



The University of Alberta respectfully acknowledges that we are located on Treaty 6 Territory and Métis Region 4, a traditional gathering place for diverse Indigenous peoples including the Cree, Blackfoot, Métis, Nakota Sioux, Iroquois, Dene,

Ojibway/Saulteaux/Anishinaabe, Inuit, and many others whose histories, languages, and cultures continue to influence our vibrant community.



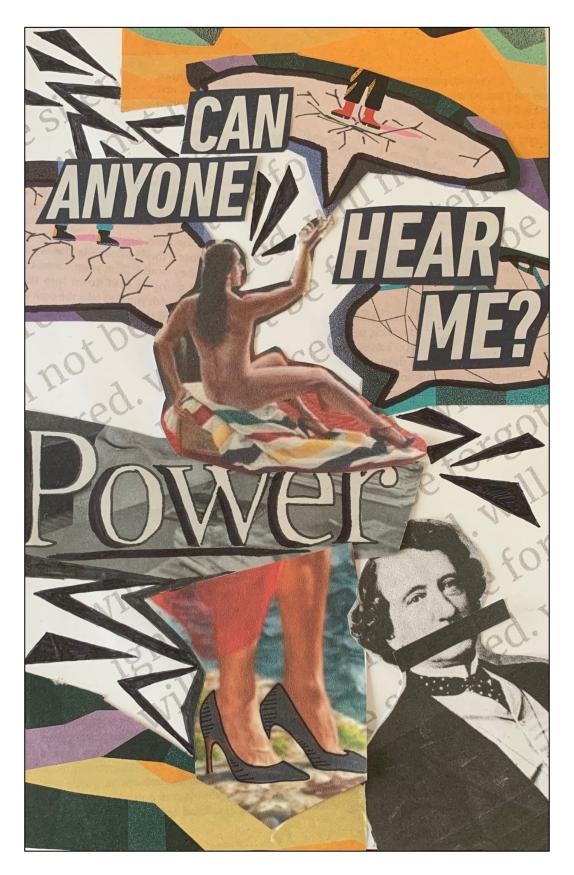
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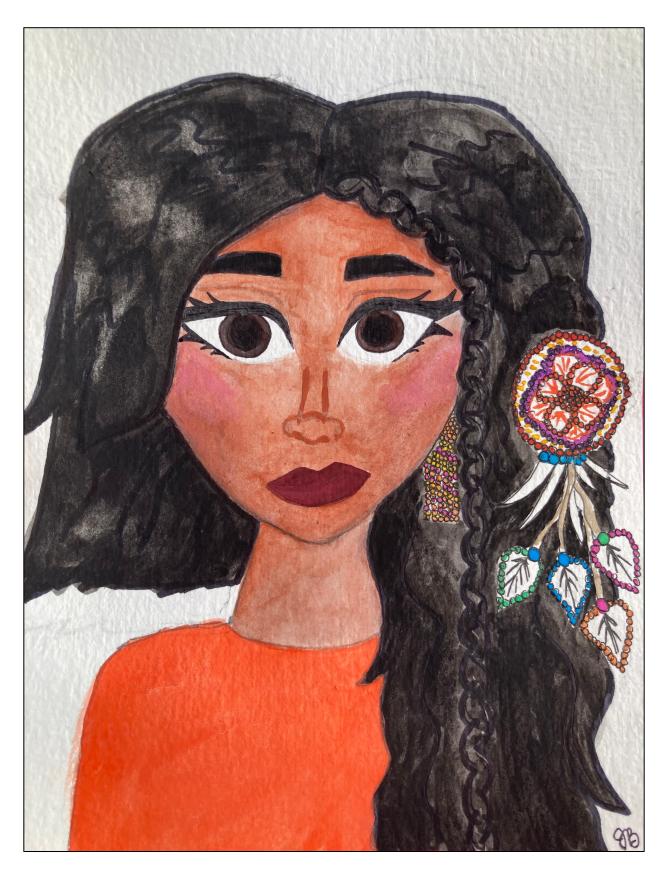




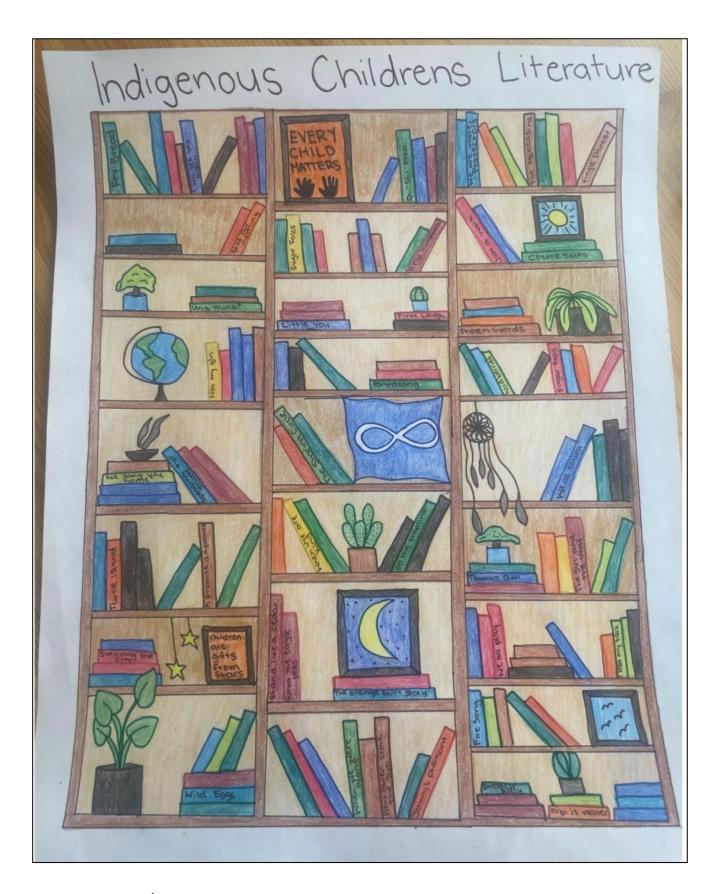
This page was intentionally left blank to represent the students in the class who were unable to participate in this publication.

Their work throughout the semester is recognized and valued despite not being represented here.



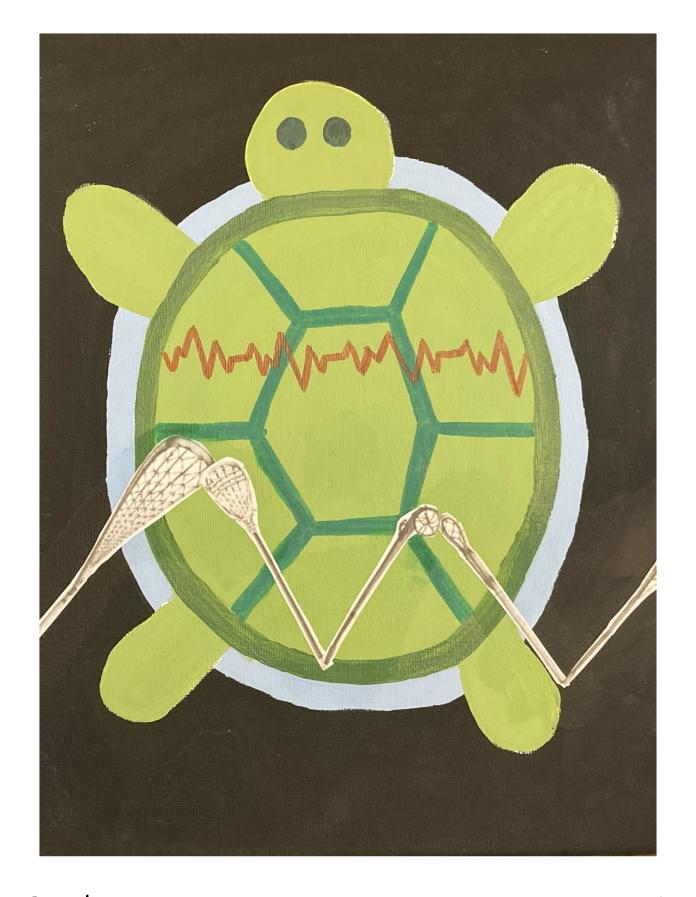


Jessie Bohach



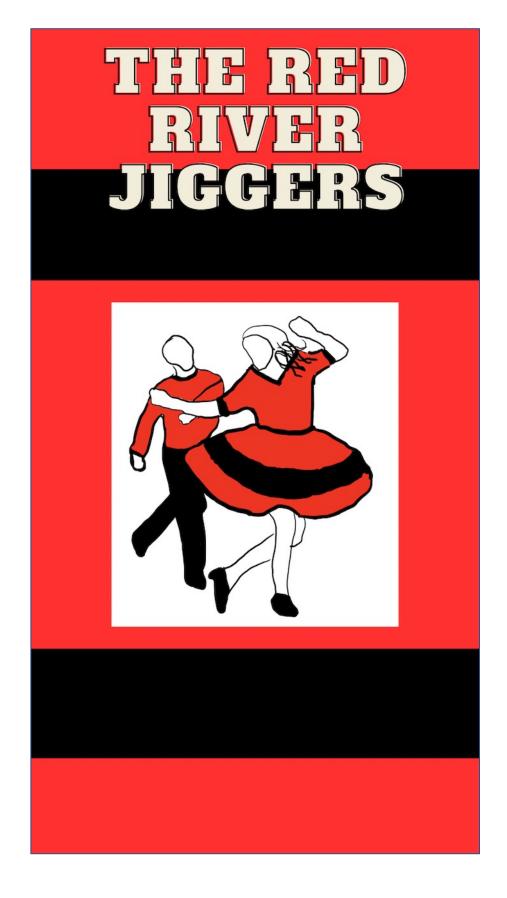




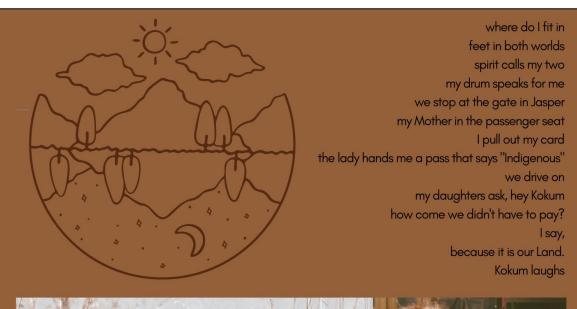


Brooks



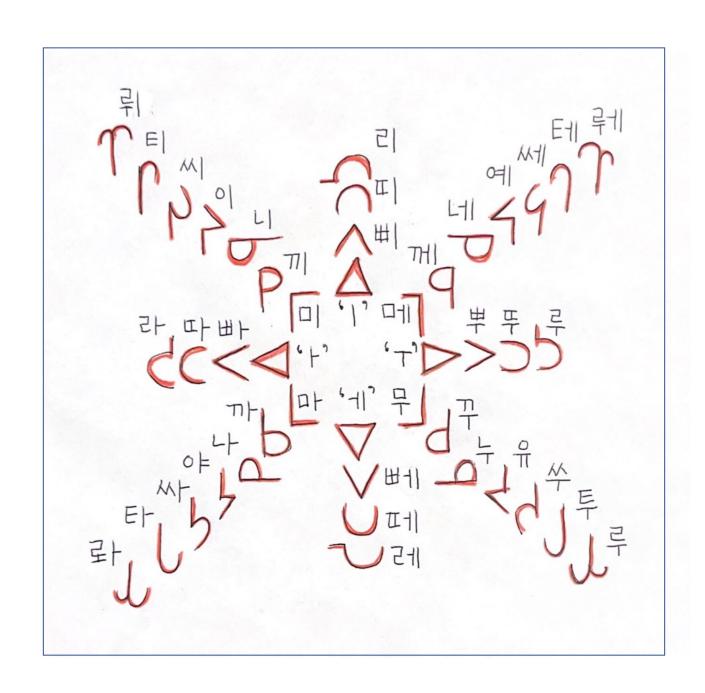










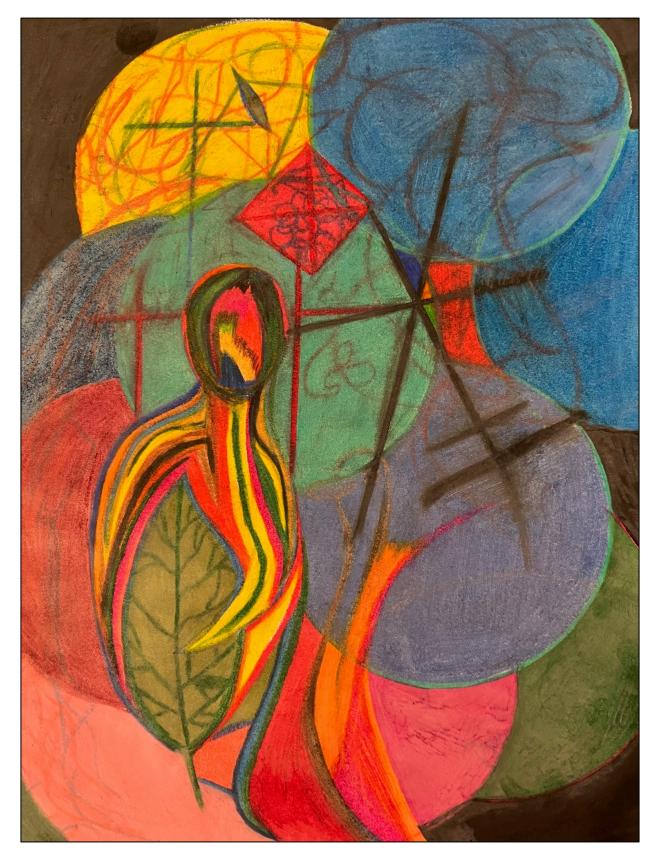


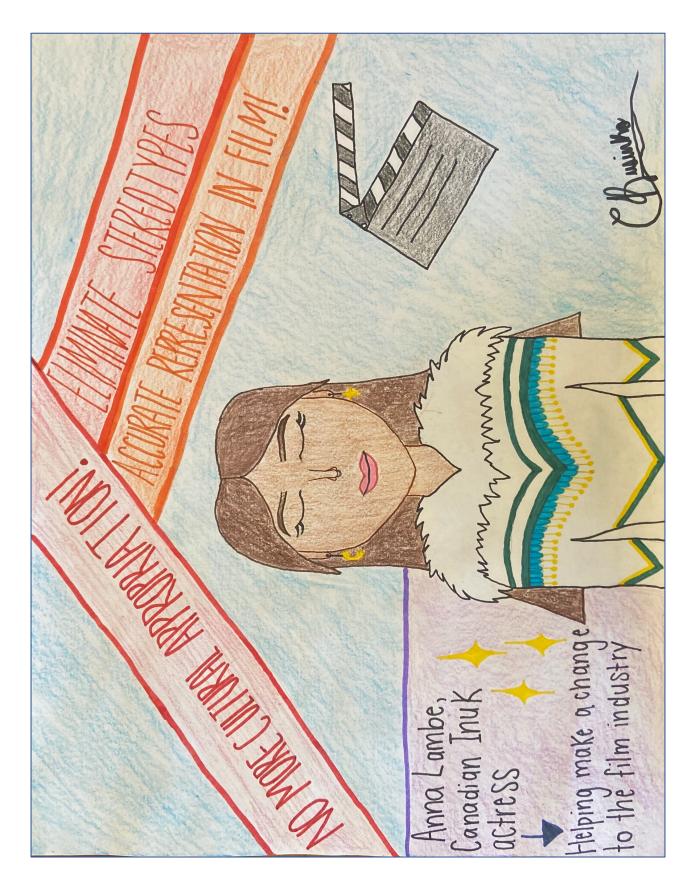
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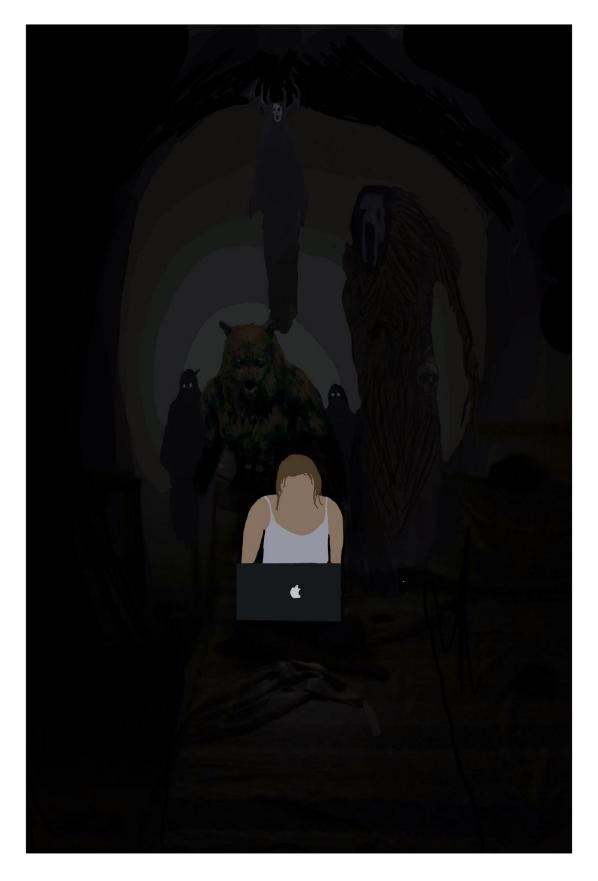








Suzan Kocherla





## "Our" Land

When we arrived we weren't alone.

We met peoples who called this place their home.

We looked down on them for they lived off of the Land which was something we couldn't understand.

We stuck our flag in the ground and said this is "our" Land.

They offered to share, told us that the Land is free on its'

own. We didn't care, we didn't want to hear them, groan.

We began to marginalize them pushed them aside, forcing

them to play into our hand,

and when they fought back we said this is "our" Land.

Decades pass and they continue to fight our obnoxious rules

while we continue to be ignorant fools.

Sovereignty for themselves is a right for which they demand,

but we reply with this is "our" Land.

How long does this battle need to live?

We've never had a reasonable fight to give.

Some still see this as "our" Land,

but this should be our shared Land



# Growing Indigenous Languages

## Why is it Important?



Language is a community; It bonds people to each other and their land and environment. It allows for the transfer of knowledge, culture, and stories. When these things are passed down without their original language, it dilutes the interpersonal connection experienced and the value. Language also shapes worldview and Identity, helping us navigate the world and develop a moral compass. Each language is unique, with the grammar and vocabulary enhancing the values of the people who use the language.





### How Can we Revitalize?



#### **Funding**

In order to properly implement language programs, funding is needed so that teachers can be compensated and access helpful resources. In addition, effective processes require funds in order to break barriers such as low amounts of speakers and population density.



#### Community Interaction



Language needs constant interaction. It needs a vibrant community willing to use the language to communicate. Using language in the family unit is crucial to reuptake, as regular use of language in practical situations is the most effective way of learning.

#### Educational Autonomy

Indigenous communities need more autonomy over their education systems so that they can implement language programs in the most efficient ways. Only those who know the culture can best create a learning environment that facilitates effective learning.

Curriculums and programs created by Indigenous peoples focusing on revitalization will help ensure that language learning is successful.

#### Learners as Teachers

Learners can be teachers too. For many Indigenous languages, very few people are completely fluent speakers, but all levels of language speakers can still help other people learn as they learn. Therefore, everyone needs to take on the teaching role and pool their language knowledge.

#### Language Nests

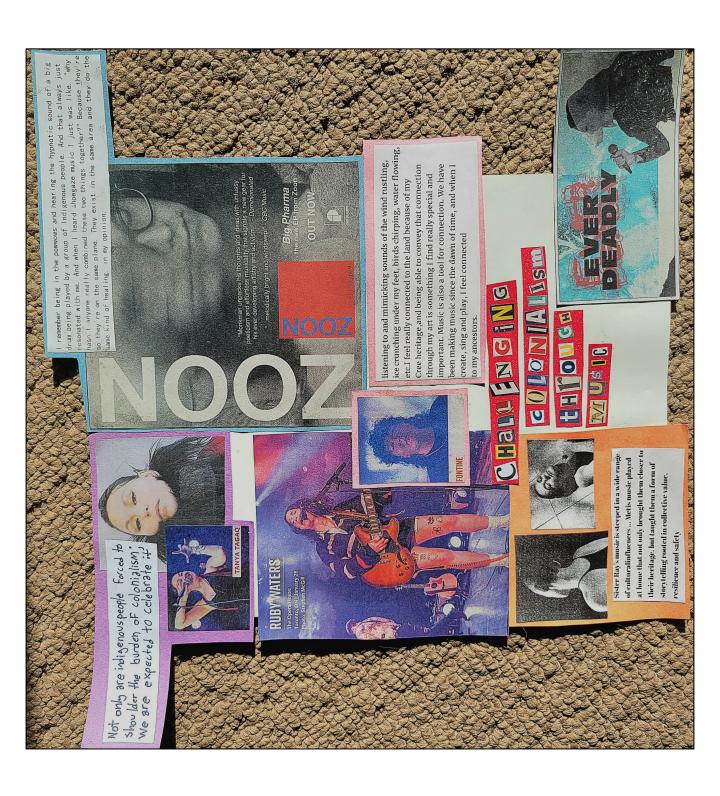
The language must surround the speakers in multiple aspects of life. Language Nest programs bring young learners together to go through daily age-appropriate,

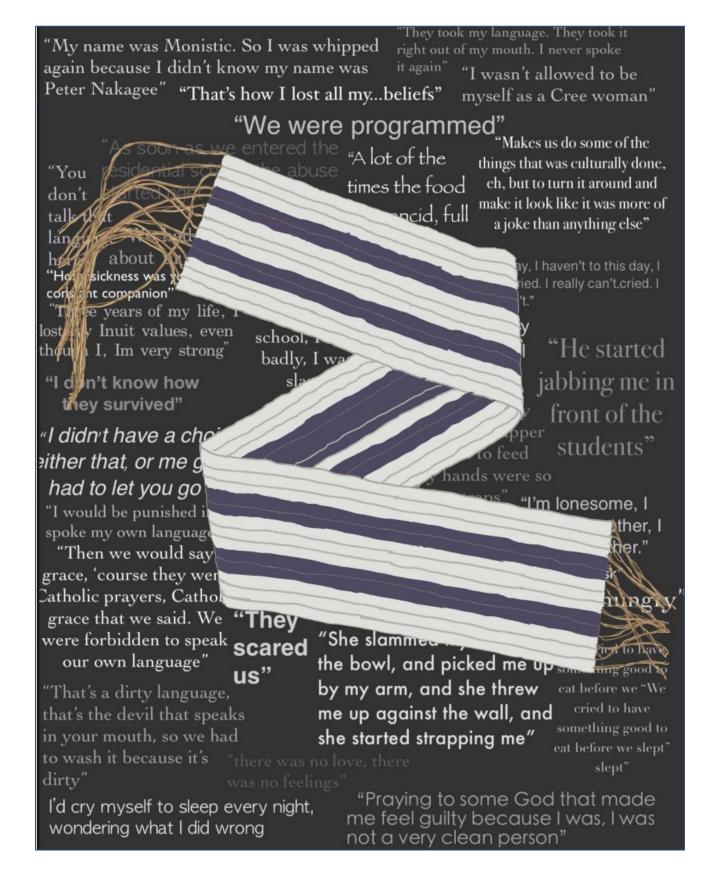


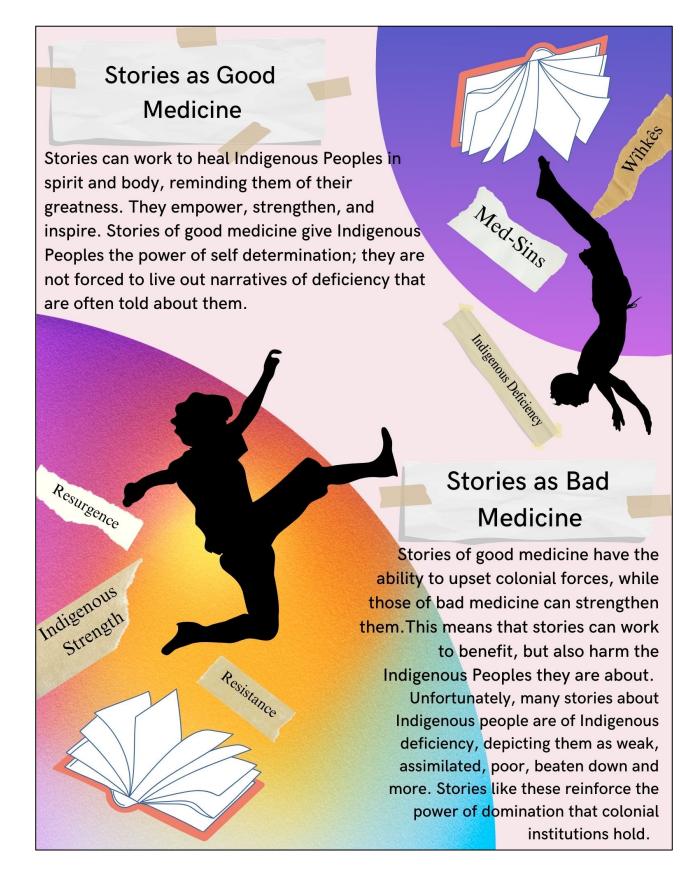
culturally enriching life activities with speakers of the language. They allow children to be immersed in the language in a natural setting instead of learning it through structured and limited schooling lessons.

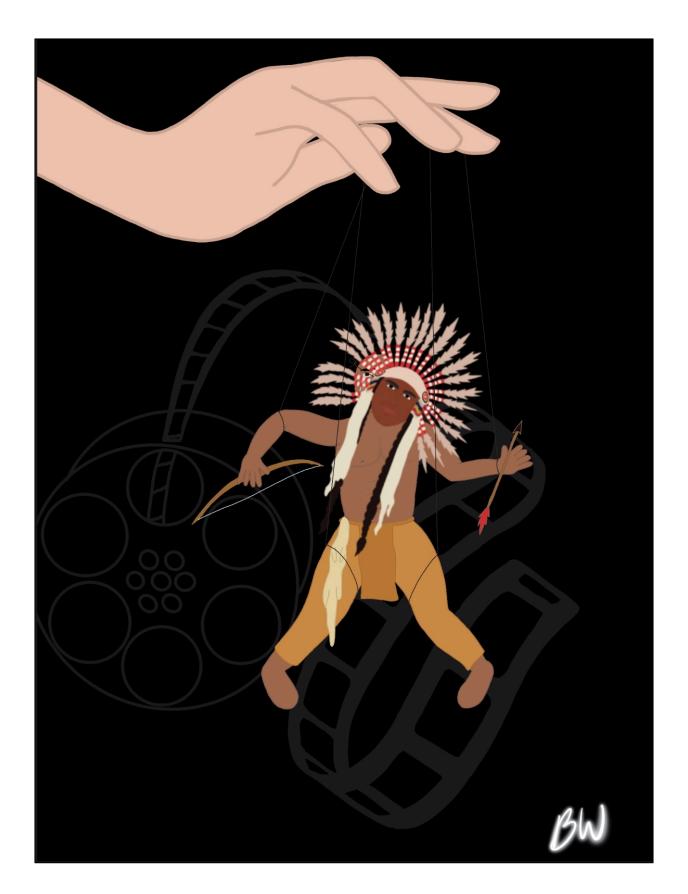
#### Promotion

People need to have pride in their language to use and spread it. Promoting the use of language to others allows a larger and more engaged community that can aid in the learning process together, providing many facets of interaction. Whether it is a social media post, an online discussion, a teaching video, an inperson classroom, or a conversation around the dinner table, constant use, sharing, and promotion of the languages will help with exponential growth.









BW





Trigger Warning

The following images represent violence against Indigenous women. These are the last pages in the zine to offer an exit for those with trauma surrounding this topic.

Please proceed with love and care for yourself.

#### A Mother's Prayer

A woman's body, so beautiful and strong. Yet treated with intentions, so harmful and wrong.

Taking away an Indigenous mother's right.

To bring her baby into this world,
she has to continuously fight.

A dreadful practice ongoing for years, only to bring out every mother's fears.

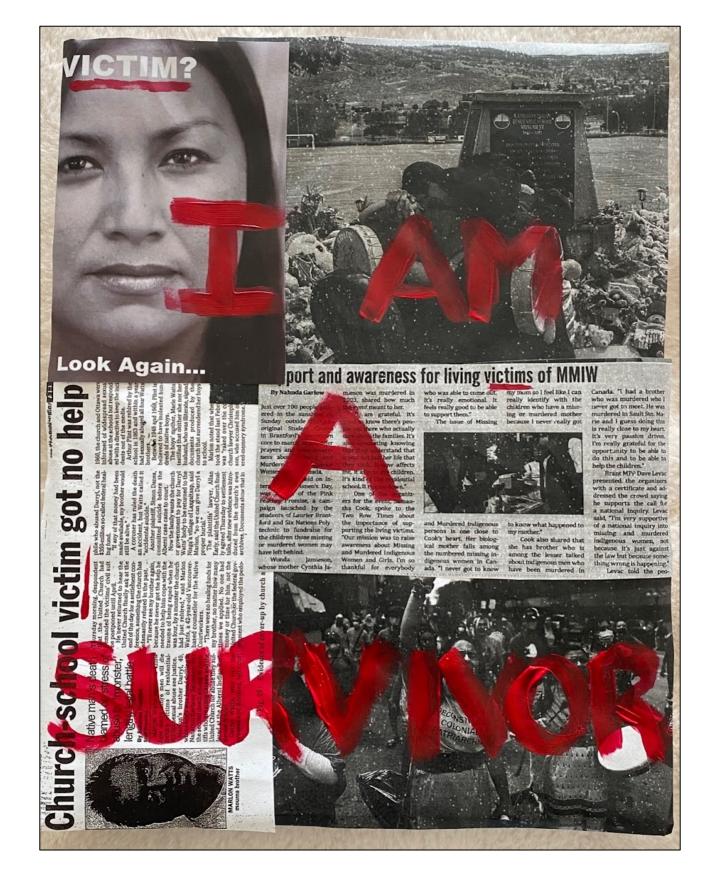
Made to feel powerless and controlled, to be forced and to be told.

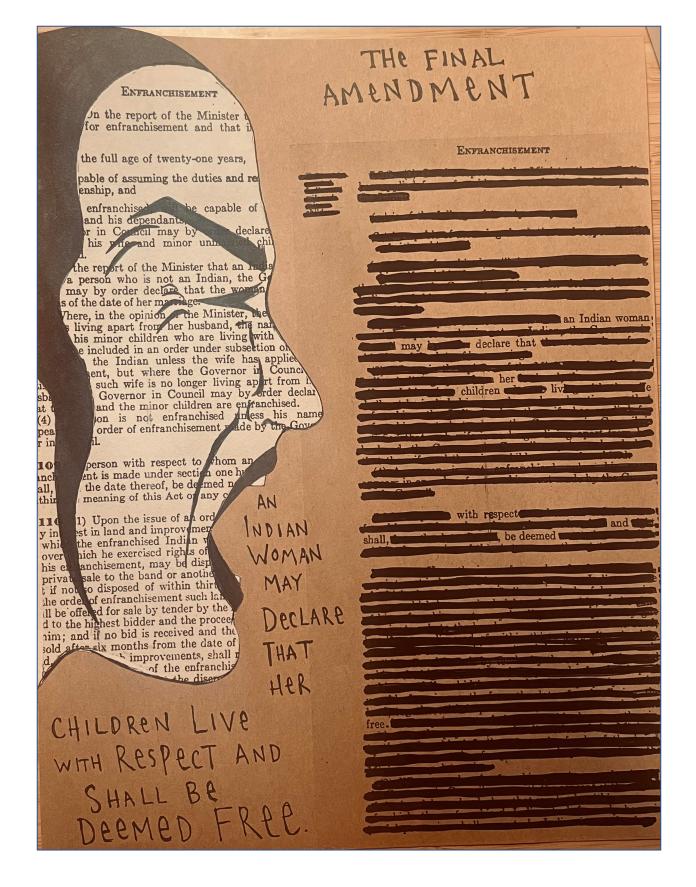
> Her tubes tied and sterilized. Her family's life, sadly compromised.

Why take her identity away? It's something you cannot repay.

Though, through all her struggles and pain, these continued effects still remain.

But these untold stories, we still share. Hoping to answer a mother's prayer.









#### A Resource Guide for Family Violence and Abuse

- If in immediate danger call 911
- Prevention of Family Violence and Bullying
  - o Bullying Helpline (24/7) 1-888-456-2323
  - o Family Violence Info Line (24/7) 310-1818
  - o Online Resources www.familyviolence.alerta.ca
- Shelter and Housing
  - Edmonton Women's Shelter Limited (women with or without children, 24/7) 780-479-0058
  - Sage Seniors Association: Seniors Safe House (men/women; 60\*yrs) Intake
     780-702-1520 Helpline 780-454-8888
  - Homeless Prevention Bent Arrow Traditional Healing Society (Nikihk Housing First) 780-481-3451
  - o Boyle Street Community Services (Housing First) 780-424-4106
- Supportive Services
  - Aboriginal Counseling Services Association of Alberta 780-448-0378
  - o Canadian Native Friendship Center 780-761-1900
  - o Edmonton Aboriginal Seniors Center (over 55\*years) 587-525-8969
- Parenting Programs and Support
  - o Aboriginal Head Start (3.5-5years) 780-640 9799
  - Elizabeth Fry Society of Northern Alberta (Indigenous Women's Program)
     780-784-2206
- Addiction and Substance Use
  - o Addiction Help Line (24/7) 1-866-332-2322
  - o Poundmaker's Lodge Treatment Center 780-458-1884
  - o Addiction Recovery Center and Mental Health Services 780-427-4291
- Court and Legal Preparation Assistance
  - o Legal Aid Alberta- Legal Services 1-866-845-3425
  - o Emergency Protection Order Program 780-422-9222
  - Edmonton John Howard Society Domestic Violence Complaint Program
     780-422-0721 Family Violence Prevention Center (FVPC) 780-423-1635

Thank you and to the community for your support!



Many thanks to the University of Alberta Library for their help with this publication, especially to those folks working with ERA and the Digital Scholarship Center.

We would be nowhere without you!



