



Editorial

Looking Forward

Denise Koufogiannakis

Editor-in-Chief

Collections & Acquisitions Coordinator, University of Alberta Libraries

Edmonton, Alberta, Canada

E-mail: denise.koufogiannakis@ualberta.ca

© 2009 Koufogiannakis. This is an Open Access article distributed under the terms of the Creative Commons Attribution License (<http://creativecommons.org/licenses/by/2.0>), which permits unrestricted use, distribution, and reproduction in any medium, provided the original work is properly cited.

This issue marks the start of *EBLIP*'s fourth year of publication. I am excited to begin my new role as Editor-in-Chief at a time when the journal is functioning well and the Editorial Team has a sufficient amount of experience to confidently manage the publishing process, but is young enough to be open to new ideas and make changes without too much angst. Mostly, I hope that the journal can quickly respond to the needs of our readers, authors, and everyone who works to make the journal a success. I am always pleasantly surprised when we put out calls for volunteer help and are overwhelmed with the number of people who are interested in contributing to the journal. I definitely believe that the more people who are involved, the better the end result will be, since more ideas and points of view only strengthen the quality of our endeavour.

To kick off this first issue of 2009, we debut a new section called Using Evidence in Practice. This section features brief reports of LIS practitioners' use of evidence to assist

with decision making. We hope that this section will attract all the practitioners out there who are trying to incorporate evidence into their daily practice, and want to share some of their successes or struggles with the evidence-based process. The section follows a structured format, so that readers can always expect to be provided with information on a project that includes an overview of the setting, problem, evidence that was used, how change was implemented, the outcome of those changes, and the author's reflections on trying to implement change by using evidence. I hope these brief reports of "real-life" stories inspire and provide ideas for our readers. Our first article in this section looks at one library's exploration of the use of folksonomy tags and what the evidence they gathered might mean for the cataloguing of their electronic dissertations and theses collection.

I am pleased to announce that we have a new member joining the Editorial Team. Scott Walter is taking on the role of

Associate Editor responsible for Classics and the new Using Evidence in Practice section. Scott is the Associate University Librarian for Services and Associate Dean of Libraries at the University of Illinois at Urbana-Champaign. He brings a wealth of experience to our team, having served on the boards of several LIS journals. He is actively involved in professional activities, notably with the Association of College & Research Libraries, and he has an extensive record of publishing his own research. Scott also has more degrees than I can count, so I know that he will be a vast source of knowledge upon which the entire team will draw. Welcome, Scott!

Most of the members of the Editorial Team will be attending the EBLIP5 conference in

Stockholm, Sweden this June/July, and are planning a journal user group session during the conference. In addition to providing an update about the journal, our goal is to solicit feedback from journal readers, authors, and anyone who cares about the future of our publication. We are looking for ideas about how to make the journal better, attract more article submissions, and determine what areas may be lacking that are of interest to our readership. If you can attend the conference, we would love to speak with you and meet you in person. If you're not lucky enough to make it to the conference, please feel free to send me or any of the Associate Editors an email with your ideas!