



The Impact of the COVID-19 Pandemic on Pharmacy Students' Personal and Professional Learning

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What: thematic analysis of anonymous responses to a cross-sectional survey

Why: to better understand how the learning of pharmacy students was impacted by the COVID-19 pandemic considering the changes to pharmacy student education and additional pharmacist responsibilities in Alberta

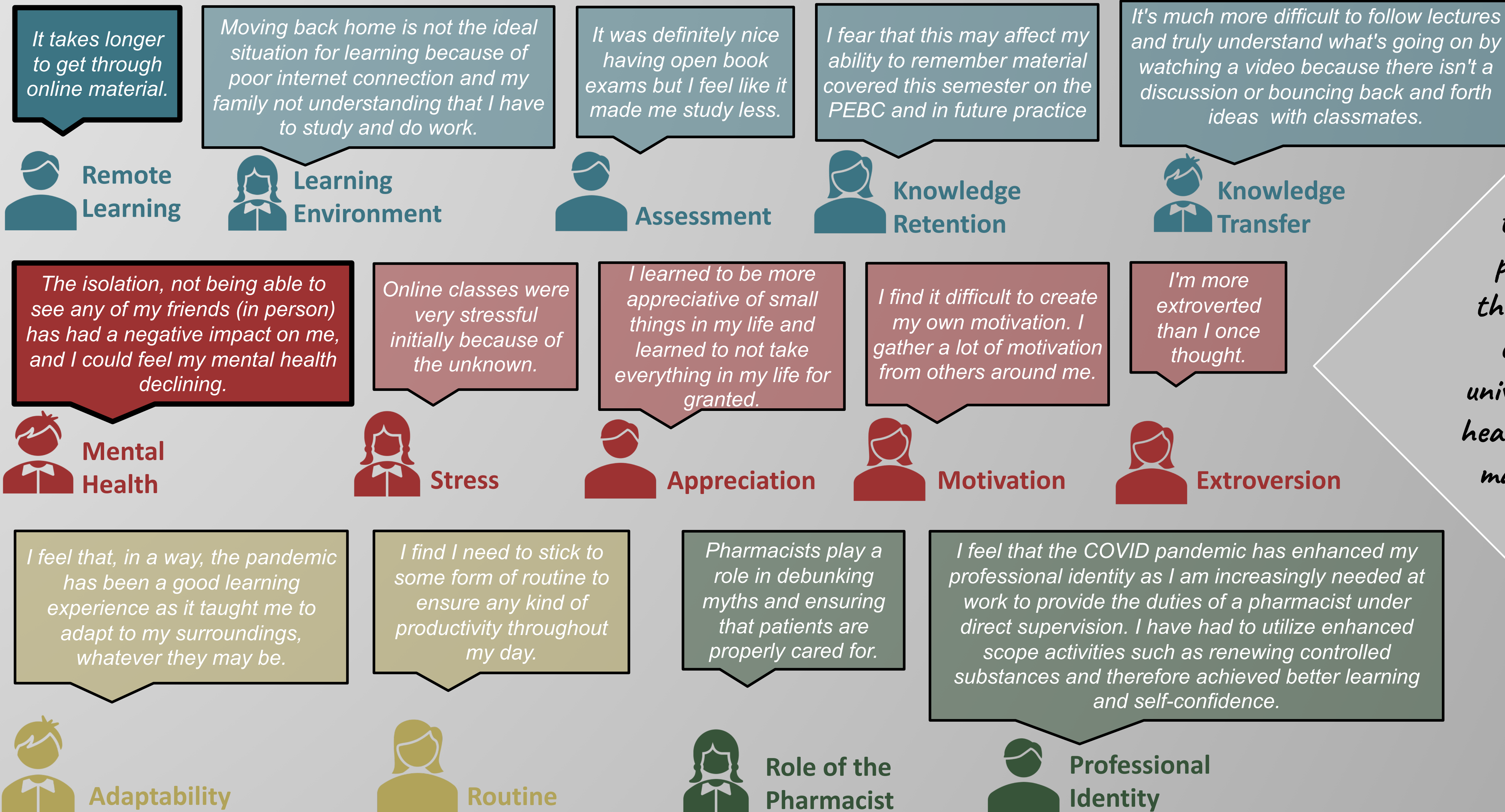
Who: 397 pharmacy students in years 1-3 at the University of Alberta

When: end of the second semester of the 2019-2020 academic year

How: Reflection Questions

- 1) How has the COVID-19 pandemic situation affected your learning?
- 2) From a pharmacy and pharmacy school perspective, what have you learned since the COVID-19 pandemic began?
- 3) From a personal perspective, what have you learned about yourself since the COVID-19 pandemic began?

"The pandemic impacted my learning at all levels..."



The results of this study have the potential to improve the remote delivery of education, supports university-wide mental health resourcing, and may shape pharmacy curriculum by including disaster planning.

Characteristics of Respondents [n=53]:

- Sex: male (n=16)
- Age: <20 (n=1), 20-24 (n=39), 25-29 (n=12)
- Year of Study: year 1 (n=19), year 2 (n=19), year 3 (n=15)
- Working in a pharmacy: currently (n=29), during online classes (n=29)

References available upon request.