

Appendix C

The Community Practice Project Assignment

Each section of students will be involved in an aggregate, community or population-level intervention. The first group of students (6W1) will undertake a comprehensive assessment and develop an implementation plan. The second group of students (6W2 at the same agency) will implement and evaluate the plan.

Presentation of project

The presentation (25% of individual mark)

Each section of students will present the outcome of their part of the project to their section counterparts placed at the same agency. Thus 6W1 students will present to 6W2 students and 6W2 students will present to the 6W1 students on the final Friday of their respective placements. The presentation will be evaluated by your tutor according to the community assignment marking descriptions found in the course outline. Each section of students will be given an overall score (a group mark) for the presentation which will account for 50% of the total marks available for this part of the project assignment. Evaluation will be as follows: group self-evaluation (10% - 5 marks); group peer evaluation (10% - 5 marks); and tutor evaluation (80% - 40 marks). A total of 2 hours will be allocated for the presentation to include 20 minutes for the evaluation.

Project Report

The project report to the agency (25% of individual mark)

Each section of students will present the agency with a project report, which contains:

- i) A title page
- ii) A one page introduction to the project (10%)
- iii) Project related materials (60%)
- iv) Supporting documents (30%)

Submission of individual report

The individual written submission (50% of individual mark)

Each student will submit an individual report to contain:

- i) A title page
- ii) A one page summary describing the project (10%)
- iii) An outline of some of the specific details of your personal involvement in collaborating with both the local community and local agencies while working on the project (30%).
- iv) An individual reflection to illustrate some of the things you have learned by working with others on the project and presentation. This should include (but not necessarily be limited to) reflections on: those parts of the project that you are satisfied with and those parts that could have been improved; the things that went well and the things that did not go so well; the things that helped and

the things that hindered work on the project; and some suggestions for how you would go about working on a similar project in the future (30%).

v) A self-evaluation of your personal contribution to the development and success of the group project. This should take the form of a justified and evidenced account to include: a review of the group role(s) you adopted while working on the project and presentation; how you know (the evidence) that your contribution added to the success (or otherwise) of the project and presentation; and what else you might have contributed and how this would have enhanced both the project and the presentation (30%).

vi) A reference list

Your individual submission will be evaluated by your tutor according to the community assignment marking descriptions found in the course outline. The submission should not exceed 7 to 8 double-spaced pages (excluding title page and reference list) using 12 font Times New Roman. Please follow APA 6th edition format.

Assignment Marking Descriptions

These descriptions should be used as appropriate for the presentations and for the submitted assignments as indicated by (P for presentation) or (R for written submission) respectively.

Outstanding ≥ 90%	Extraordinary and creative expressive ability demonstrated in development and presentation of ideas. Solid structure. Very well organized. Consistently identifies salient theoretical argument(s) and ideas throughout. Outstanding integration of theoretical and/or empirical knowledge with own ideas. Objective application of evidence and reasons to support conclusions. Outstanding creative and/or imaginative presentation; excellent pace of delivery; clear and easy to hear/understand vocal expression (P). Grammatical presentation and spelling require minimal revision (R). APA format requires minimal revision (R).
Excellent ≥ 80%	Excellent expressive ability demonstrated. Well structured and organized. All relevant ideas are identified. Creative and thorough integration of theoretical and/or empirical knowledge with own ideas about all key concepts. Accurate interpretation of evidence, statements, graphics and questions related to the topic. Thoughtfully evaluates major alternative points of view. Draws warranted conclusions. Excellent creative and/or imaginative presentation; very good pace of delivery; clear and easy to hear/understand vocal expression (P). Grammatical presentation and spelling require minimal revisions (R). APA format requires minimal revision (R).
Very Good ≥ 70%	Sound expressive ability evidenced. Structure and organization appropriate. Identifies most key ideas. Integrates most relevant theoretical and/or empirical knowledge with own ideas. Accurate interpretation of evidence, statements, graphics, and questions related to the topic. Identifies most key ideas. Describes major alternative points of view. Justifies conclusions appropriately. Creative and/or imaginative presentation; good pace of delivery; clear and easy to hear/understand vocal expression (P). Grammatical presentation requires some revision (R). APA format requires some revision (R).
Good ≥ 60%	Generally well expressed. Some specific areas regarding structure and/or organization require improvement. Some key ideas identified. Integration of theoretical and/or empirical knowledge with own ideas is evident in the identification of key ideas only. Identifies alternate points of view. Explanation of assumptions and reasons for conclusions is inadequate. Offers some relevant supporting information for ideas. Draws conclusions. Significant elements of creative and/or imaginative presentation; good pace of delivery; mostly clear and understandable vocal expression (P). A few incorrect grammatical structures and spelling errors evident (R). APA format requires some revision (R).
Satisfactory ≥ 50%	Acceptably expressed. Several specific areas regarding structure and/or organizational need improvements. Identifies a few key ideas. An attempt to integrate theoretical and/or empirical knowledge with own ideas is evident but attempts to integrate theoretical knowledge are unclear or biased. Little evidence of evaluation of alternative points of view. Information is incomplete or superficial. There is little evidence of analysis or evaluation of alternative points of view – therefore conclusions drawn are inadequately supported. Some elements of creative and/or imaginative presentation; satisfactory pace of delivery; clear and understandable vocal expression (P). Several incorrect grammatical structures and spelling errors are present (R). APA format is inconsistently followed throughout the paper (R).
Pass ≥ 45%	Relevant content is present. There is a lack of structure and organization. One to very few key ideas identified. Poor integration of theoretical and/or empirical knowledge with own ideas. Little evidence of analysis – accuracy is questionable. No alternative points of view are evident. Justifies a few conclusions with superficial explanation of reasons. Would benefit from creative and/or imaginative presentation; delivery would benefit from a more appropriate pace (not too slow, not too fast); vocal expression would benefit from greater clarity (P). Several incorrect grammatical structures and spelling errors are present (R). Minimal evidence of APA format (R).
Fail < 45%	Organization of ideas is inadequate. Scope of ideas is inadequate. No discussion of theoretical ideas. Misinterprets evidence, statements, graphics, questions, etc. Draws unwarranted or fallacious conclusions. Expression demonstrates inability to carry out assignment directions. Information superficially addressed. Ignores obvious alternative points of view. Requires creative and/or imaginative presentation; pace of delivery inappropriate (too fast or too slow); vocal expression difficult to understand in places (P). Grammar and format of paper are poorly done (R). Paper is plagiarized (0) or not handed in (0) (R). Many grammatical and spelling errors (R). Minimal evidence of APA format (R).