Development of A Multimodal, Virtual Curriculum: Targeting Province-wide Learners' Information Literacy Learning Needs

Brettany Johnson, Pamela Harrison, Simone Graw, Jorden Smith-Habib

KM@ahs.ca
Insite.albertahealthservices.ca/12046.asp

Alberta Health Services
Knowledge Management

EVIDENCE AT YOUR FINGERTIPS
CONTEXT
E
F
A
Y

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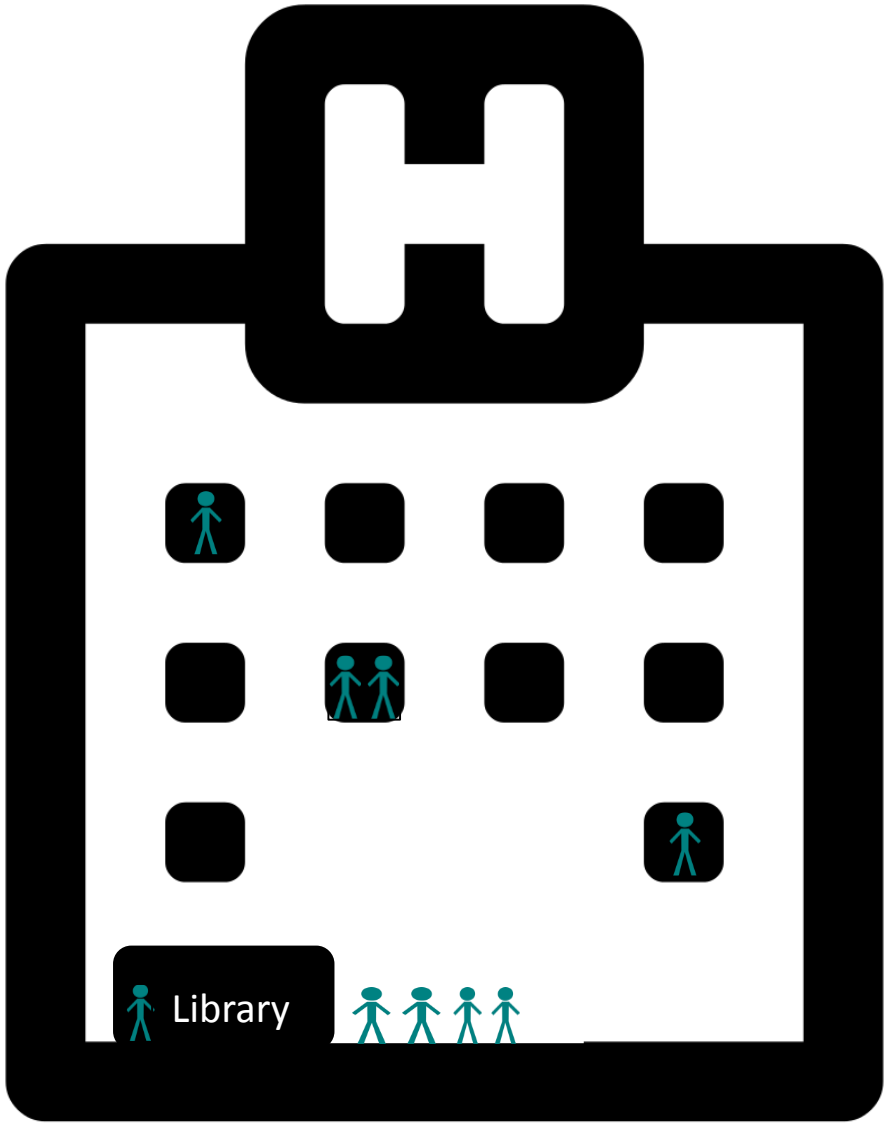
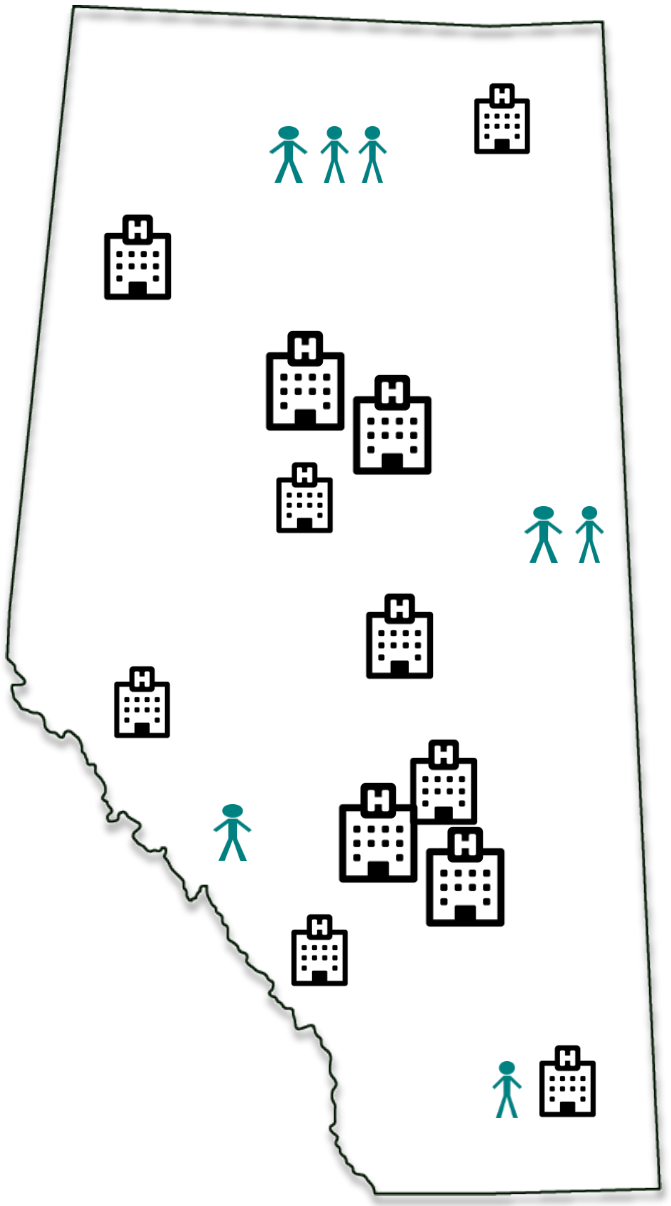

Library



information

learner needs assessment data

NRC / Dynamed education pilot data

people

library team

education team

technologies

Springshare LibApps

MS Lync/Skype for Business

Select Survey

learner needs

skills and topics (how to…)

- access KRS resources and services
- perform basic literature searches
- find e-journals and full-text
- keep up to date with the literature

other considerations

- diverse roles & practice area
- geographically dispersed
- computer access
- just-in-time resources needed
- ≤ 30 minute commitment preferred

KRS Information Literacy Education

Facilitated

- Regularly Scheduled Program (virtual)
- On Demand Sessions (F2F and virtual)

Self-Paced

- How-to Guides (printable)
- Microlearning video tutorials

Evidence at Your Fingertips Series

evidence at your fingertips series

- 8 courses
  - Orientation to Knowledge Resource Service
  - Search Skills I: Speedy Searching
  - Search Skills II: Lit Searching Basics
  - Search Skills III: Advanced Searching
  - Finding Full Text Articles
  - Introduction to Grey Literature
  - Nursing Reference Centre Basics
  - Dynamed Basics
- 16 week semester
- open to all AHS staff

EVIDENCE AT YOUR FINGERTIPS
LOGISTICS
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Y

ROLES & RESPONSIBILITIES

CONTENT DEVELOPMENT TEAM

DESIGN AND DEVELOP

EDUCATION LEAD

PROGRAM MANAGEMENT

COORDINATOR

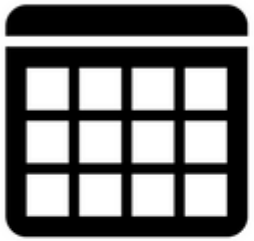
LOGISTICS

LIBRARIAN

INSTRUCTS

BEFORE SEMESTER

THE SCHEDULE GETS CREATED



LIBRARIANS ARE MATCHED TO INSTRUCT SESSIONS

PROMOTION

SIGN UP!

DURING SEMESTER

TWO TO FOUR CLASSES PER WEEK

30 MINUTE SESSIONS

60 MINUTE SESSIONS

MONITOR REGISTRATION

HOST SESSIONS

EDUCATION COORDINATOR

SEND INVITATIONS

SUPPORT LEARNERS

AFTER SEMESTER

LESSONS LEARNED

CHANGES

CONTENT REVIEW

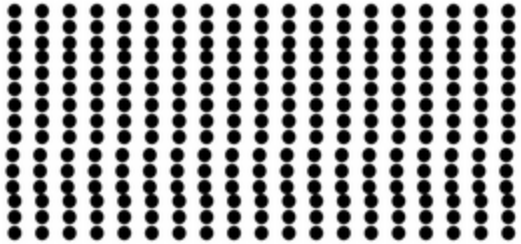
STATISTICS

12

INSTRUCTORS

SESSIONS

220



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LEARNERS

EVIDENCE AT YOUR FINGERTIPS
QUALITY IMPROVEMENT
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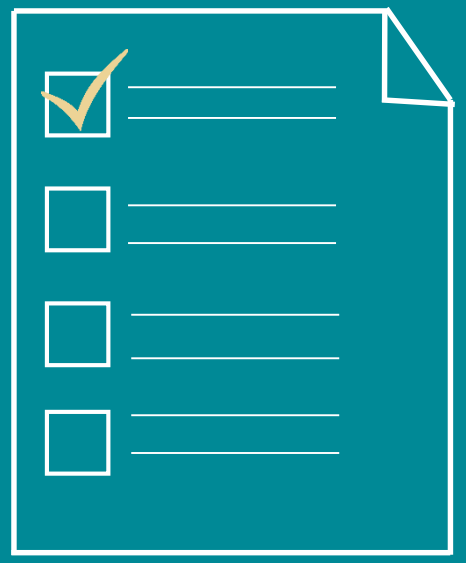
quality

dry run
instructors
coordinator

post session evaluation
participants

blog
instructors



after action review
instructors
coordinator

retrospect
content development team

dry runs

PROCESS FOCUSED

COORDINATOR SOFTWARE

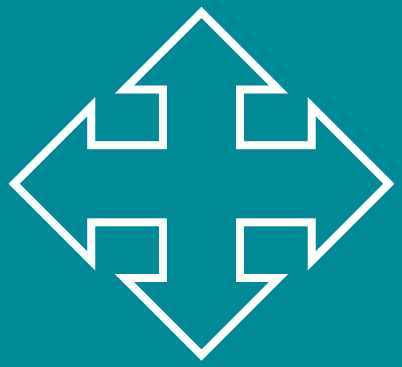
TWO TYPES

CONTENT FOCUSED

LIBRARY TEAM DELIVERY

post session evaluations

process



content

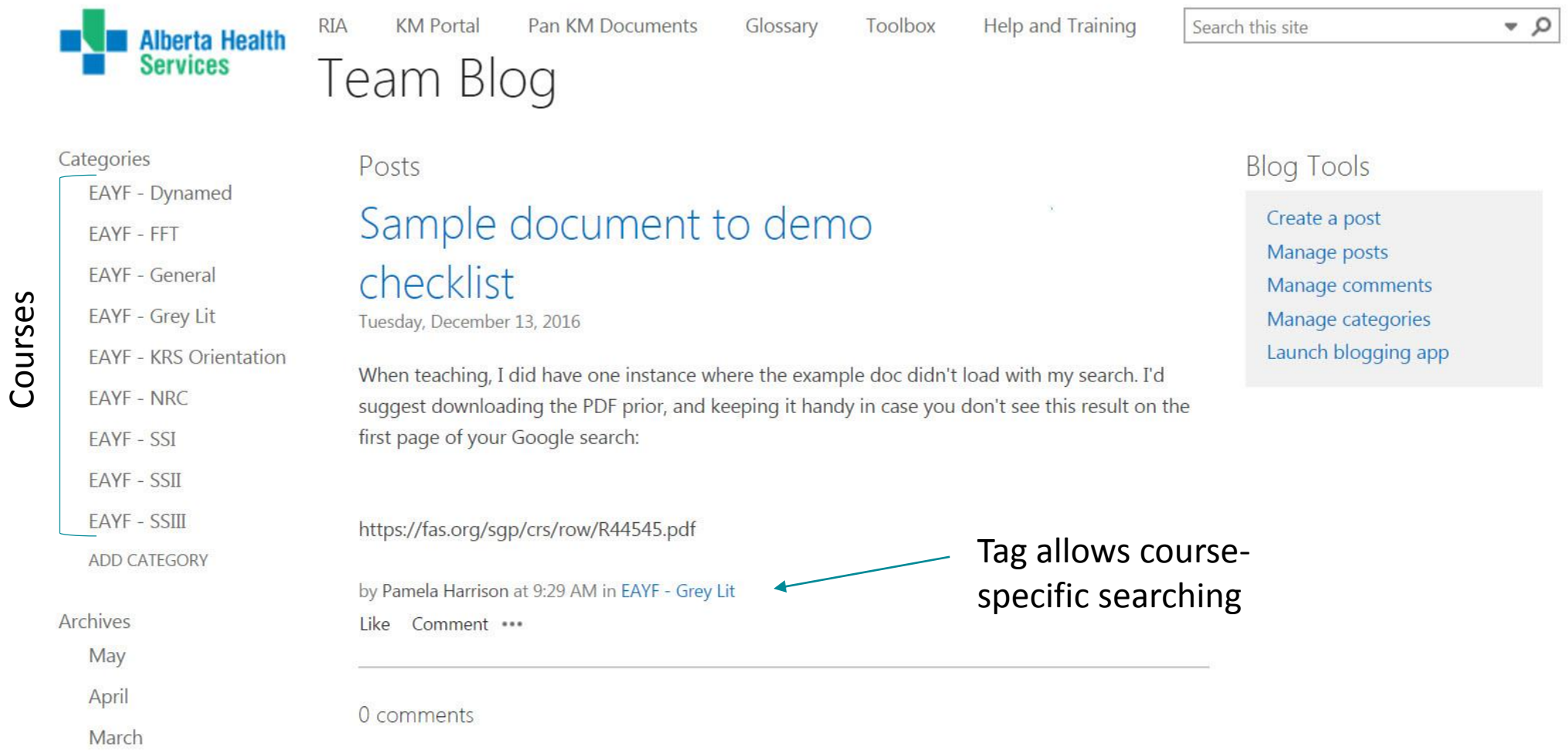
delivery

self report

after action review

- [x] What was supposed to happen?
- [ ] What did happen?
- [ ] Why were there differences?
- [ ] What should we change?

blog: instructor feedback collection



retrospect: end of semester

- Who: instructors and education team
  - retrospect format in roundtable
    - what went well?
    - what could be done differently next time?
    - what else would strengthen our program?
    - specific questions/feedback on changes implemented last semester
    - discussion of content review

EVIDENCE AT YOUR FINGERTIPS
NEXT STEPS
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next steps

- new courses
- peer review of teaching initiative
- program evaluation

contact

Brettany Johnson

email: brettany.johnson@ahs.ca