

ACCESSIBLE DIGITAL LEARNING RESOURCES: A JURISDICTIONAL SCAN

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INTRODUCTION

- Educational resources are one of fundamental components in the classroom as an addition to regular lectures to help students attain their learning outcomes.
- When certain groups of students struggle to understand or access such resources due to disability issues, they tend to lose track of their learning toward the expected goals



DIGITAL LEARNING RESOURCES

Examples of the 175 objects:

37. Albertosaurus (1884)

49. Yukon Gold Rush (1898)



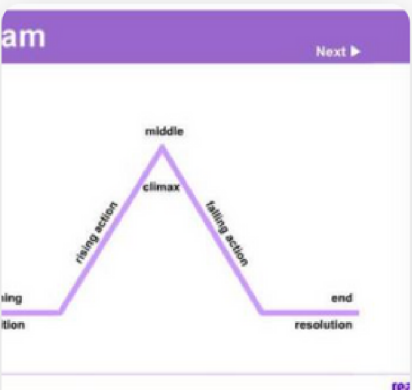
Few dinosaurs ...
Albertosaurus (r
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GRADES K - 12
 Story Map

Student
 Interactive

Read More >



GRADES 1 - 12
 Plot Diagram

Student
 Interactive

Read More >



GRADES K - 5
 Word Family
 Sort

Student
 Interactive

Read More >



Two Truths And A Lie

Play online or live - tell your partner three things about yourself - two of which are true and one of which is a lie ...

Read More



Search Math Topics

Prealgebra Whole Numbers

JUMP TO A SUB-TOPIC...

- 1 - Place Value and Names for Numbers
- 2 - Addition with Whole Numbers, and Perimeter
- 3 - Subtraction with Whole Numbers
- 4 - Rounding Numbers, Estimating Answers, and Displaying Information
- 5 - Multiplication with Whole Numbers, and Area
- 6 - Division with Whole Numbers
- 7 - Exponents and Order of Operations

1 Place Value and Names for Numbers

Ask A Scientist: get answers to your environmental questions




Do you have a question on air pollution, weather, climate change, plastics, birds, butterflies, polar bears, caribou, or any other subjects? Environment and Climate Change

Follow:

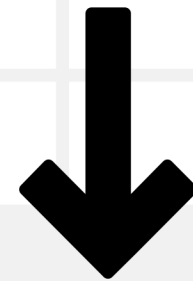


DISABILITIES?

- **The type of disabilities includes impairment on visual (e.g., blindness), hearing (e.g., deafness), motor/physical (e.g., lost limb), and cognitive (e.g., learning disability, autism spectrum disorder).**
 - **Both temporary and permanent.**
 - **With the widespread adoption of technology in education, accessible digital learning resources play a pivotal role in providing equal opportunities to students, regardless of their circumstances.**
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ACCESSIBILITY?

the material can be acquired, engaged, and enjoyed by both students with- and without disability



THE OUTGOING ASPECT

aka content presentation
(e.g., non-technical wording,
age-appropriate content,
alternative format)




THE RECEIVING ASPECT

aka receiving and interaction
(e.g., alternative navigation,
adequate time, consistent
understanding)



GUIDELINES OF ACCESSIBLE DIGITAL LEARNING RESOURCES

- **Ease of understanding**
 - **Affordability**
 - **Technological accommodation (assistive technology)**
 - **Age and difference considerations in the development**
- 

CURRENT EFFORT IN CANADA

- Alternative Education Resources Ontario (AERO)
- Accessible Resource Centre – British Columbia (ARC-BC)
- Alberta?



there is no explicit guideline on the development of accessible of digital learning resources in general

WHAT WE HAVE SO FAR

Mathematics

Close this window

Making Mathematical Concepts Accessible for All Students

This video may also be viewed in [A Classroom Example of Integrating Technology](#).



Duration: 3 minutes, 39 seconds

The teacher reflects on the advantages of using technology to make learning accessible for all the Grade 1 and 2 students in her classroom.

Aimed for parents and teachers to teach students who have different levels of mathematics competency instead of accommodating students with disabilities

Last updated: June 30, 2007 |
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THIS STUDY

This shortage could result in different accommodation practices among school districts that could disrupt the learning process of students with disabilities

what are the current efforts to establish the guideline for the development of accessible digital learning resources in K-12 education across Canada?



SEARCH PROTOCOL

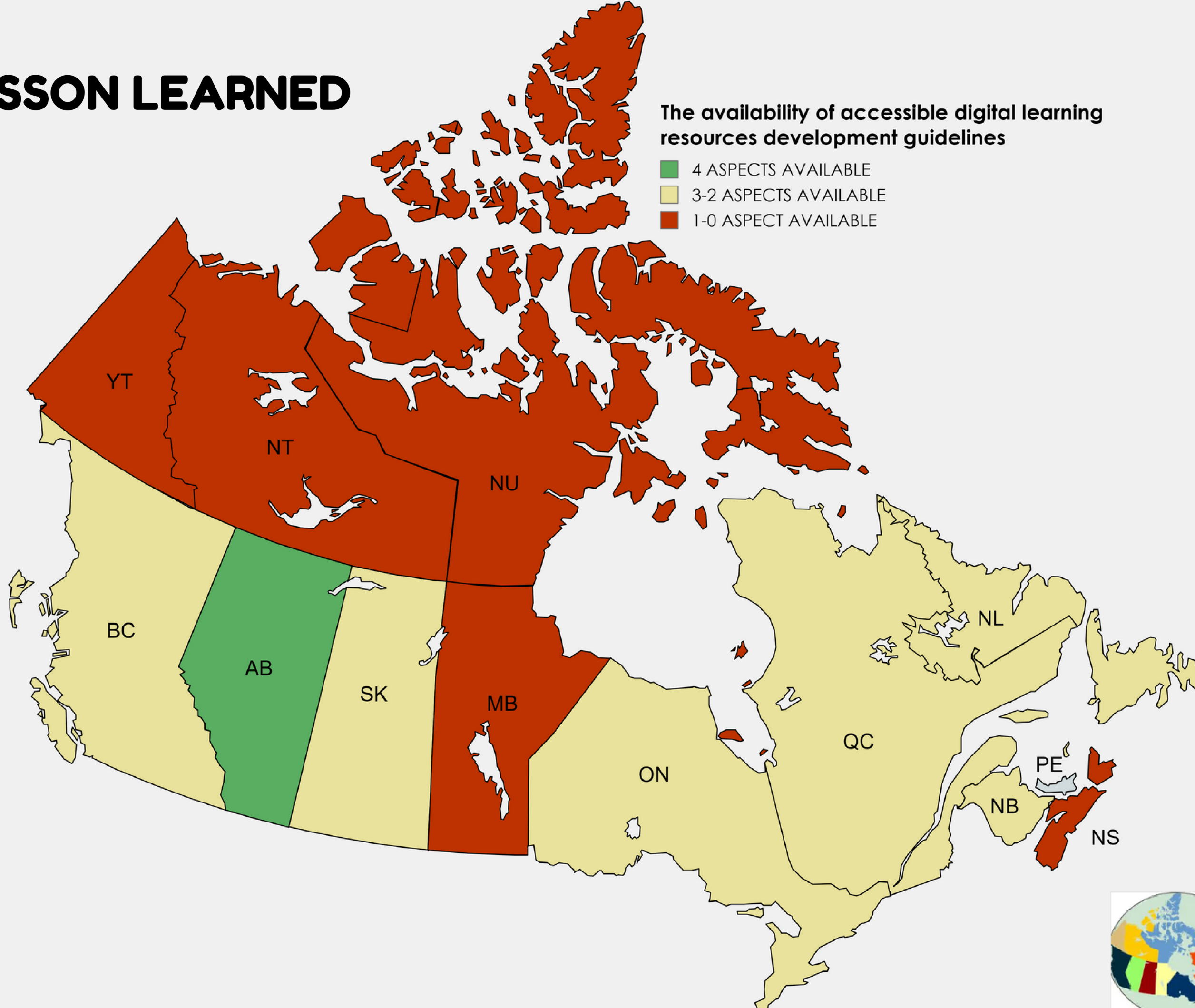


- English data sources of provincial government, provincial institution websites, and online documents. **For k-12 only.**
- Search terms are “*accessible learning resources AND [province name]*”, “*online learning resources AND/OR [province name]*”, or “*digital resources AND learning AND accessible AND [province name]*”.

LESSON LEARNED

The availability of accessible digital learning resources development guidelines

- 4 ASPECTS AVAILABLE
- 3-2 ASPECTS AVAILABLE
- 1-0 ASPECT AVAILABLE



Canada | Create a custom map

Create your own custom map of Canada. Color an editable map, fill in the legend, and download it for free to use in your project.

MapChart

EXAMPLE OF RESOURCES OUTSIDE ALBERTA

Standards for Digital Learning Content in British Columbia



Assistive Technologies

What is Assistive Technology (AT)?

Assistive technology includes any equipment that is used to increase, maintain, or improve the functional capabilities of a student with an exceptionality. It can be high or low tech and is intended to promote greater independence. Examples of assistive technology include:

- switches
- communication devices
- touch screens
- word prediction software



Recommendations to the Government of Nova Scotia on Accessibility Standards in Education: Phase 1



UNDERSTANDING ACCESSIBILITY

REFERENCE LIB

Accessibility in E-Learning

Canada Student Grant for Students with Permanent Disabilities

Eligibility

You must have a persistent or prolonged disability. That restricts your ability to perform daily activities necessary to take part in:

- studies at a post-secondary school level; or
- in the labour force.

Your functional limitation can be caused by a:

- physical impairment; or
- mental impairment.



Ontario
Human Rights Commission
Commission ontarienne des
droits de la personne

YOUR RIGHTS CODE GROUNDS SOCIAL AREAS EDUCATION

Home » Right to Read inquiry report » 11. Accommodations

Right to Read inquiry report

- Executive summary
- Executive summary audiobook
- 1. Introduction
- 2. Inquiry scope

11. Accommo

printer-friendly version

Introduction



EXAMPLE OF RESOURCES IN ALBERTA



Search Alberta.ca



Home > ... > Education supports > Instructional supports > Inclusive education

Part of [Instructional supports](#)

Inclusive education

Inclusion is a way of thinking and acting that demonstrates universal acceptance and promotes a sense of belonging for all learners.

Feb 01, 2023

More funding for students with disabilities

Alberta's government is investing \$5 million to increase access to specialized supports and services to maintain an inclusive learning environment.



Search Alberta.ca



Home > ... > Post-secondary education > Student supports > Resources for students with disabilities

Part of [Student supports](#)

Resources for students with disabilities

Resources and supports for students with disabilities exploring or attending Alberta post-secondary programs.

If you have a student with Low Incidence needs, these resources may be helpful:




<p>New</p> <p>The Centre for AAC & Autism</p> <p>The Center for AAC&Autism</p> <p>View Resource >></p>	<p>Vision Toolbox</p> <p>View Resource >></p>	<p>Cortical Visual Impairment</p> <p>View Resource >></p>	<p>Teaching Students with Visual Impairment</p> <p>View Resource >></p>
<p>DHH Toolkit</p> <p>View Resource >></p>	<p>Teaching Students who are Deaf and Hard of Hearing</p> <p>View Resource >></p>	<p>The AAC Coach</p> <p>View Resource >></p>	<p>Strategies for Complex SLP Needs</p> <p>View Resource >></p>

AREAS FOR IMPROVEMENT IN ALBERTA

Component of accessible digital learning resources	How can do better
General	Centralization of the guideline to a single website.
Ease of understanding	Examples or templates of universally designed digital learning resources.
Technological accommodation	Examples of government-approved software such as <i>NaturalReader</i> .
Consideration of age and difference in disabilities	Making condition-specific guidelines to each condition of the low incidence disabilities (e.g., significant cognitive impairment, multiple disabilities)
Affordability	Funding allocation (political)



SUMMARY

- **Most provinces have guidelines on the ease of understanding aspect and affordability aspect of digital learning resources.**
 - **AB is the only province with recommendations on all four aspects.**
 - **Findings from this jurisdictional scan could inform policy makers and educators of rooms for improvement in terms of accessible digital learning resource development.**
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Questions, comments, concerns
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