

# Using Circle Charts to Visualise Class Data for PeppеR

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## What is PeppеR?

PeppеR is message-board software developed for University classes. It is currently being used in the Faculty of Education at the University of Toronto.

## Why PeppеR needs upgraded charts

Currently, student statistics such as post counts are usually displayed in unappealing or confusing formats for viewers.

Better presentation of data will lead to an improved class experience for both students and professors.

## Design considerations and features

Circles were chosen because they can be compared based on their surface area and are also simple & visually appealing.

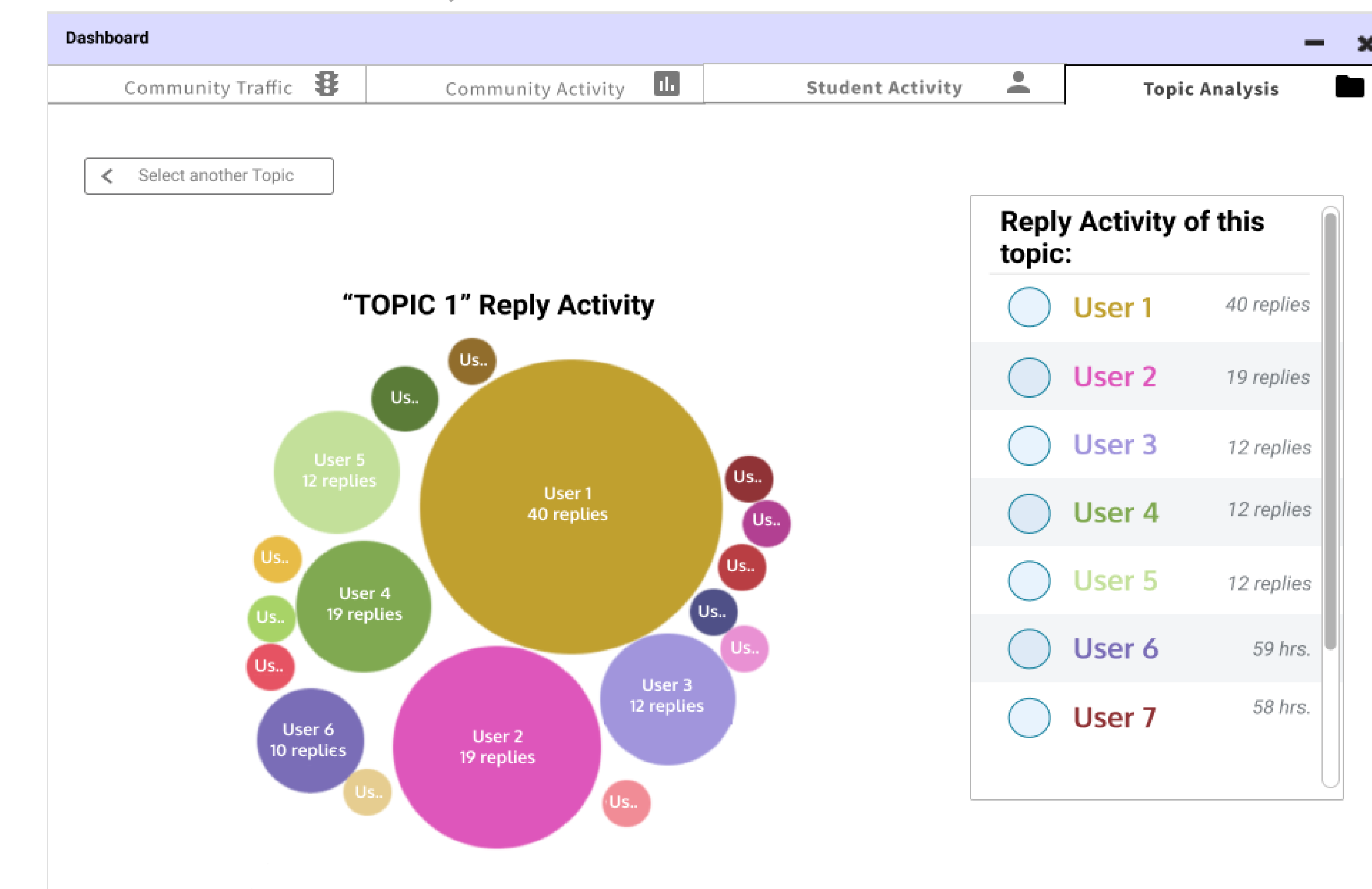
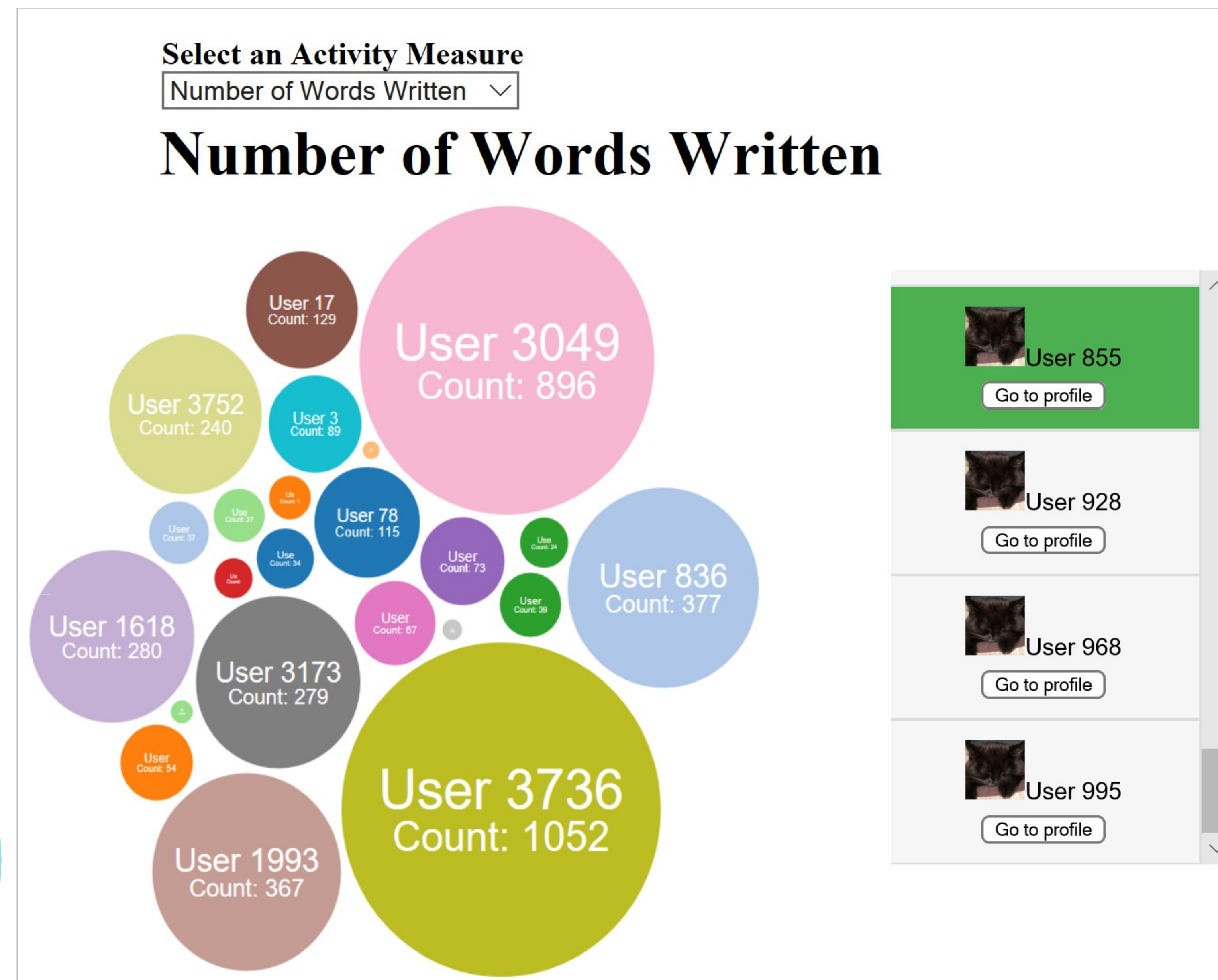
Usability was a major concern- if the chart doesn't work as expected users will become frustrated.

Clicking on a table row or on a circle highlights the circle & zooms in, bringing prominence to it.

## Discussion

Further visual styling using CSS will make the chart more visually appealing.

The chart will be used as the topic analysis tab, and will reflect only a certain conversation, which will help instructors compare which discussions and students are most active.



## Acknowledgments

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	Time Online	Notes Written	Replies	Words Written	Notes Read
User 1031	17:12:38	40	36 (90.0%)	6,817	546 (36.7%)
User 1036	26:13:13	36	32 (88.9%)	7,958	1,011 (71.7%)
User 1043	17:31:23	18	14 (77.8%)	4,828	277 (19.6%)
User 1054	16:20:47	39	34 (87.2%)	5,308	510 (36.2%)
User 1087	25:58:21	13	10 (76.9%)	2,877	580 (41.1%)
User 1094	8:34:22	12	10 (83.3%)	3,753	162 (11.5%)
User 1127	24:07:49	46	38 (82.6%)	6,691	389 (27.6%)
User 1320	32:07:21	25	21 (84.0%)	5,423	755 (53.5%)
User 1618	31:46:32	49	46 (93.9%)	7,316	1,220 (86.5%)
User 1703	78:22:03	68	62 (91.2%)	10,190	1,127 (79.9%)
User 1993	98:06:14	115	87 (75.7%)	21,098	1,217 (86.3%)
User 2967	23:51:03	15	10 (66.7%)	3,604	882 (62.6%)
User 3049	120:27:54	88	82 (93.2%)	16,343	1,179 (83.6%)
User 3173	59:05:36	42	36 (85.7%)	10,603	1,132 (80.3%)
User 3281	10:18:31	16	13 (81.3%)	1,691	229 (16.2%)
User 3736	24:42:51	78	71 (91.0%)	10,850	763 (54.1%)
User 3752	34:26:51	39	36 (92.3%)	7,155	932 (66.1%)
User 771	14:47:12	10	9 (90.0%)	2,294	297 (21.1%)
User 787	29:28:37	57	49 (86.0%)	10,283	1,235 (86.9%)
User 836	30:53:38	49	47 (95.9%)	10,485	570 (40.4%)
User 855	38:21:57	30	25 (83.3%)	6,534	1,199 (85.0%)
User 928	15:42:53	17	15 (88.2%)	2,774	393 (27.9%)
User 968	9:49:22	11	4 (36.4%)	732	134 (9.5%)
User 995	4:44:18	9	3 (33.3%)	1,784	133 (9.4%)
rerer erer	0:00:41	0	0 (0.0%)	0	0 (0.0%)
tt	0:05:46	0	0 (0.0%)	0	1 (0.1%)
Student mean	30:30:18	35.5	30.4	6,430.4	648.6
Standard deviation	28:19:23	27.8	24.4	4,890.5	417.8
Instructors					
User 1489	108:08:10	295	151 (51.2%)	12,253	1,402 (99.4%)
Ryan Perez	36:41:08	8	3 (37.5%)	18	80 (5.7%)



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