

Teaching Writing in Nursing: A Short Course

This non-credit course surveys best practices from writing studies research and pedagogy to engage participants in discussions about how to teach writing in their nursing courses. We will read teaching-related research from the field of writing studies; critique research about teaching writing; and consider how to adapt what we learn to teaching writing in the discipline of Nursing.

The course is open to all faculty and graduate students in the Faculty of Nursing. Those who complete the course will receive a certificate of attendance from The Centre for Teaching and Learning.

Instructor

Dr. Roger Graves

Director, Writing Across the Curriculum

Teaching Assistants

Susan Chaudoir, PhD Candidate, Interdisciplinary Studies

Dan Harvey, PhD Candidate, Faculty of English

Course Objectives

1. Participants will apply current research on writing to the specific context of writing in Nursing courses
2. Participants will learn a variety of approaches to responding to student writing and will develop a rationale for the approaches they adopt.
3. Participants will identify the criteria they regard as important in student writing and will apply this knowledge to their scoring guides/rubrics.
4. Participants will identify features of Nursing discourse and consider how these features come together to create a “rhetoric” of Nursing (a typical pattern of writing and persuading).

Course Topics

The seminars are offered on some Fridays from 2:00 pm – 4:00 pm during the Winter 2012 term

Jan 13	Learning to write: A survey of writing studies research 1960-2011
Jan 27	Process and post-process writing instruction: Beyond grammar and correctness
Feb 3	Rhetorics of the disciplines: science, law, medicine, economics, and more
Feb 17	Designing writing assignments in Nursing
Mar 2	Responding to student writing: Your role as instructor (coach, not editor)
Mar 16	Evaluating Nursing students’ writing
Mar 30	Conferences with student writers: Making them work