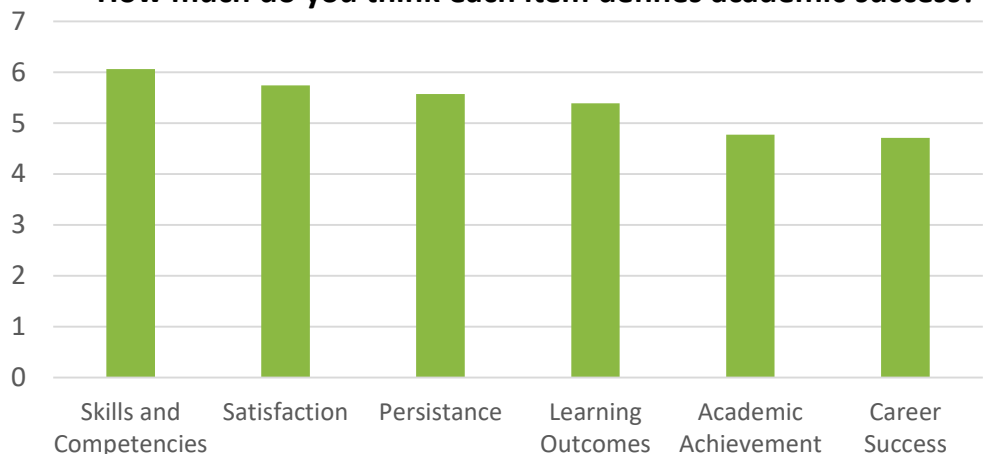


RESEARCH BRIEF

ACADEMIC SUCCESS – FALL 2017

During the Fall 2017 semester, 150 students from the Educational Psychology Research Participation Pool completed our survey which examined students' beliefs about academic success. Participants ranged in age from 18 to 55 ($M = 24.6$) and 79% were women. Thank you to all of our participants! Some preliminary results are presented here.

How much do you think each item defines academic success?



Interestingly, GPA is often used as a measure of academic success, but was rated one of the lowest indicators here.



- Skills and Competencies = Acquisition of skills such as critical thinking, academic skills
- Satisfaction = satisfaction with one's overall school experience
- Persistence = elements such as student retention and graduation rates
- Learning Outcomes = attaining stated goals of an educational course or program
- Academic Achievement = outcomes such as grades and GPA
- Career Success = post school career performance such as: salary, job attainment



What do you consider Academic Success?



The participants added a number of criteria to the definition of academic success. Some of the more common responses included:

- Social skills (e.g., communication skills, how to collaborate)
- Life skills (e.g., how to be an informed global citizens)
- Individual improvement / personal growth
- Knowledge application to everyday life
- Commitment and passion