

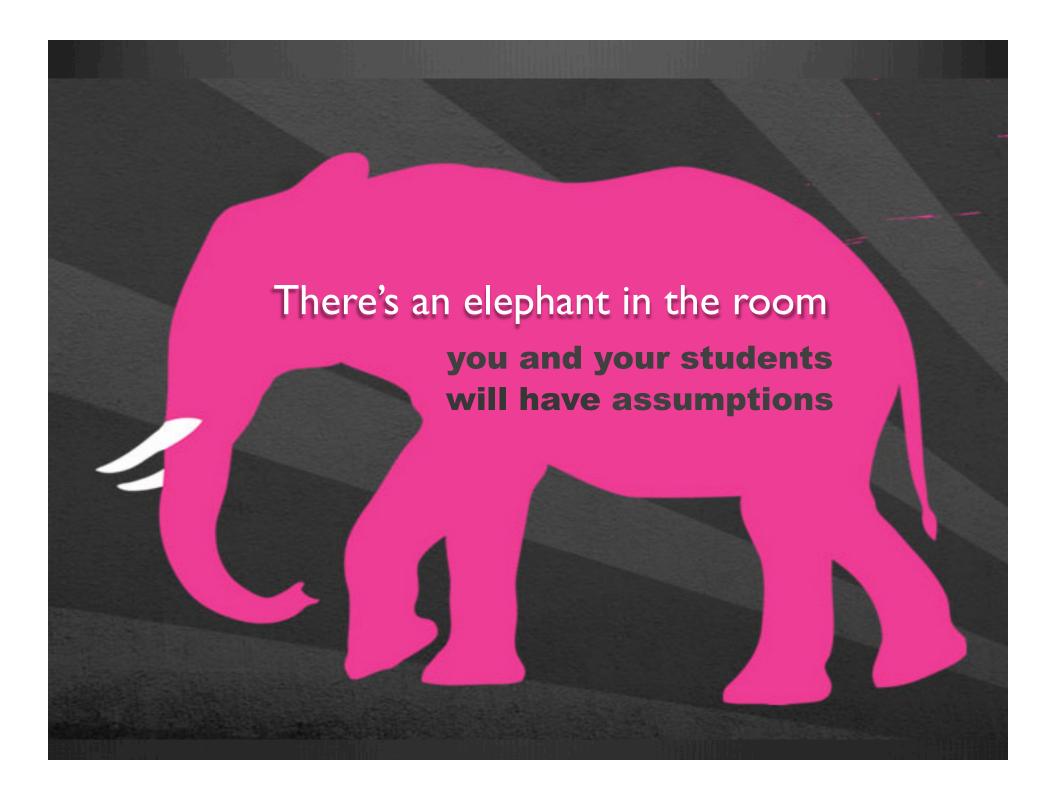
EDSE 327 November 28, 2013

Acquiring Skills Developing Understanding Exploring Perspectives

Susan Chaudoir, PhD(c)







My Case Study

84% Teachers assume students understand everything they are assigned to read

instructions

What Do You Assume About Students' Reading?

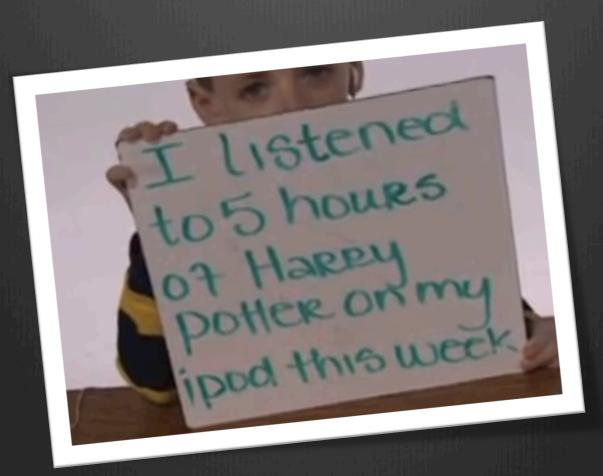
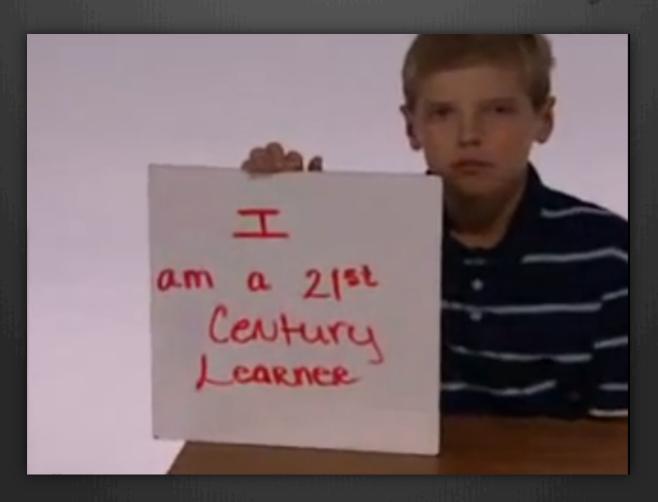


Photo: http://www.youtube.com/watch?v=_A-ZVCjfWf8

How Do Students Read in the 21st Century?



Students Want to Use the Web



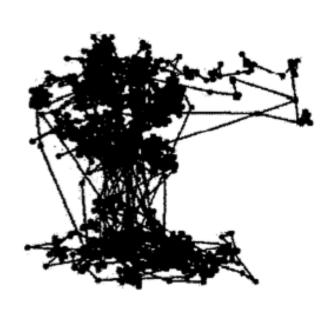
Photo: http://www.youtube.com/watch?v=_A-ZVCjfWf8

But How Do We Respond and Teach Reading?



Digital and Print Eyetracking





Source: Jensema (2003, p.10). http://www.dcmp.org/caai/nadh134.pdf

Digital Eyetracking

A Christmas Carol

Charles Dickens

Chapter 1 - Marley's Ghost

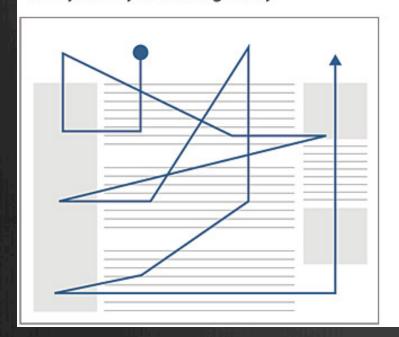
Marley was dead: to begin with. There is no doubt whatever about that. The register of his burial was signed by the clergyman, the clerk, the undertaker, and the chief mourner. Scrooge signed it. And Scrooge's name was good upon 'Change, for anything he chose to put his hand to. Old Marley was as dead as a door-nail.

Mind! I don't mean to say that I know, of my own knowledge, what there is particularly dead about a door-nail. I might have been inclined, myself, to regard a coffin-nail as the deadest piece of ironmongery in the trade. But the wisdom of our ancestors is in the simile; and my unhallowed hands shall not disturb it, or the Country's done for. You will therefore permit me to repeat, emphatically, that Marley was as dead as a door-nail.

Scrooge knew he was dead? Of course he did. How could it be otherwise? Scrooge and he were partners for I don't know how many years. Scrooge was his sole executor, his



a. Poynter eye-tracking study



b. "F" pattern and the "golden triangle"



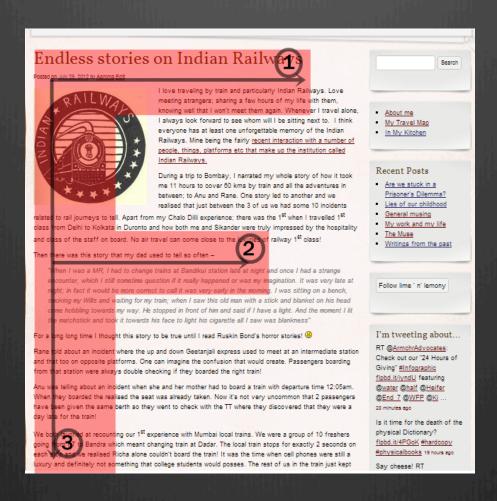
Source: Poynter.org http://www.poynter.org/extra/eyetrack2004/viewing.htm#1.3





Byerly, Greg. (2007). Look in their eyes: Eye tracking, usability, and children. *School Library Media Activities Monthly, April 2007*, 30-32. (p. 31)





Source: http://www.nngroup.com/articles/f-shaped-pattern-reading-web-content/





Source Poynter.org http://www.poynter.org/extra/eyetrack2004/viewing.htm#1.3:





Source: http://www.poynter.org/extra/eyetrack2004/videos.htm

Print Eyetracking Saccades

When a person is reading a sentence silently, the eye movements show that not every word is fixated. Every once in a while a regression (an eye movement that goes back in the text) is made to re-examine a word that may have not been fully understood the first time. This only happens with about 10% of the fixations, depending on how difficult the text is. The more difficult the higher the likelihood that regressions are made.

Source: http://www.scholarpedia.org/article/Eye_movements#Eye_movements_in_reading

Print Eyetracking Skimmers

Reading Example:

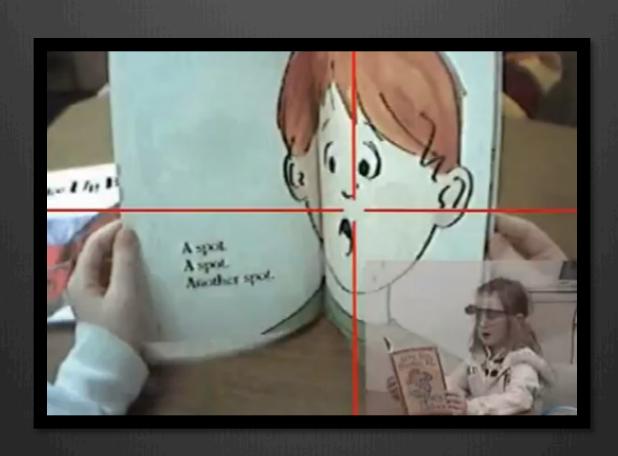
This person is reading the text for understanding. So even though not every word is fixated, the amount of time spent on each word is indicative of the processing of the word.

Skimming Example:

This person is skimming the text. This is most obvious from the pattern of fixations that are more dispersed and shorter fixation durations that is typical for this type of reading. The main gist maybe understood, but poorer memory for the text usually results.

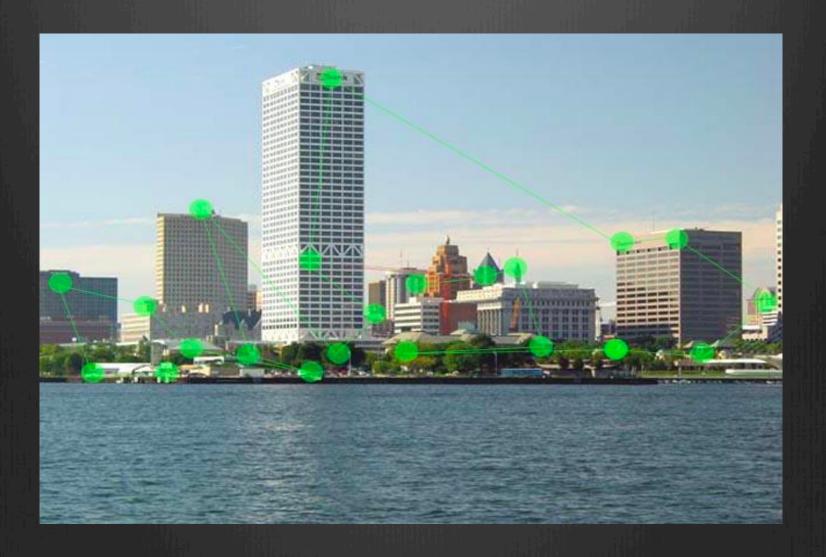
Source: http://www.scholarpedia.org/article/Eye_movements#Eye_movements_in_reading

eyetracker



Source: http://eyetracker.com.au/examples/reading/

Eye Movement & Scene Perception



Source: http://www.scholarpedia.org/article/Eye_movements#Eye_movements_in_reading

Eye Movement & Scene Perception

Memorization Task



Visual Search Task



Source: http://www.scholarpedia.org/article/Eye_movements#Eye_movements_in_reading

Eyetracking Research

- Golden Triangle and "F" Pattern
- Saccades
- Differences: Online & Print
 - Types of reading: silent, oral, visual, graphic, auditory, texture, motion, gestures
- Reading is ProceduralFixed gaze & peripherally
- Text Matters on Screen
 - Text before images
 - Larger font size first
 - Word order expectations
- & Started in 1908, Edmund Huey
 - Attached aluminum pointer to cornea

Comprehension Attention Visual Auditory Cognitive Procedural

Dr. Keith Rayner

Distinguished Professor

Cognitive Psychology

University of Massachusetts



Dr. Monica Castelhano

Associate Professor Cognitive Psychology Queens University

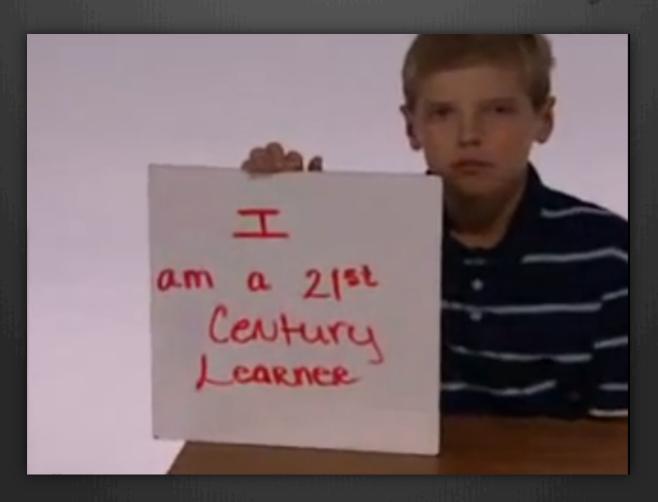


How do students read?

How do students read? They don't.

How do students read? They perceive.

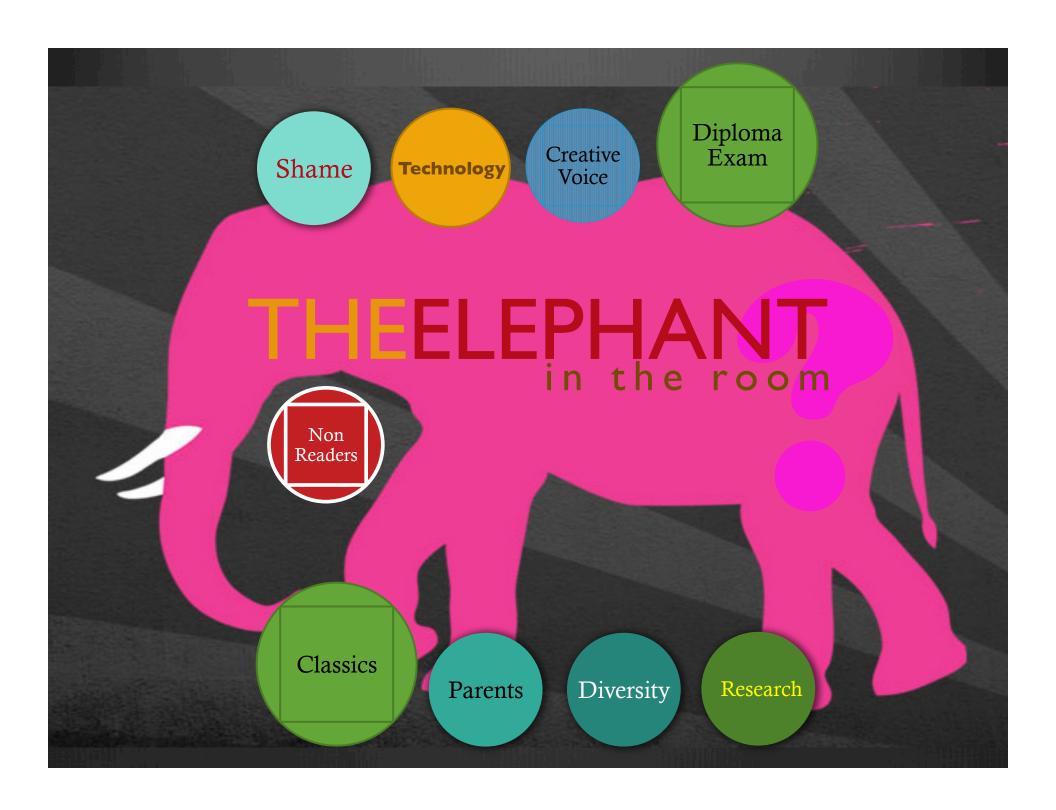
How Do Students Read in the 21st Century?



What Do You Think?



Photo: http://www.youtube.com/watch?v=_A-ZVCjfWf8



Teacher

A REVIEW OF THE NATION'S

Prep

TEACHER PREPARATION PROGRAMS

Review

2013



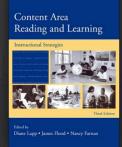
National Council on Teacher Quality

You are reading research in the content areas.

How then will you teach?

What is your elephant in the room?









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