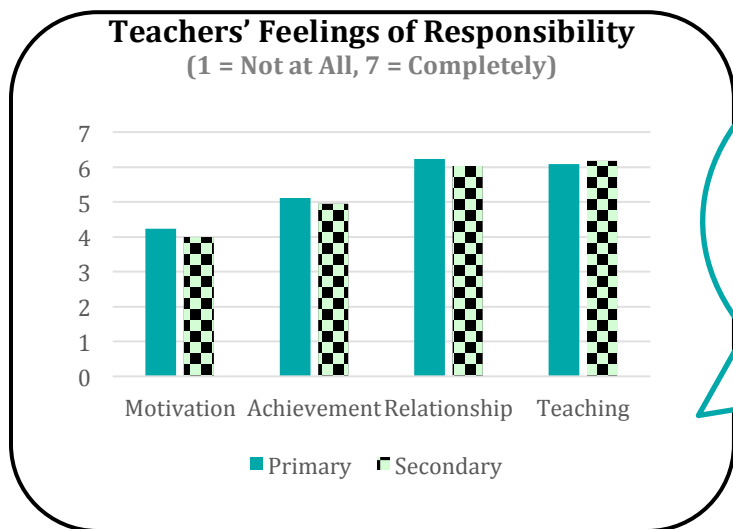
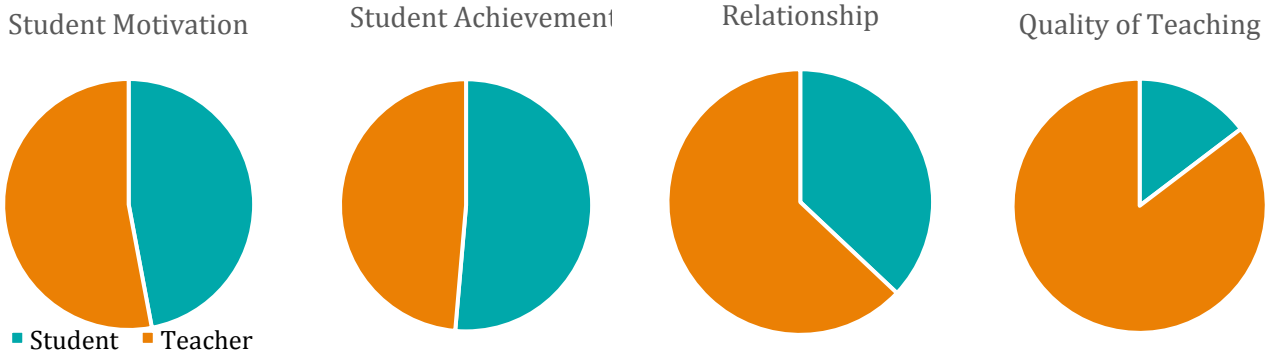


Research Brief: Thank you to the 212 pre-service teachers who answered our questionnaires about feelings of personal responsibility. Below are some initial results that we found from the data and that we thought you may find interesting. Any questions or comments can be directed to acme@ualbert.ca.



- We looked at responsibility in four domains: motivation, achievement, relationship, and teaching.
- Responsibility for student motivation was least strongly endorsed.
- Pre-service teachers in the elementary and secondary programs reported similar levels in these domains.

When we asked pre-service teachers to divide responsibility between **teachers** and **students**, motivation and achievement were shared most equally.



Interestingly, it looks as though most respondents believed that good teachers can be made rather than are born.

