

**LIS 598: Information Policy**

**Course Syllabus**

Winter 2016; Thursday 1:00-3:50pm, RS 3-01

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**Calendar Description:**

An examination of the government policies in Canada that shape the production, transmission, dissemination, storage, access, use and destruction of information. The course also investigates major and current trends in information policy and the impact of such policies on libraries and other information intensive workplaces.

**Course Objectives:**

Upon completion of the course, a student should be able to:

1. Evince an awareness of the government policies that shape the information lifecycle
2. Understand and analyze the theories, trends and influences on information policy
3. Advocate on behalf of librarians, libraries, professional organizations, patrons and the public on information policy issues
4. Contribute to local, regional and national discussions on information policy

**Measurable Student Learning Outcomes (SLOs):**

* By following media coverage and discussion of information policy issues in class, students will be able to identify the current issues in information policy and evaluate how the media covers and mediates information policy issues with a specific emphasis on the role of power relations in information policy
* Drawing on class readings, discussions and assignments students will be able to analyze how both publically and privately ordered information policies affect information workplaces and be able to develop strategies for advocating and engaging in policy discussions.
* Through readings, discussions and the writing of an essay, students will evaluate various trends and influences in information policy and be able to critically assess how these trends and influences shape policy creation and implementation.

**Content:**

History and scope of information policy; trends and issues in information policy; access to information; privacy; surveillance; copyright; innovation; open government; open data; open access; telecommunications policy; broadcast policy.

**Methods:**

Lectures, readings, group and class discussions, assignments, and guest speakers

**Course Relationships:**

Pre-requisite: LIS 501

**Required Texts:** None

**Assignments and Weighting:**

* + - Media monitoring assignment – 20% – One part ongoing, written part due Mar. 24
    - Information policy and information workplaces paper – 20% - Due Jan. 28
    - Term paper – 45%
* Paper outline/preliminary bibliography (10%) – Due Feb. 25
* Final paper (35%) – Due Apr. 7
  + - Class participation – 15% – Ongoing

**School of Library and Information Studies Grading Statement:**

Grades reflect professional judgements of student achievement made by instructors. These judgements are based on a combination of absolute achievement and relative performance in class. The instructor should mark in terms of raw scores, rank the assignments in order of merit, and with due attention to the verbal descriptions of the various grades, assign an appropriate final letter grade.

**Academic Integrity:**

The University of Alberta is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are particularly urged to familiarize themselves with the provisions of the Code of Student Behaviour (online at<http://www.governance.ualberta.ca/>) and avoid any behaviour which could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offence. Academic dishonesty is a serious offence and can result in suspension or expulsion from the University.

Students should also be mindful of the SLIS Copyright Policy (<http://www.slis.ualberta.ca/Resources/~/media/slis/Documents/Resources/SLISPoliciesandDocuments/SLIS_Copyright_Policy.pdf>).

**Inclusive Language and Equity:**

The Faculty of Education is committed to providing an environment of respect for all people within the university community and to educating faculty, staff, and students in developing teaching and learning contexts that are welcoming to all. The Faculty recommends that students and staff use inclusive language to create a classroom atmosphere in which students’ experiences and views are treated with equal respect and value in relation to their gender, racial background, sexual orientation and ethnic background. Students who require accommodations in this course due to a disability affecting mobility, vision, hearing, learning, or mental or physical health are advised to discuss their needs with Specialized Support and Disability Services.

**Recording of Lectures:**

Recording of lectures is permitted only with the prior written consent of the professor or if recording is part of an approved accommodation plan.

Policy about course outlines can be found in [Section 23.4(2)](http://www.registrar.ualberta.ca/calendar/Regulations-and-Information/Academic-Regulation/23.4.html#23.4%282%29a.) of the University Calendar.

**Assignments:**

General Assignment Guidelines:

In addition to fulfilling the assignment requirements, other key considerations in the evaluation of assignments include:

* In a graduate course you are expected to think and do beyond the minimum – you should aim for an exemplary assignment and not simply a satisfactory one
* Well-articulated submissions contain strong arguments and are well supported by literature/references and/or examples
* For written assignments you will want to ensure a high quality submission by including an introduction and conclusion, and good organization making use of headings and sub-headings
* For oral presentations you will want to ensure that presentations have a logical flow, are well timed, and that the audience is appropriately and effectively engaged and integrated into the presentation
* All material taken from published work must be attributed including websites. You should acknowledge the use of another writer’s ideas or arguments, even if you have not used the same words in expressing them. All direct quotations must include page numbers (if available)
* Items in a bibliography or reference list may be cited according to any standard format; however, regardless of format consistency is required and you must ensure that the citation/reference contains the minimum elements necessary for another to locate the work
* The Writing Quality component of written assignments evaluates adherence to rules of grammar, syntax and spelling along with adherence to formatting and length guidelines and proper citation practices
* All assignments must be well formatted, presentable and well-articulated
* The submission **should not include name of the student** and all pages must be numbered
* Format Specification - Margin: 1" all sides, Font Type: Times New Roman, Font Size: 11/12pt, Line spacing: 1.5 line spacing
* Students are required to follow submission guidelines to avoid penalties on their submissions
* Penalty for late assignments is 5% per day including weekends. Assignments more than 10 days late (i.e. late penalty of 50% or more) will not be accepted
* Assignments are due in class, at the beginning of class on the date specified. Assignments are to only be submitted by email with the prior consent of the instructor

Note: If you have any question about the assignment, please feel free to discuss with the instructor.

### Assignment 1: Information Policy and Information Workplaces Paper – 20% – Due Jan. 28

Students are required to write a paper examining how an information policy (e.g. Access to Information, copyright, etc…) shapes information workplaces including but not limited to libraries. Students must examine how the information policy affects the information lifecycle and information flows in the workplace as well as how the policy affects librarians/information workers.

In addition to examining how an information policy shapes information practices in information workplaces, the paper should also address the role of library and information workers in contributing to the policy development process. In this regard, discussion may focus on a historical/previous contribution by librarians and information workers to policy development, or on the need for future advocacy and engagement with policy development. If librarians/information workers have been absent from involvement in the policy development process, you may also choose to explain why this is the case.

Assignment evaluation is as follows:

Analysis of the effects of a policy on workplace information flow/lifecycle – 6%

Analysis of the effects of a policy on information workers/librarians – 6%

Analysis of the contributions of information workers to policy development – 6%

Writing Quality – 2%

Papers should be roughly 5 pages (1.5 line spacing).

### Media Monitoring and Paper Assignment – 2 parts, 10% each, written component due Mar. 24

Ongoing Participation and Discussion of News Stories - 10%

Students are required to monitor information policy news stories and post relevant news stories on the course Moodle site on an ongoing basis. Note that while submitting URLs for news stories is acceptable, some news sites such as *The Globe and Mail* and the *National Post* limit the number of articles that can be viewed for free by a user. As such students are encouraged to us Library Press Display/Press Reader (<http://www.library.ualberta.ca/databases/databaseinfo/index.cfm?ID=3586>) to access news stories (and students are also encouraged to provide references to print versions of the news stories when possible). The beginning of each class will be dedicated to the discussion of current information policy news items and students are also expected to contribute to the class discussion by discussing the news. Class discussion of news stories, and contributing news stories for discussion is worth 10% of the final grade.

Short Paper – 10% - Due Mar. 24

Students are required to submit a short 2 page (1.5 line spacing) paper that examines how an information policy issue has been covered in the media with a specific focus on how the media covers power relations involved in the information policy issue. The analysis should include:

* A very brief synopsis of the issue and its media coverage
* A discussion of which, if any, power relations are covered
* An analysis of whether the media’s portrayal of the issue explicates or obfuscates power relations
* A conclusion that determines the implications of the media’s coverage of the issue

### Term paper – 2 parts, 45% total – Part 1 Due Feb. 25, Part 2 Due Apr. 7

The term paper, composed of two parts, is designed for students to demonstrate their grasp of a topic in information policy and how it is influenced by various trends and issues in information policymaking and implementation. The term paper is also meant to provide the students an opportunity to develop a research paper that they may pursue for publication. Students are not limited to examining the information policies or trends on information policy discussed in the course, but if they chose to investigate a subject not covered in the course they must discuss this with the professor. All students are strong encouraged to discuss their paper with the instructor over the course of the semester.

### Paper outline/preliminary bibliography – 10% – Due Feb. 25

An outline of the paper which includes a rough outline of paper sections and a paragraph describing the scope and focus of the paper along with a bibliography containing at least eight relevant sources is due Feb. 25. Students are not required to have a thesis statement or main argument for the paper at this point. Students are strongly encouraged to discuss the topic and scope of the paper with the instructor in advance. The outline and preliminary bibliography, along with instructor feedback will serve as a key part of preparation for the final paper.

### Final paper – 35% – Due Apr. 7

Students are required to write a term paper that investigates how a trend of influence on information policy is shaping/has shaped an information policy. The paper should:

* Have a clear and manageable scope and focus that examines an information policy
* The policy issue or area studies should be analyzed with reference to a trend or issue influencing information policy (note the discussion in Weeks 2 and 3 is designed to provide students with a range of trends and issues that can be used for analyzing various topics)
* Have an identifiable thesis or main argument
* Be well structured, with a clear introduction, body and conclusion (and reference section)
* Be well researched drawing on both academic sources and relevant policy literature from government, international and non-governmental sources

Papers are expected to be 10 to 12 pages (1.5 line spacing). There is no mandatory format for citations/references, though if students wish to pursue publication of their paper, they may choose to format their paper in accordance with the target publication venue’s submission guidelines. Additional details and expectations with regard to term paper writing and evaluation will be provided in class.

### Class Participation – 15%

In class participation is a measure of your contribution to the success of the class. Several factors are considered in the calculation of participation grades including: in class discussion, attendance, group participation and interaction, contribution of additional resources to the class (e.g. noting useful resources), participation as audience members in other students’ presentations, refraining from disruptive behaviour.

**Tentative Timetable:**

**Week 1** (Jan. 7) – Defining information policy; scope of information policy; history of information policy in Canada

**Week 2** (Jan. 14) – The information society

**Week 3** (Jan. 21) **–** Neoliberalism, international influences on information policy, evidence-based policymaking, private ordering of information policy, and interactions and tensions between information policies

**Week 4** (Jan. 28) – Access to Information and Freedom of Information and Protection of Privacy (AB)

**Week 5** (Feb. 4) – Privacy and government information – Guest Speaker Meris James

**Week 6** (Feb. 11) – Surveillance and intelligence

**Week 7** (Feb. 25) – Copyright – Guest Speaker Amanda Wakaruk

**Week 8** (Mar. 3)– Copyright practice, policy and politics

**Week 9** (Mar. 10)– Open content policies

**Week 10** (Mar. 17) – Innovation policy

**Week 11** (Mar. 24) – Telecommunications policy

**Week 12** (Mar. 31) – Internet policy

**Week 13** (Apr. 7) – Broadcast policy

Note: The content for Week 13 (Broadcast Policy) may change if there is an emergent information policy development over the course of the semester; or the class may be cancelled depending on the schedule of the Canadian Radio-television and Telecommunications Commission’s public hearing as part of the review of basic telecommunication services (CRTC 2015-134).

## Readings and Resources

Note: The ‘Relevant Policy Materials’ for each week are not required readings. They have been included for reference purposes, and students may review them out of interest. They have also been chosen to reflect a wide variety of the types of sources used in policy work (e.g. legislation, departmental/institutional annual reports, government consultation and policy documents/white papers, expert reports, jurisprudence, regulatory and tribunal decisions and consultation). Also note that the documents list for each week are reflective of only some of the relevant policy materials and are not a comprehensive list.

### Week 1 – Defining information policy; scope of information policy; history of information policy in Canada

Readings: None

Relevant Policy Materials: None

### Week 2 – The information society

Readings:

Bell, Daniel. 1999. *The Coming of Post-Industrial Society: A Venture in Social Forecasting*. New York: Basic Books. Foreword, “Foreword 1999,” (p. ix-xxiv, and lii-lxiv).

Giddens, Anthony. 1991. *The Consequences of Modernity*. Cambridge, U.K.: Polity. Chapter II (p. 55-78). <http://www.library.ualberta.ca/permalink/opac/4795047/WUAARCHIVE>

Webster, Frank. 2014. *Theories of the Information Society*. 4th Ed. London: Routledge. Chapter II, “Definitions,” (p. 10-23).

Relevant Policy Materials:

Canada – Information Highway Advisory Council. 1996. *Building the Information Society: Moving Canada into the 21st Century*. Ottawa, ON: Ministry of Supply and Services.

Canada. 2010. *Improving Canada’s Digital Advantage: Strategies for Sustainable Prosperity*. Ottawa, ON: Industry Canada. <http://publications.gc.ca/collections/collection_2010/ic/Iu4-144-2010-eng.pdf>

Canada. 2014. Digital Canada 150. Ottawa: ON: Industry Canada. <https://www.ic.gc.ca/eic/site/028.nsf/vwapj/DC150-EN.pdf/$FILE/DC150-EN.pdf>

### Week 3 – Trends and issues in information policy – Neoliberalism, international influences on information policy, evidence-based policymaking, private ordering of information policy, and interactions and tensions between information policies

Readings:

Harris, Michael H., Hannah, Stan A., and Harris, Pamela C. 1998. *Into the Future: The Foundation of Library and Information Services in the Post-Industrial Era*. 2nd Ed. Greenwich, CT: Ablex Publishing. Chapter III, “State, Capital, and National Information Policy,” p. 51-77.

Harvey, David. 2005. *A Brief History of Neoliberalism*. Oxford, U.K.: Oxford. Chapter I, “Freedom’s Just Another Word…” (p. 5-38). <http://www.library.ualberta.ca/permalink/opac/4276269/WUAARCHIVE>

Howlett, Michael. 2009. “Policy analytical capacity and evidence-based policy-making: Lessons from Canada.” *Canadian Public Administration, 52*(2): 153-175.

Notes: Chapter II of the Harris et al. book has also been provided as it may be useful for the Information Policy and Information Workplaces Paper.

Relevant Policy Materials:

Canada – Deputy Minister Task Force. 1996. *Strengthening Our Policy Capacity* [*The Fellegi Report*]. Ottawa, ON: Ministry of Supply and Services. <http://publications.gc.ca/collections/Collection/SC93-8-1996-2E.pdf>

### Week 4 – Access to Information and Freedom of Information and Protection of Privacy (AB)

Readings:

Hazell, Robert and Worthy, Ben. 2010. “Assessing the Performance of Freedom of Information,” *Government Information Quarterly*, 27: 352-359.

Larsen, Mike and Walby, Ben. 2012. “Introduction: On the Politics of Access to Information.” In *Brokering Access: Power, Politics, and Freedom of Information Process in Canada*. Mike Larsen and Kevin Walby (Eds.). Vancouver, BC: UBC Press. (p. 1-23 (**note** this is not the whole chapter)).

Roberts, Alasdair S. 2012. “Access to Information: The Elements of Reform,” Submission to the 2012 Open Dialogue Consultations of the Office of the Information Commissioner. <http://www.oic-ci.gc.ca/eng/DownloadHandler.ashx?pg=be9c1298-43aa-4ba8-9869-a67fb3fc1e77&section=596721a2-8a78-4147-af09-4144e4556163&file=OD_Submission_Alasdair_Roberts_EN_-_for_website.pdf>

Relevant Policy Materials:

Alberta – Office of the Information and Privacy Commissioner. 2014*. Freedom of Information and Protection of Privacy: Annual Report 2012-13*. Edmonton, AB: Office of the Information and Privacy Commissioner. <http://www.servicealberta.ca/foip/documents/FOIP_Annual_Report_2012-13.pdf>

*Access to Information Act* (R.S.C., 1985, c. A-1): <http://laws-lois.justice.gc.ca/eng/acts/a-1/>

Canada – Office of the Information Commissioner of Canada. 2015. *Annual Report 2014-2015*. Ottawa, ON: Public Works and Government Services. <http://www.oic-ci.gc.ca/telechargements-downloads/userfiles/files/eng/reports-publications/annual-reports/2014-2015/OIC_15-351_AR2015_updates_E_WEB2%20-%20Updated.pdf>

Canada – Treasury Board of Canada Secretariat. 2015. *Info Source Bulletin 38B – Statistical Reporting 2014-15*. <http://www.infosource.gc.ca/bulletin/2015/b/bulletin38btb-eng.asp>

*Freedom of Information and Protection of Privacy Act* (R.S.A., 2000, c. F-25): <http://www.qp.alberta.ca/1266.cfm?page=F25.cfm&leg_type=Acts&isbncln=9780779762071>

### Week 5 – Privacy and Government Information

Readings:

Bayley, Robin M. and Bennett, Colin J. 2012. “Privacy Impact Assessments in Canada,” in *Privacy Impact Assessments*. David Wright and Paul De Hert (Eds.). Springer. <http://www.library.ualberta.ca/permalink/opac/5482370/WUAARCHIVE>

Wakaruk, Amanda. 2014. “What the Heck is Happening up North: Canadian Federal Government Information, Circa 2013.” *DttP: A Quarterly Journal of Government Information Practice and Perspective*, 42(1): 15-20.

Relevant Policy Materials:

Canada – Office of the Privacy Commissioner of Canada. 2015. *Annual Report to Parliament 2014: Privacy Protection: A Global Affair: Report on the Personal Information Protection and Electronic Documents Act*. Ottawa, ON: Public Works and Government Services: <https://www.priv.gc.ca/information/ar/201415/2014_pipeda_e.pdf>

Canada – Office of the Privacy Commissioner. 2015. *Annual Report to Parliament 2014-2015: Protecting Personal Information and Public Trust: Report on the Privacy Act*. Ottawa, ON: Public Works and Government Services: <https://www.priv.gc.ca/information/ar/201415/201415_pa_e.pdf>

*Personal Information Protection and Electronics Document Act* (2000, c. 5): <http://laws-lois.justice.gc.ca/eng/acts/p-8.6/>

*Privacy Act* (R.S., 1985, c. P-21): <http://laws-lois.justice.gc.ca/eng/acts/p-21/page-1.html>

### Week 6 – Surveillance and intelligence

Readings:

Foucault, Michel. 1979. *Discipline and Punish*. New York: Vintage. Part III, Chapter III, “Panopticism,” (p. 195-228 (skip 195 to 199)).

Lyon, David. 2007. *Surveillance Studies: An Overview*. Cambridge, UK: Polity. Chapter III, “Explaining Surveillance,” p. 46-70.

Rockwell, Geoffrey, and Sinclair, Stefan. 2016 (forthcoming). “Watching out for the Olympians! Reading the CSEC Slides.” [Forthcoming in an edited volume on the Information Ethics Roundtable held in Edmonton, AB 2014, edited by Toni Samek].

Relevant Policy Materials:

Bill C-13, “An Act to Amend the Criminal Code, the Canada Evidence Act, the Competition Act and the Mutual Legal Assistance in Criminal Matters Act.” [Protecting Canadians from Online Crime Act]. Royal Assent 9, Dec. 2014. <http://www.parl.gc.ca/HousePublications/Publication.aspx?Language=E&Mode=1&DocId=6830553>

Canada – Communication Security Establishment Commissioner. 201. *Annual Report 2013-2014*. Ottawa, ON: Minister of Public Works and Government Services. <https://www.ocsec-bccst.gc.ca/a37/ann-rpt-2013-2014_e.pdf>

*Security of Canada Information Sharing Act* (S.C. 2015, c. 20, s.2): <http://laws-lois.justice.gc.ca/eng/acts/S-6.9/page-1.html>

### Week 7– Copyright

Readings:

Nair, Meera. 2013. “The System of Copyright.” In *MediaScapes – New Patterns in Canadian Communication*, 4 ed. Leslie Regan Shade (Ed). Nelson Education, 2013. Linked via <https://fairduty.wordpress.com/2013/08/04/housekeeping-ii-another-resource/>

Owen, Victoria. 2014. "The Librarian's Role In The Interpretation Of Copyright Law: Acting In The Public Interest." *Feliciter* 60(5): 8-12.

Trosow, Samuel E. 2013. “Fair Dealing Practices in the Post-Secondary Education Sector after the Pentalogy.” In, *The Copyright Pentalogy*. Michael Geist (Ed.) Ottawa, ON: University of Ottawa Press, p. 213-233. <http://www.press.uottawa.ca/sites/default/files/9780776620848.pdf>

Relevant Policy Materials:

*Alberta (Education) v. Access Copyright* ([2012] 2 S.C.R. 345) <http://scc.lexum.org/decisia-scc-csc/scc-csc/scc-csc/en/item/9997/index.do>

*Copyright Act* (R.S., 1985, c. C-42): <http://laws-lois.justice.gc.ca/eng/acts/c-42/>

*CCH Canadian Ltd. v. Law Society of Upper Canada (CCH v. Law Society)*. 2004. 1 S.C.R. 339, 2004 SCC. <http://scc.lexum.org/decisia-scc-csc/scc-csc/scc-csc/en/item/2125/index.do>

*SOCAN v. Bell* ([2012] 2 S.C.R. 326) <http://scc.lexum.org/decisia-scc-csc/scc-csc/scc-csc/en/item/9996/index.do>

### Week 8 – Copyright practice, policy and politics

Readings:

Arewa, Olufunmilayo. 2006. “From J. C. Bach to Hip Hop: Musical Borrowing, Copyright and Cultural Context.” *Northwestern Carolina Law Review, 84*: 547-645. (read pages 562-586 and 629-634).

Boyle, James. 2002. “Fencing off Ideas: Enclosure & the Disappearance of the Public Domain.” *Daedalus*, Spring 2002, p. 13-25: <http://law.duke.edu/boylesite/daedalus.pdf>

Heller, Michael. 2008. *The Gridlock Economy*. New York: Basic Books. Chapter I, “Tragedy of the Anticommons,” (p. 1-22).

Relevant Policy Materials:

Canada – Copyright Board of Canada. 2015. *Reproduction of Literary Works, 2005-2014*. 22 May, 2015. <http://www.cb-cda.gc.ca/decisions/2015/DEC-2015-03-22.pdf>

“Consolidated TPP [Trans Pacific Partnership] Text: Chapter 18 – Intellectual Property.” 2015. Global Affairs Canada. <http://www.international.gc.ca/trade-agreements-accords-commerciaux/agr-acc/tpp-ptp/text-texte/18.aspx?lang=eng>

### Week 9 – Open content policies

Readings:

Davies, Alysia and Lithwick, Dara. 2010. “Government 2.0 and Access to Information: 1 Recent Developments in Proactive Disclosure and Open Data in Canada,” *Library of Parliament Background Paper*, No. 2010-14-E: <http://www2.parl.gc.ca/Content/LOP/ResearchPublications/2010-14-e.pdf>

Gurstein, Michael. 2011. “Open Data: Empowering the Empowered or Effective Data Use for Everyone?” *First Monday* 16(2): <http://firstmonday.org/ojs/index.php/fm/article/view/3316/2764>

Peterson, A.T., Ada Emmett, and Marc L. Greenberg. 2013. “Open Access and the Author-Pays Problem: Assuring Access for Readers and Authors in a Global Community of Scholars.” *Journal of Library and Scholarly Communication, 1*(3): 1-8. <http://jlsc-pub.org/articles/abstract/10.7710/2162-3309.1064/>

Relevant Policy Materials:

Alberta Open Educational Resources. 2016. “Welcome to the Campus Alberta OER Initiative.” <http://albertaoer.com/>

Canada – Science.gc.ca. 2015. “Tri-Agency Open Access Policy on Publications.” <http://www.science.gc.ca/default.asp?lang=En&n=F6765465-1>

Canada – Open Government. 2016. “Open Data.” <http://open.canada.ca/en/open-data>

United States – Executive Office of the President. 2009. *Open Government Directive: Memorandum for the Heads of Executive Departments and Agencies*.<http://www.whitehouse.gov/sites/default/files/omb/assets/memoranda_2010/m10-06.pdf>

### Week 10 - Innovation policy

Readings:

Feschuk, Scott. 2010. “The Beer Index is Definitely Down,” *Macleans*, Sept. 30, 2010: <http://www2.macleans.ca/2010/09/30/the-beer-index/>

Rogers, Everett M. 2003. *Diffusion of Innovations*. New York: Free Press. Chapter XI, “Consequences of Innovations,” (p. 436-471).

Schumpeter, Joseph. 1950*. Capitalism, Socialism and Democracy*. 3rd Ed. London: Routledge. Chapter VII, “The Process of Creative Destruction,” (p. 81-86). <http://www.library.ualberta.ca/permalink/opac/6002395/WUAARCHIVE>

Relevant Policy Materials:

*Canada (Attorney General) v. Amazon.com*, 2011. 2011 FCA 328 <http://decisions.fca-caf.gc.ca/en/2011/2011fca328/2011fca328.pdf>

Canada - Independent Panel on Federal Support to Research and Development. 2011. *Innovation Canada: A Call to Action* [*The Jenkins Report*]. Ottawa, ON: Public Works and Government Services. Executive Summary, (p. E-1- E-4): <http://rd-review.ca/eic/site/033.nsf/vwapj/R-D_InnovationCanada_Final-eng.pdf/$FILE/R-D_InnovationCanada_Final-eng.pdf>

### Week 11 – Telecommunications policy

Readings:

McNally, Michael B., Rathi, Dinesh, Evaniew, Jennifer, and Gareau-Brennan, Celine. 2015. *Intervention in Response to Canadian Radio-television and Telecommunications Commission Telecom Notice of Consultation CRTC 2015-134*. 14 July 2015. Available at: <https://services.crtc.gc.ca/pub/ListeInterventionList/Default-Defaut.aspx?en=2015-134&dt=i&lang=e&S=O&PA=t&PT=nc&PST=a>

Middleton, Catherine. 2011. “Canada’s Telecommunications Policy Environment.” *Telecommunications Journal of Australia 61*(4): <http://www.ryerson.ca/~cmiddlet/ourresearch/Middleton_TJA_2011.pdf>

Taylor, Gregory. 2013. “Oil in the Either: A Critical History of Spectrum Auctions in Canada.” *Canadian Journal of Communication 38*(1): <http://www.cjc-online.ca/index.php/journal/article/view/2600>

Relevant Policy Materials:

Canada – Industry Canada. 2007. *Spectrum Policy Framework for Canada*. DGTP-001-07. <http://www.ic.gc.ca/eic/site/smt-gst.nsf/vwapj/spf2007e.pdf/$FILE/spf2007e.pdf>

Canada – Telecommunications Policy Review Panel. 2006. *Telecommunications Policy Review Panel Final Report*. [see chapters 1 and 2 specifically] <https://www.ic.gc.ca/eic/site/smt-gst.nsf/vwapj/tprp-final-report-2006.pdf/$FILE/tprp-final-report-2006.pdf>

*Telecommunications Act* (S.C. 1993, c. 38): <http://laws-lois.justice.gc.ca/PDF/T-3.4.pdf>

### Week 12 – Internet policy

Readings:

Birdsall, William F. 2000. “The Digital Divide in the Liberal State: A Canadian Perspective,” *First Monday*, 5(12): <http://firstmonday.org/htbin/cgiwrap/bin/ojs/index.php/fm/article/viewArticle/820/729>

Greyson, Devon. 2010. “Net Neutrality: A Library Issue,” *Feliciter*, 56(2): 57-59.

Guindon, Alex, and Dennie, Danielle. 2010. “Net Neutrality in Canada and What It Means for Libraries,” *Partnership*, 5(1): <http://www.criticalimprov.com/index.php/perj/article/view/1133/1709>

Relevant Policy Materials:

Canada – CRTC. 2011. Telecom Regulatory Policy CRTC 2011-291. <http://www.crtc.gc.ca/eng/archive/2011/2011-291.htm>

Canada – CRTC. 2011. Telecom Regulatory Policy CRTC 2011-703. <http://www.crtc.gc.ca/eng/archive/2011/2011-703.htm>

### Week 13 – Broadcast and cultural policy

Readings:

Armstrong, Robert. 2010. Broadcasting Policy in Canada. Toronto: University of Toronto Press, Chapter IX, “Social Issues,” (p. 143-162).

Canada - Canadian Radio-television and Telecommunications Commission (CRTC). 2011. *Navigating Convergence II: Charting Canadian Communications Changes and Regulatory Implications*. Ottawa, ON: CRTC. Section 3.2, “Consumption,” (p. 36-46), Section 3.4, “Evolution of Program Rights,” (p.56-57), and Section 3.6, “Regulatory Considerations,” (p. 58-62). <http://www.crtc.gc.ca/eng/publications/reports/rp1108.pdf>

Relevant Policy Materials:

*Broadcasting Act* (S.C. 1991, c. 11): <http://laws-lois.justice.gc.ca/PDF/B-9.01.pdf>

Canada - CRTC. 2011. Broadcasting Regulatory Policy CRTC 2011-601. <http://www.crtc.gc.ca/eng/archive/2011/2011-601.htm>

**Useful Resources:**

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