



## RESEARCH BRIEF

# SCHOOL EXPERIENCES DURING THE COVID-19 PANDEMIC FOR POST-SECONDARY STUDENTS WITH LD

During the Fall 2020 semester, post-secondary students' with and without learning disabilities (LD) completed our survey regarding their school experiences during the COVID-19 pandemic. Thank you to the 283 individuals who participated, and thank you to SSHRC for funding our research! Some preliminary results are presented here.

### Students with learning disabilities are “A LOT more concerned” about...

Accessing services on campus that support their learning needs

13%



Receiving in-class accommodations

22%

Receiving exam accommodations

30%



Instructor being less able to accommodate their learning

28%

### When thinking about a particular course they were taking...

- ... students with LD felt **more anxious** in their course than their peers without LD.
- ... students with LD were more likely to feel there was **too much work** to do in their course compared to their peers without LD.
- ... students with LD rated “*I feel I can be **successful** in this course*” lower than their peers without LD.

### Quotes from Students with LD

*“There were definitely new challenges and whatnot but it wasn’t as bad as I thought it was gonna be.”*

*“I like being able to control my learning environment which has been kind of a god-send. I’m not ever nervous that I’m asking a question in class cuz I’m just typing it in a chat.”*

*“It’s kind of been a nightmare. My accommodations aren’t being met because I don’t get a reader and things have been kind of crazy.”*

*“It’s been a bit of a rollercoaster. There’s been a lot of learning and re-learning in terms of how to navigate the academic world online and doing so in a way where you can support yourself.”*

Please check our website [here](#) as more information on this project becomes available.

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