



**References for CPA Poster:**

“Becoming grounded in assessment: The relationship between pre-service teachers' enjoyment, anxiety, anger, and efficacy”

by Kendra Wells, Bryce Dueck, and Lia Daniels

- Bach, A., & Hagenauer, G. (2022). Joy, anger, and anxiety during the teaching practicum: How are these emotions related to dimensions of pre-service teachers' self-efficacy? *Zeitschrift Für Bildungsforschung*, *12*(2), 295–311. <https://doi.org/10.1007/s35834-022-00343-9>
- Frenzel, A. C. (2014). Teacher Emotions. In R. Pekrun, & A. Linnenbrink (Eds.), *International Handbook of Emotions in Education* (pp. 494-519). Routledge.
- Pekrun, R., Vogl, E., Muis, K. R., & Sinatra, G. M. (2017). Measuring emotions during epistemic activities: The Epistemically-Related Emotion Scales. *Cognition and Emotion*, *31*(6), 1268–1276. <https://doi.org/10.1080/02699931.2016.1204989>