# $SSHRC \equiv CRSH$

# PREPARING AN APPLICATION INVOLVING RESEARCH-CREATION

CHANTAL MEDA, SENIOR PROGRAM OFFICER, RESEARCH GRANTS & PARTNERSHIPS

JANUARY 2019

#### **RESEARCH-CREATION**



# WHO CAN APPLY?



 Researchers, artistresearchers, and teams of artists and researchers

 Professional artists may participate as research collaborators, consultants and/or professional service providers.

- Determine whether the proposed research falls within SSHRC's mandate.
- Develop scholarly apparatus and an integral connection to contemporary literary/artistic/creative practices.
- Research and creation components must be balanced and well integrated to the overall objective

# **A RESEARCH-CREATION PROPOSAL SHOULD:**

- Address clear research questions
- Offer theoretical contextualization within relevant fields of inquiry
- Present a well-considered methodological approach and creation process
- Contain both a developed scholarly apparatus and an integral connection to contemporary creative practices.



- Provide website links of up to three samples of work that best illustrate the qualifications of the team and/or the nature of the proposed research-creation project
- Provide titles, dates of creation/production, and a brief context for the works presented.
- Provide the complete and exact URL, and indicate the path to access the intended support material on the website.
- Refer to SSHRC's <u>Guidelines for Research-Creation Support Materials</u> for more information.

- Applications involving research-creation are typically adjudicated by a multidisciplinary merit review committee.
- The committee will be structured to ensure representation of expert knowledge from a broad range of fields from the research community; as well as regional, linguistic, cultural and gender balance.
- <u>Selection Committees</u> for past committee members



# **PAST COMMITTEE MEMBERS**

- Anne Bissonnette (IG 2018)
- Erin Sutherland (IDG 2018)
- Eddy Kent (IG 2018, IDG 2014-2017)
- Natalie Loveless (IDG 2013)

- All applications must meet the evaluation criteria specific to the funding opportunity
- SSHRC's Challenge, Feasibility and Capability evaluation criteria form the basis for the merit review committee's decisions.
- Refer to <u>SSHRC Manual for Adjudication Committee Members</u>

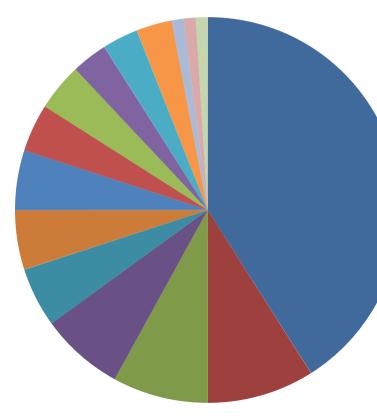
# RESEARCH-CREATION STATISTICS INSIGHT (IG) & INSIGHT DEVELOPMENT GRANTS (IDG)

Year		IG		IDG			IG and IDG		
	# Projects	# Awarded	\$ Awarded	# Projects	# Awarded	\$ Awarded	# Projects	# Awarded	\$ Awarded
2018	32	11	\$2 197 042,00	27	12	\$732 539,00	59	23	\$2 929 581,00
2017	25	8	\$1 809 717,00	37	11	\$575 407,00	62	19	\$2 385 124,00
2016	36	7	\$1 611 179,00	26	8	\$478 133,00	62	15	\$2 089 312,00
2015	44	10	\$4 170 165,00	35	8	\$555 097,10	79	18	\$4 725 262,10
2014	60	14	\$6 433 064,00	34	8	\$484 580,00	94	22	\$6 917 644,00
2013	86	19	\$7 807 519,00	25	4	\$706 901,00	111	23	\$8 514 417,00
Total	283	59	\$24 028 686,00	184	51	\$3 532 657,10	467	120	\$27 561 343,10

# RESEARCH-CREATION APPLICATIONS EVALUATED AND FUNDED THROUGH INSIGHT GRANTS

	435- 0G creatior	์ (researc า)	:h-	435-1D, 1G & 03 (Fine arts & research-creation)			
	2013	2014	2015	2016	2017	2018	
# of research-creation applications evaluated	86	49	38	36	25	32	
# funded	19	14	10	7	8	11	
Success Rate	22%	28%	26%	19%	32%	34%	

# INSIGHT GRANT APPLICATIONS INVOLVING RESEARCH-CREATION, BY SUB-DISCIPLINE (2014-2017)



#### Fine Arts: 41%

- Other Fine Arts: 9%
- Multidisciplinary and Interdisciplinary Arts 8%
- Visual Arts: 7%
- Literature and Modern Languages: 5%
- Theatre, Drama: 5%
- Media Arts: 5%
- Interdisciplinary Studies: 4%
- Music, Musicology: 4%
- Architecture: 3%
- Cinema, Film Studies and Video: 3%
- Creative Writing: 3%
- Art History: 1%
- Communications and Media Studies: 1%
- Dance: 1%

## **INSIGHT DEVELOPMENT GRANTS**

- IIKAAKIIMAAT: Indigenous Arts and Transdisciplinary Praxis Jackson Leween, University of Lethbridge. (2018)
- Une autre subversion du pacte : écritures de soi, surnaturel et hybridité générique
  Pierre-Luc Landry, Royal Military College of Canada. (2017)
- Dwellings

Ursula Neuerburg-Denzer, Concordia University. (2016)

## **INSIGHT DEVELOPMENT GRANTS**

- Ink and Oil: Canadian and Chinese Collaborative Perspectives on Nature and Culture Jesse Thomas, University of Alberta. (2018)
- The Lost Garden: Exploring Audio in Interactive Spaces Scott Smallwood, University of Alberta. (2017)
- Maternal Ecologies: An Autoethnographic and Artistic Exploration of the Maternal Natalie Loveless, University of Alberta. (2014)

- *'Still': un cinéma ancré pour décrire un monde en mouvement* Emanuel Licha, Université de Montréal. (2018)
- Deep reflection: framing the problem of computationally subjective creative spaces with an emergent painting network Steve DiPaola, Simon Fraser University. (2017)
- Transactive Memory Keepers: Indigenous Public Engagement in Digital and New Media Labs and Exhibitions Julie Nagam, University of Winnipeg. (2016)

- Constructing digital futures: community based innovation Jason Johnson, University of Calgary. (2015)
- Musicking the Body Electric New Music for Spatialized Performing and Listening Using Novel Score Interfaces for Mobile Musicians Sandeep Bhagwati, Concordia University. (2014)
- *Re:Orientations* Richard Fung, OCAD University. (2013)

- Writing new bodies: critical co-design for 21st century digital-born bibliotherapy Astrid Ensslin, University of Alberta. (2018)
- The difference, a novel Marina Endicott, University of Alberta. (2013)
- Beyond reconciliation: Indigenous arts, public engagement, and the aftermath of residential schools Keavy Martin, University of Alberta. (2013)

- *Puppet masters: uncanny life and global performance* Lawrence M. Switzky, University of Toronto. (2015)
- Naked Craft Network: connecting craft in Old Scotland and New Scotland
  Sandra Alfoldy, Nova Scotia College of Art & Design University. (2014)
- Colloque imaginarium

Pierre-Simon Doyon, Université du Québec à Trois-Rivières. (2012)

### **PARTNERSHIP & PARTNERSHIP DEVELOPMENT GRANTS**

• *Développement des publics de la musique au Québec* Michel Duchesneau, Université de Montréal. (PDG, 2013)

 Initiative for Indigenous Futures Project Director: Jason Lewis, Concordia University. (PG, 2015)

## **UPCOMING DEADLINES**

- Connection Grants: February 1, 2019
- Insight Development Grants: February 2, 2019
- New Frontiers in Research Fund: February 7, 2019
- Partnership Grants Stage 1 : February 15, 2019
- Partnership Engage Grants : March 15, 2019

For full list of upcoming deadlines: http://www.sshrccrsh.gc.ca/funding-financement/deadlines-limites-eng.aspx

# **THANK YOU!**

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