

Exploring Emotions in the Development of Preservice Teachers' Confidence and Professional Judgement Assigning Grades

In Fall 2021, Dr. Daniels and her team from the Alberta Consortium for Motivation and Emotion surveyed preservice teachers enrolled in EDPY 303: Educational Assessment. Participants completed a pedagogical task designed to investigate emotions in the development of preservice teachers' confidence and professional judgement assigning grades. Below are some preliminary results that may spark your interest!

