

RESEARCH BRIEF



UNIVERSITY
OF ALBERTA

Do I still want to teach?:

Connectedness, Self-Efficacy, and Career Choice Fit during COVID-19 (Participant Pool Survey, 2022)

Dr. Daniels and her team from the Alberta Consortium for Motivation and Emotion surveyed pre-service teachers in Winter Term 2022. This research brief outlines some findings related to pre-service teachers' beliefs, worries, and feelings in light of COVID-19.

77%

of pre-service teachers felt that they had still made the right career choice even after COVID-19.



WHAT FACTORS WERE ASSOCIATED WITH PRE-SERVICE TEACHERS FEELING LIKE THEY MADE THE RIGHT CAREER CHOICE?

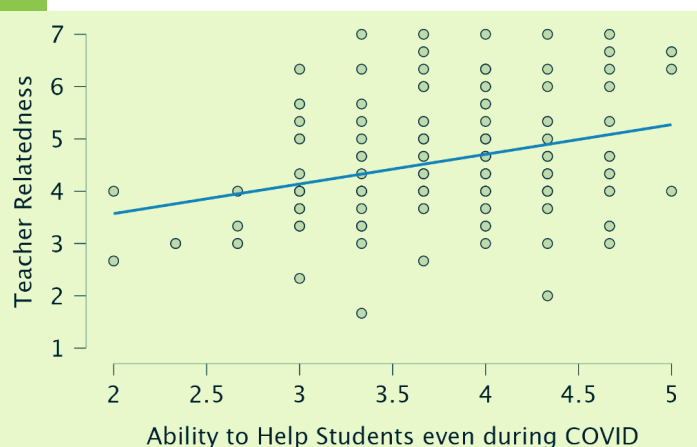
People who felt like they had the ability to help students learn despite COVID-19 were more likely to feel that they had made the right career choice.

The largest factor that impacted pre-service teachers' beliefs in their own abilities was having more feelings of relatedness to others, including students and colleagues, after COVID-19.

These results matter because they show that **stronger relationships** with others are associated with higher teacher **self-efficacy**. Teachers who feel that they are good at their job are more likely to feel that they are in the **right career**. Future research might examine teaching career longevity.

WHAT MADE TEACHERS BELIEVE IN THEIR ABILITIES?

CONNECTEDNESS!



Report prepared by Kendra Wells in May 2022.