Failure Analysis Do's and Don'ts

Always Do This:

- 1. Follow the steps of conducting a failure investigation/analysis.
 - First identify the purpose of the investigation!
 - The level of detail and effort will depend on the nature of the failure (not all failures require well developed fault trees, FMEA tables, etc.).
 - Obtain data about the service conditions (process data is preferred).
 - Get a working component that has not failed for comparison and contrast (even better—one that has not been in service).
 - Create a timeline of events.
- 2. Probe for understanding by asking "how" questions (e.g., how did events happen, how did the damage manifest).
- 3. Ask others what they think happened, and how.
- 4. Generate a problem statement.
 - Follow a problem analysis process (e.g., problem analysis worksheet).
- 5. Generate decision statements.
- 6. Perform the act of observation independently from the act of interpretation:
 - Observation: the act of viewing or noting a fact or occurrence for some scientific or other special purpose; to regard with attention, especially so as to see or learn something;
 - Interpretation: the process executed to provide the meaning of facts and/or data; meaning making; to explain something.
- 7. Create a list of observations and questions that will allow you to make the decisions you have identified.
- 8. Generate arguments that are based on the evidence:
 - Best to have more than one piece of evidence for your claim(s) (at least two pieces);
 - Your argument should include serious counterarguments;
 - There should be no contradictions to your argument in the body of evidence (i.e., your argument must address <u>all</u> the evidence)

Don't Do This:

- 1. Put fracture surfaces back together (unless you have completed all other surface and testing/analyses).
- 2. Ask "why" events happened.
- 3. Believe the first plausible theory you come up with.
- 4. Only look for evidence that supports your favourite theory.
- 5. Make judgements when you are supposed to be observing.
- 6. Start doing research before knowing what questions you have or how they relate to decisions to be made.