

Research Brief: Thank you to the 291 practicing teachers in Edmonton and the surrounding area, who answered our questionnaire about feelings of personal responsibility this year at GETCA. Below are some initial results that we found from the data and that we thought you may find interesting. Any questions or comments can be directed to acme@ualberta.ca.

Teachers' Feelings of Responsibility (1 = Not at All, 7 = Completely)



- We looked at responsibility in four domains: motivation, achievement, relationship and teaching.
- Results found that teachers feel least responsible for student motivation, which is consistent with our earlier research looking at pre-service teachers.

Primary vs. Secondary Teachers

Responsibility for Student Achievement

Primary Teachers



■ Student ■ Teacher

Secondary Teachers



■ Student ■ Teacher

- We found that while primary school teachers see responsibility for student achievement as equality divided between teachers and students, teachers in secondary schools see students as slightly more responsible than teachers.

Male vs. Female Teachers

Responsibility for Quality of Teaching

Male Teachers



■ Student ■ Teacher

Female Teachers



■ Student ■ Teacher

- Male teachers attribute more responsibility for the quality of teaching to students than female teachers.
- No other sex differences were found when examining responsibility for motivation, achievement or relationships.



Good teachers are born not made?

Female teachers tended to agree that good teachers are born more than male teachers.

