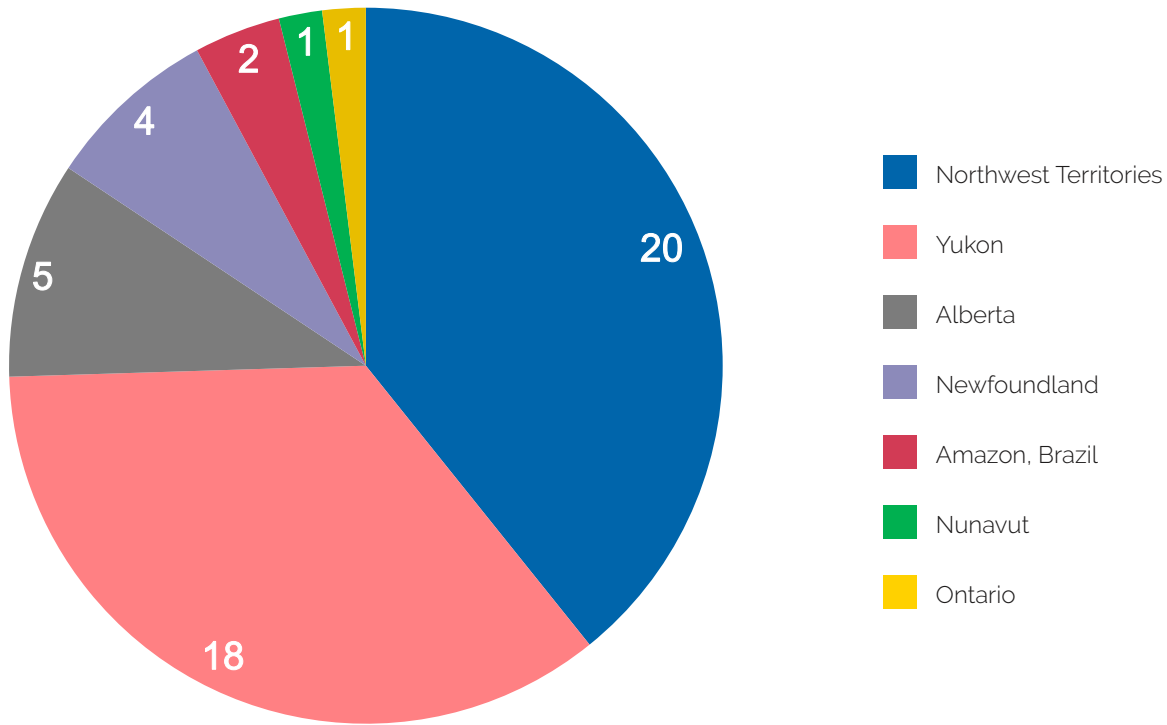
Survey Responses

11 anonymous, with 1 of the responses coming from a group of 7

1. Person entering responses



2. Province/Territory of Residence

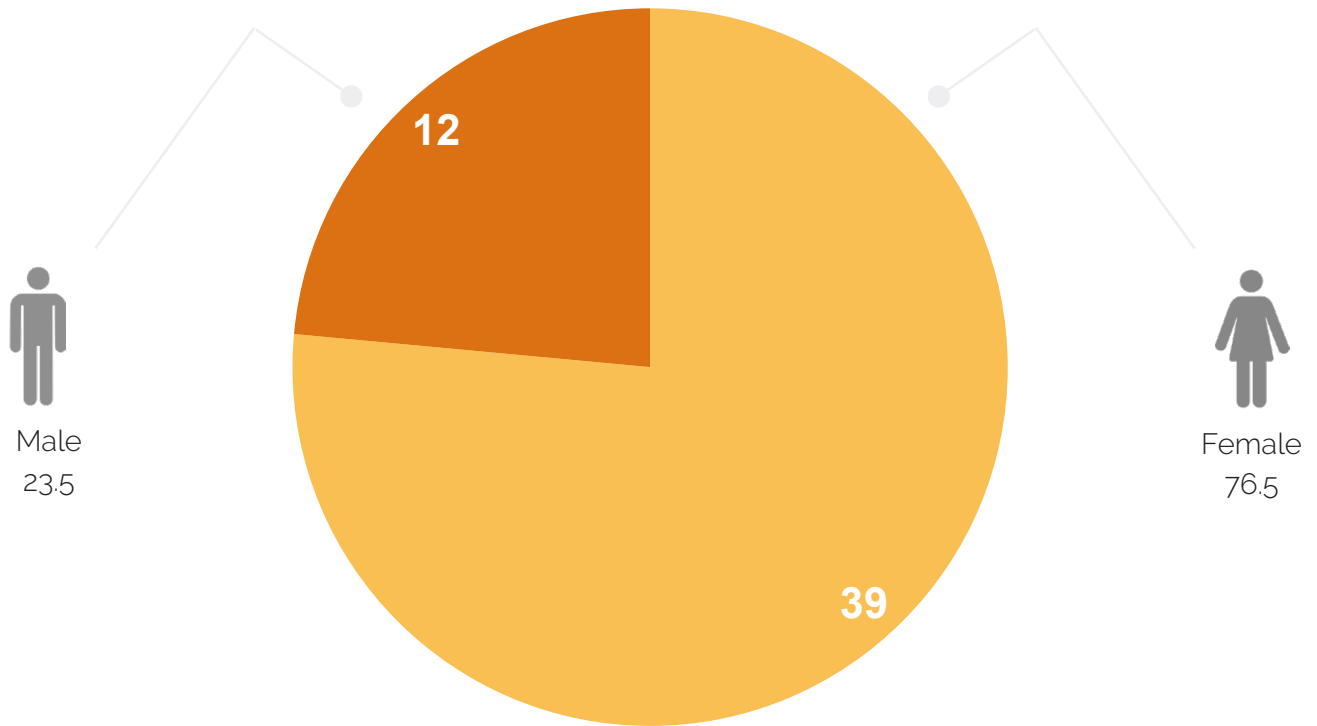


3. Town of Residence

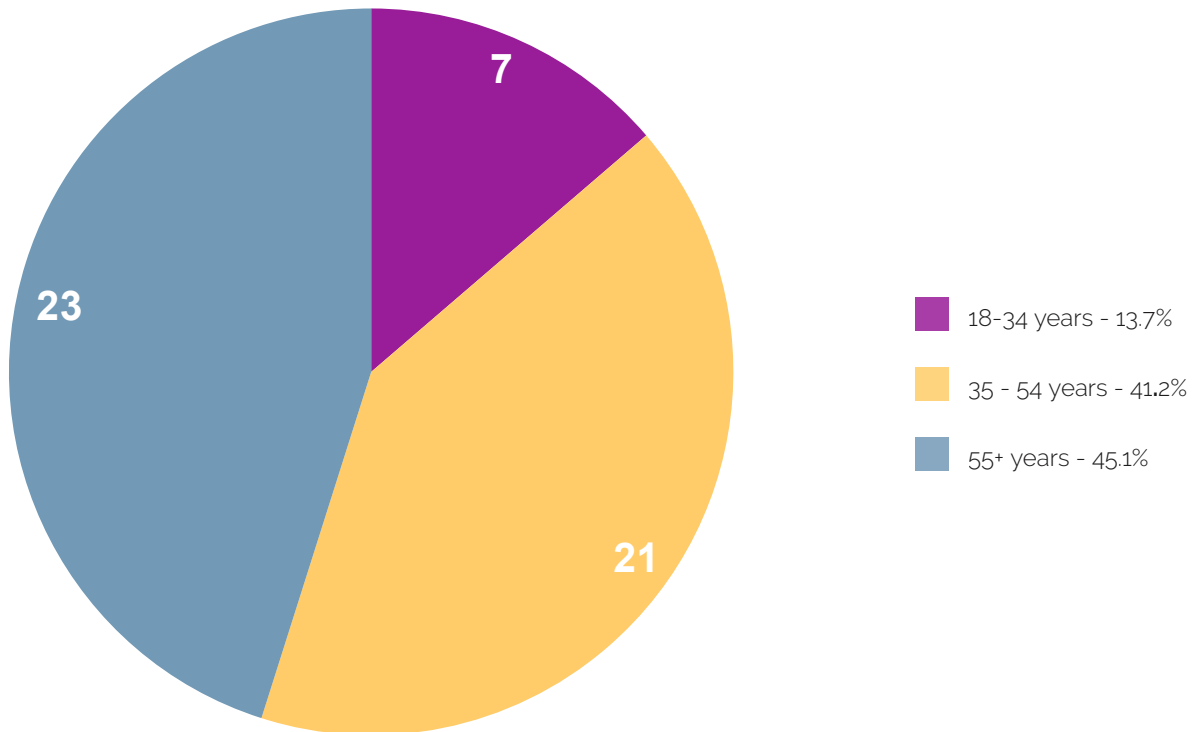
Aklavik
Carcross
Carmacks
Edmonton
Fort McPherson
Happy Valley-Goosebay
Inuvik
Iqaluit
Maskwacis
Old Crow
Pelly Crossing

Rigolet
Ross River
São Gabriel da Cachoeira
Teslin
Tuktoyaktuk
Wendover
Whitehorse

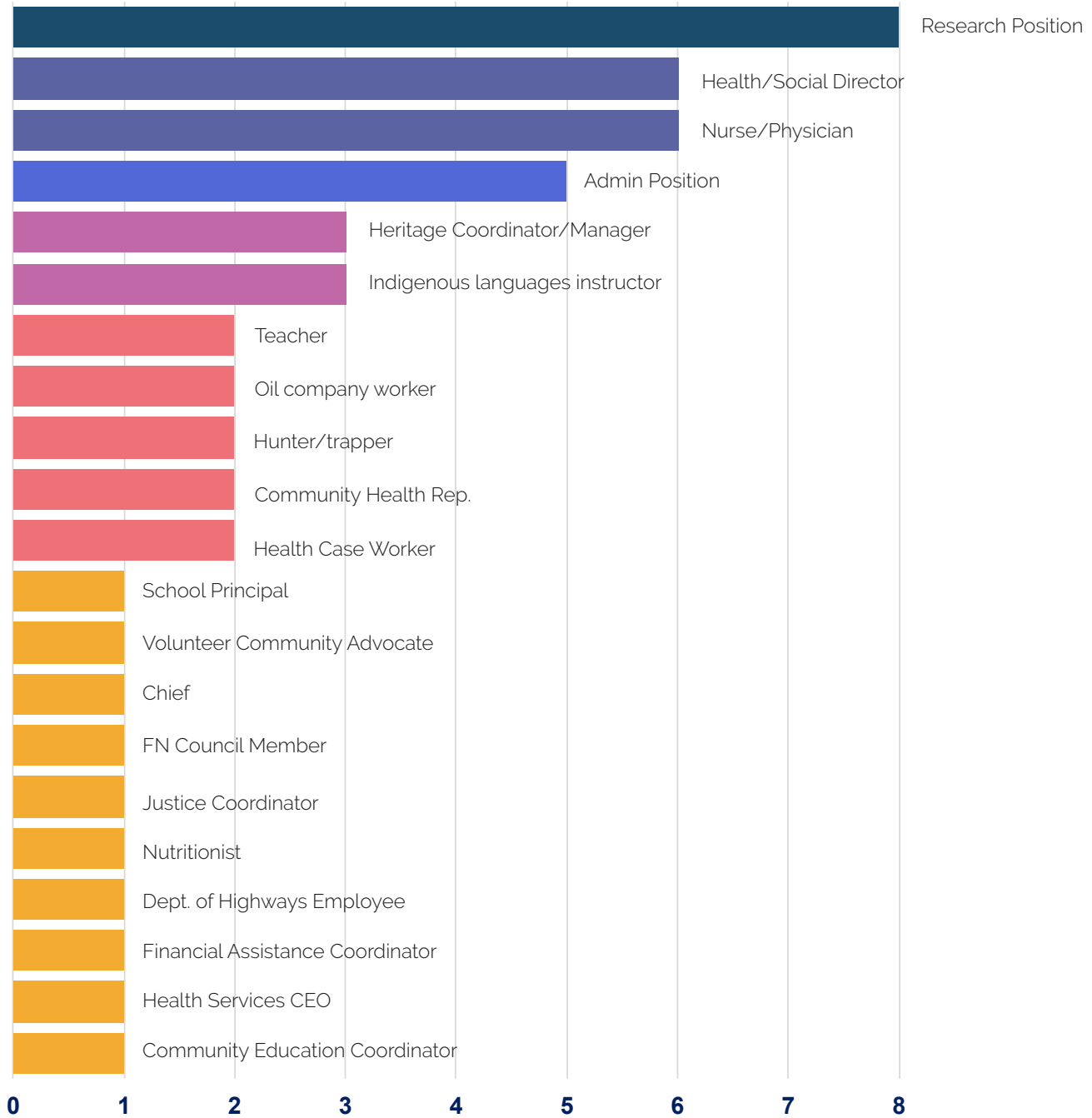
4. Gender



5. Age



6. Usual Occupation



7. Serve/represent Indigenous group



8. Groups represented

Aklavik/Gwich'in

Amazonian Bare

Amazonian Tariano

Beaufort Delta Gwich'in

Beaufort Delta Metis

Carcross/Tagish

Ermineskin Cree

Fort McPherson/Gwich'in

Inuvialuit Inuit

Inuvik/Nihtat Gwich'in

Maskwacis Cree

Metis Albertans

Northern Tuchone/Carmacks

Nunatsiavut Inuit

Nunavut Inuit

Old Crow/Vuntut Gwitchin

Pelly Crossing/Selkirk

Ross River/Dena

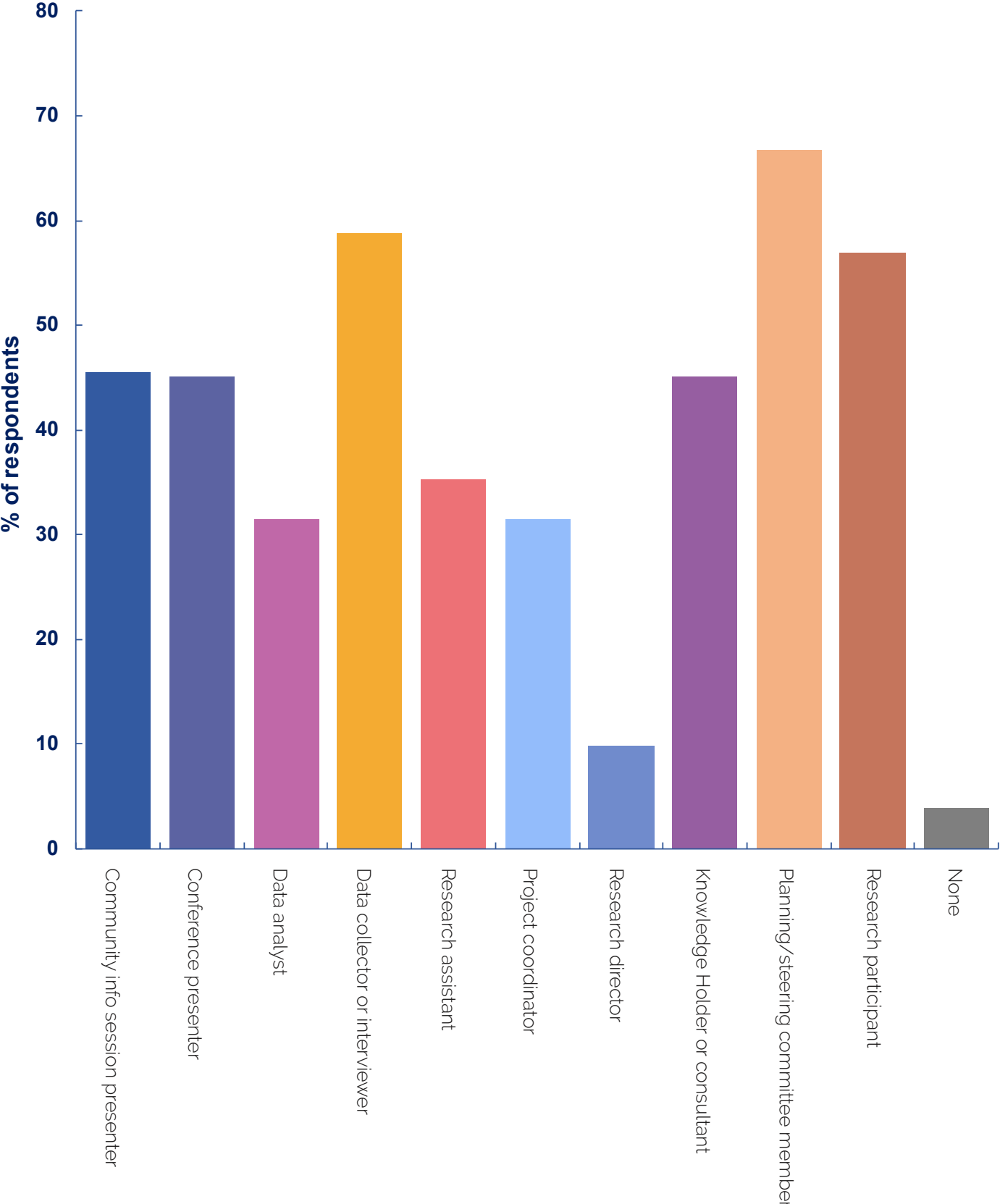
Tahltan FN/Telegraph Creek

Taku River/Tlinget

Teslin/Tlinget

Tlicho

9. Community-Led Research Roles



10. Priority health topics



11. Network mission: desirable aspects

	n	%
Supports Indigenous communities that have limited access to research resources	45	91.8
Promotes local control over research through active engagement of community members in collaborations with academic researchers	42	85.7
Supports research with a focus on social or cultural determinants of health	42	85.7
Supports research with a focus on access to health care services	42	85.7
Supports research led by communities	42	85.7
Supports interdisciplinary research that integrates across biological, social, cultural and environmental determinants of health	41	83.7
Uses a strength-based approach to build on existing strengths within communities	40	81.6
Supports research with a focus on environmental determinants of health	39	79.6
Provides mechanisms intended to counter negative health effects of colonialism and other negative impacts of colonial approaches to research	38	77.6
Supports research with a medical or clinical focus	29	59.2
Supports research that uses biological laboratory methods	24	49.0

Respondent suggestions: promotes a more holistic approach to health and healing of individuals, communities, and nations; supports communities to impact government health policies; strengthens traditional health practice, knowledge and experts; supports research on human health effects of wildlife health; supports monitoring and evaluation of long-term impacts of research; provides accredited training of community researchers; provides training

12. Network: Guiding Principles

	n	%
Academic research partners should ensure that research conducted in communities benefits the communities in ways that community members value	47	95.9
Academic research partners should ensure that research results are communicated to participants in ways that are meaningful to them	45	91.8
Community members should be engaged in every stage of research from start to finish	44	89.8
Health research conducted in communities should be led by community representatives to ensure that the research adheres to community priorities and values	41	83.7
Academic researcher partners should ensure that research material contributed by communities are used for community-identified goals and for no other purpose	33	67.3

Respondent suggestions: traditional knowledge should be respected rather than exploited; research should always be designed in keeping with the community context, values and priorities; academic research partners should be relevant to communities; academic research partners should follow community priorities and suggestions; academic research partners should visit communities to update people every step of the way so they are engaged at all times to make research beneficial to everyone involved in projects

13. Network: Desirable Features

	n	%
Includes Indigenous Knowledge Holders and/or Elders	48	98.0
Includes Indigenous post-secondary students	45	91.8
Includes Indigenous community members who have led research in their community	44	89.8
Includes Indigenous scholars	43	87.8
Has the capacity to help communities design and conduct research with any health focus they prioritize	43	87.8
Includes non-Indigenous academic researcher allies	42	85.7
Facilitates inquiry that intertwines Indigenous knowledge and academic methods	42	85.7
Has connections with Indigenous communities across the circumpolar north	41	83.7
Has experts in statistics	40	81.6
Has academic experts who can mentor community members	39	79.6
Has academic experts who can provide managerial support for community research	36	73.5
Has connections with Indigenous communities throughout Canada	35	71.4
Has connections with Indigenous communities around the world	32	65.3
Has experts in social sciences	32	65.3
Has experts in biomedical sciences	31	63.3

Respondent suggestions: (avoid the term "academic experts" so as not to imply their knowledge is superior); connects Indigenous people from all over the world to learn together and benefit from shared knowledge; trains & mentors community partners so they can attend universities to gain knowledge & education to use in their communities

14. Top Network Priorities

