

SSHRC's Resources

- Strategic Plan: [Tri-Agency EDI Action Plan 2018-2025](#)
- [Tri-Agency Statement on Equity, Diversity and Inclusion](#)
- [Tri-Council Policy Statement: Ethical Conduct for Research Involving Humans – TCPS 2 \(2022\)](#)
- [A Guide to addressing EDI in Partnership Grants](#)
- [Tri-Agency Research Data Management Policy](#)
- [A Guide to Preparing a Data Management Plan](#)
- [Partnership Grants](#)
- [Partnership Development Grants](#)
- [Insight Grants](#)
- [Insight Development Grants](#)
- [Partnership Engage Grants](#)
- [Connection Grants](#)

U of A's Resources

Carrie Smith, Vice Provost for EDI

- [Equity, Diversity, Inclusion](#)
- [U of A Workforce EDI Census](#) and [U of A Student EDI Census](#)
- [UofA EDI Strategic Plan](#)
- [Foundations of Equity, Diversity, and Inclusion](#) module
- [Improving Equity in Academic Recruitment](#) and the [companion document](#)
- [Faculty and Institutional Initiatives](#)

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Hector Rendon, EDI Program Officer, VPRI *Please note that there may be changes to personnel

- Email: hrendon@ualberta.ca
- [EDI in Research](#) resources
- [EDI in Research: An Action Plan](#)
- EDI video series
 - Video 1: [What is equity in research](#)
 - Video 2: [How to create an inclusive research environment](#)
 - Video 3: [Racialization in research](#)
 - Video 4: [Ableism in research](#)
 - Video 5: [EDI training for research](#)

S.Y. Salim and C. A McPhalen, VPRI

- [Equity, Diversity, Inclusion \(EDI\) in Research Grant Applications](#)
- [Proportion of Female/Male Students and Principal Investigators at the University of Alberta, 2019-2021](#)

Office of the Provost and Vice-President (Academic)

- [Sexual and Gender-Based Violence Policy and Procedures](#)
- [Helping Individuals at Risk](#)
- [Office of Safe Disclosure and Human Rights](#)

Research Ethics, VPRI

- [Human Research Ethics](#)

Marketing and Communications, External Relations

- [Editorial Style Guide](#)
- [EDI Editorial Resource](#)

Other Resources

- Canada Research Coordinating Committee's progress report *Vision to Action: 2018-23* - It highlights successes over the past five years, including the Canadian Dimensions Charter, the tri-agencies' voluntary self-identification EDI questionnaire, establishing the External Reference Group for the Appropriate Review of Indigenous Research, amongst other achievements. See [announcement](#) and see full report in [English](#) or in [French](#).
- Government of Canada. [How to create an Equity, Diversity and Inclusion \(EDI\) Plan](#)
- University Affairs. [How to incorporate equity, diversity, and inclusion in your grant applications](#)
- UK Research Integrity Office. [Academic Wheel of Privilege](#)
- The Centre for Implementation. [Equity Iceberg](#) (interactive image) and [Guiding Questions](#)
- School of Mental Health Ontario. [Cultural Humility Self-Reflection Tool for School Staff](#)
- BC Health Authorities. [Peer Engagement Principles and Best Practices](#)
- New Frontiers in Research Fund. [Best Practices in EDI in Research Practice and Design](#)
- [Alberta Foundation for the Arts \(AFA\) EDIA Policy](#) to confront oppression in the arts, support full and equal participation in the arts, and inform AFA's decision to develop Alberta's arts sector.
- Canada Council for the Arts. [Art, Now More than Ever: 2021-26 Strategic Plan](#)
- CFI Innovation Fund and CFI-JELF. [EDI in Research Infrastructure Funding](#)
- [We Will Not Cancel Us And Other Dreams of Transformative Justice](#) by adrienne maree brown