# Dispatch from the Frontlines

Water Protection and Indigenous Resistance and Resurgence Along the Athabasca River

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## Introductions



LIS 598 Indigenous Contexts for Library and Information Studies in Canada

# Assignment







**Display Summary and Content Groupings Theoretical Texts**/ **Government Documents** Newspapers Poetry/ Music/ Video Art (Banners, Screenprinting, Poster) Activism (Individual and **Organizational**)

#### Theoretical Texts

*"Resurgence decentres colonialism by re-imagining, and re-creating diverse Indigenous worldviews and practices"* (Coburn, 2015, p. 32).

#### Government Resources

O Land-use Framework

- Alberta Land
  Stewardship Act gave
  the framework legal
  effect.
- Regional Plans
  Included these documents alongside the critiques of them (from a multiplicity of voices; and encouraged people to join in the conversation)





## Newspapers



## Poetry



"May the stories we share and tell together help us to move forward with wisdom and determination with water" (Christian & Wong, 2017 p.18)

## Music

*"Water protectors and like-minds fight crime and let their light shine against companies who want their pipeline, their lifeline for a lifetime"* 

-- Def-i & Ariano

#	Artist	Song
1	Def-i, Ariano	Don't Drink the Water
2	Ziibiwan	Manitou
3	Shingoose	Silver River
4	Uyarakq	Standing Rock
5	Raye Zaragoza	Fight for You
6	Snotty Nose Rez Kids	The Water
7	Northern Cree	Waterkeeper (Pow-Wow Song)
8	Shawnee	Silver Creek
9	Digging Roots	Spring to Come
10	lskwe	Ice Walker
11	Kelly White	Salish (coast)
12	Lido Pimienta	Agua
13	Mourning Coup	Destroyer
14	Mista Chief	Salmon Says
15	Raye Zaragoza	In the River: A Protest Song
16	Cris Derksen, Kinnie Starr	I see/lcy water
17	Terje Isungset, Maria Skranes	Sea Horn
18	Mystic River	Rambling River



Video

## One River Many Relations

## Art+Banners

- *"Water is life, protect the sacred"* 
  - Christi Belcourt and Isaac Murdoch





#### Activism Individual and Organizational





## Context

#### Community Based Approach to Relationship Building

### Community Based Approach

- Equitable partnership
- Shared responsibility
- Enhance well-being of community members
- Co-learning

Analysis and Challenges

## Conclusion

#### "If you drink water, this is your issue."

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-- Sylvia McAdams, co-founder of Idle No More, (as cited in Wong, 2017, p. 9)

# Questions?

#### References

Christian, D., Wong, R. (2017). *Downstream: reimagining water.* Waterloo. ON: Wilfrid Laurier University Press.

Coburn, E. (2015). *More will sing their way to freedom: Indigenous resistance and resurgence.* Winnipeg, MB: Fernwood Publishing

https://open.spotify.com/playlist/6zsNkWlpCu50QUKFNGJZhB?fbclid=lwAR3e4Yu Z8GBGE SCYPNimoZFijDwRPSoDhH527yAotT1d439C7bV3Zt1yzM.

McLachlan, S. & Tyas, M. (Directors). (2014). *One River Many Relations: The Oil Sands, Environment, and Indigenous Rights* [Motion Picture]. Winnipeg, MB: Environmental Conservation Lab University of Manitoba.

