

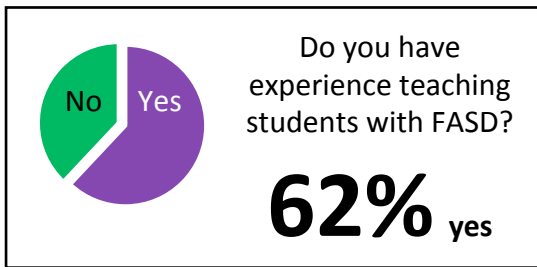


# Research Brief: Teacher Attitudes Towards Students with FASD



ACME LAB

Thank you to the 200 practicing teachers in Edmonton and the surrounding area, who answered our questionnaire about their attitudes towards students with Fetal Alcohol Spectrum Disorder (FASD) this year at GETCA. Below are some initial results that we found from the data and that we thought you may find interesting. Any questions or comments can be directed to [acme@ualberta.ca](mailto:acme@ualberta.ca).

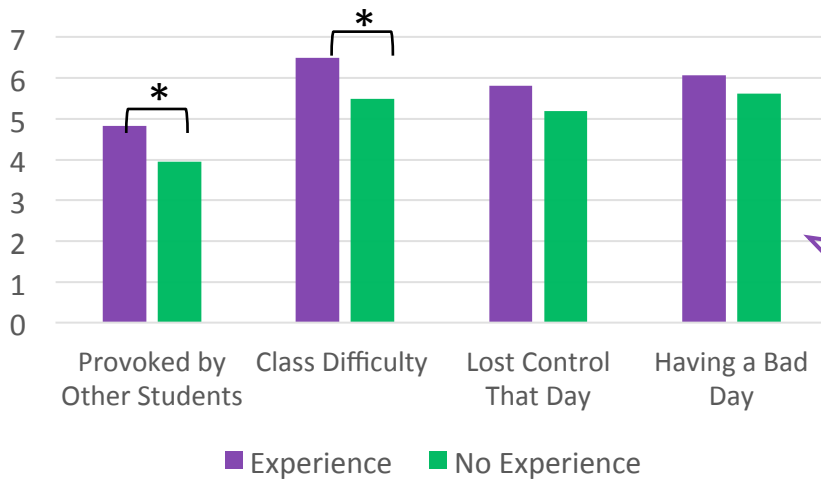


Teachers with experience teaching children with FASD compared to teachers without experience:

  
feel less anger towards the child

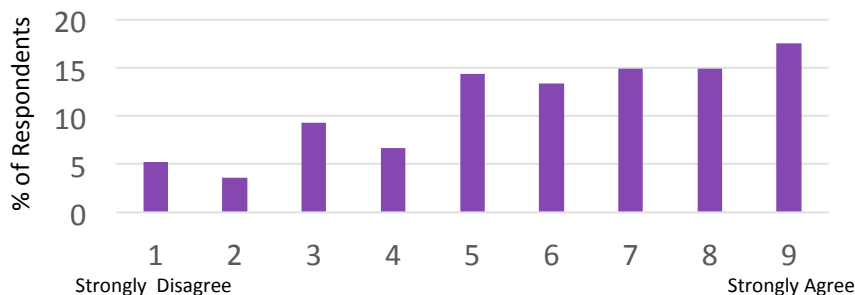
  
feel more hopeful for the child

## Explanations for Disruptive Behaviours



Teachers with experience teaching students with FASD attribute disruptive behaviour more to provocation by others or the class difficulty, factors that are uncontrollable by the child.

## Should all students with disabilities be included in the regular classroom?



**Yes!**

More teachers seem to agree