

RESEARCH BRIEF

RESULTS FROM GETCA 2019

Motivation and Assessment

Thank you to the many teachers from Edmonton and surrounding area who took the time to fill out our questionnaires on their mindsets and assessment types at GETCA (Greater Edmonton Teachers' Convention Association). Dr. Daniels and her team from the Alberta Consortium for Motivation and Emotion (ACME) present here some initial findings that we believe may be of interest to you.

Any questions or comments can be directed to acme@ualberta.ca.

What are teachers' beliefs about student motivation in regards to **assessments**?



On average, teachers believe that students are more **extrinsically** motivated by assessments than **intrinsically** motivated.

Do you think it is possible to build tests that increase students' intrinsic motivation?

81%

of teachers say yes!

Do all school personnel focus equally on **performance, competition** and **social comparison**?



No! Teachers believe that teachers focus the least attention while school boards focus the most attention.

How do teachers build their students' **intrinsic motivation** the most?

Teachers say they use personally relevant, interesting activities that provide opportunities for identification and active involvement by students.