

Research Methodology

- 2007 participants
- 1073, 10-14 year-olds
- 934, 15-18 year-olds
- Data were collected online via the Leger’s online panel (LEO)
- Survey was in the field between March 18-29, 2023

Demographics

Boys: 50%
Girls: 49%
Gender diverse: ~2%

Survey completed in:
English 72%
French 23%

Birth Country:
Canada 88%
Other 12%

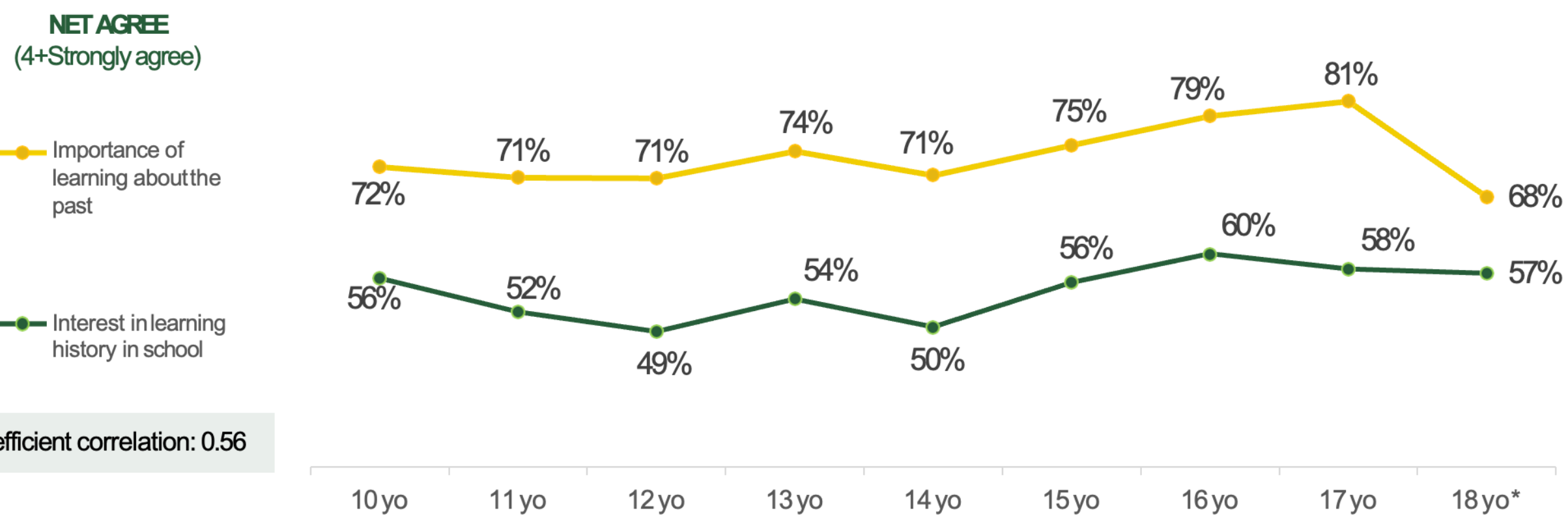
Participants by Province

British Columbia, 10%	Nova Scotia, 2%
Alberta, 11%	Prince Edward Island, <1%
Saskatchewan, 3%	NL & Labrador, 1%
Manitoba, 4%	Northwest Territories, <1%
Ontario, 41%	Yukon, <1%
Québec, 24%	Nunavut -
New Brunswick, 3%	

- As a non-random internet survey, a margin of error is not reported. However, if the data had been collected through a random sample, the margin of error for the given sample (n=2,007) would have been ±2.2 percentage points, 19 times out of 20.
- Since data presented in this report is rounded, the sums in graphs and tables (based on actual figures before rounding) may not match the manual addition of rounded numbers.

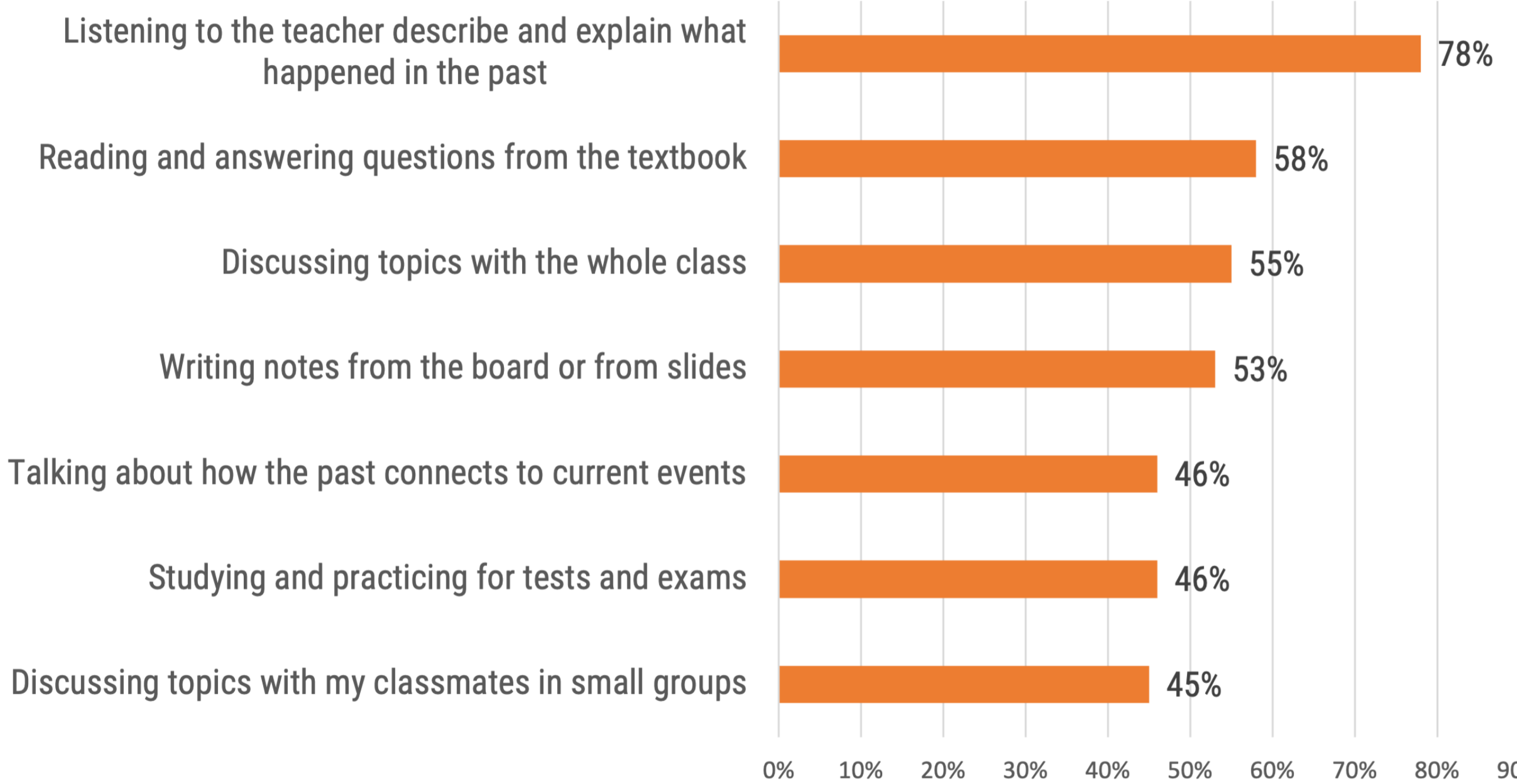
IMPORTANCE AND INTEREST IN LEARNING HISTORY IN SCHOOL

Regardless of age, more students consider learning about the past is important than they are interested in learning it in school. Both perception of importance and interest begin an upward trend from 14 years onward.



6. It is important to learn about the past?
7. How much do you agree or disagree that: "I like learning history in school?"
Base: All students aged 10-18 (n=2,007). * Students aged 18 (n=56), a smaller size compared to the rest of the age distribution.

Most Common Activities (Usually + All of the time)



Research Questions



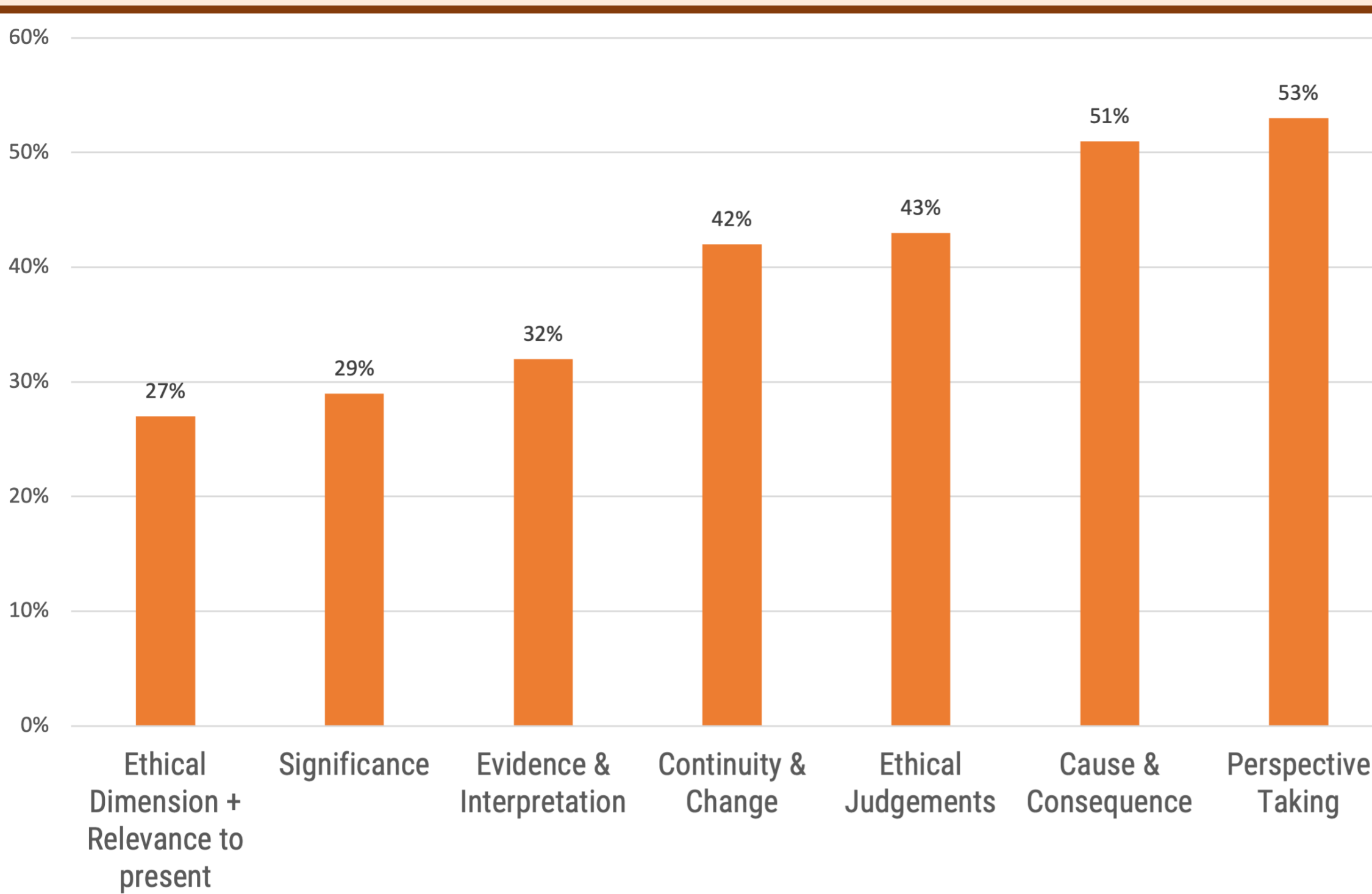
What are students' beliefs about history?

What resources and pedagogical practices do students encounter when learning history?

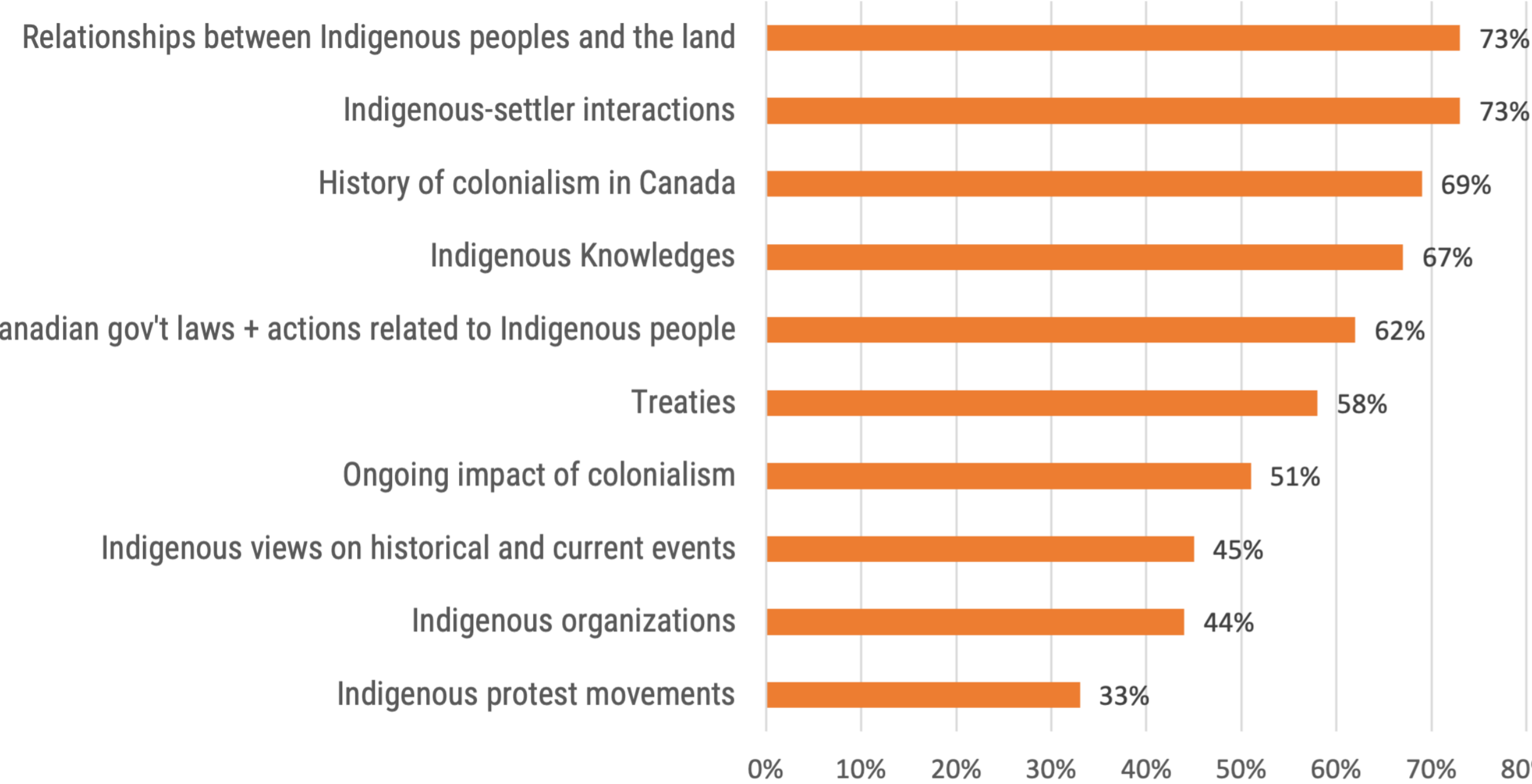
What, and in what ways, are students learning about historical thinking, Indigenous Knowledge, and civic engagement in their history / social studies courses?

Thinking Historically for Canada’s Future National Youth Survey Dr. Carla Peck

Historical Thinking Concepts (Usually + All of the time)



Indigenous Perspectives, Histories & Knowledges (Percentage of students who report learning these topics)



Learning history helps me... (Agree + Strongly Agree)

