



Parents and Children - Math, Autonomy and iNterest (PAC-MAN) Research Brief

Thank you to the 126 families who participated in the PAC-MAN project at the Telus World of Science Edmonton (TWOSE). Parents and children engaged in mathematical reasoning by playing a variety of math games and completed a survey about motivation and emotion levels during mathematics and parental support. Below are some initial results we found from the data.

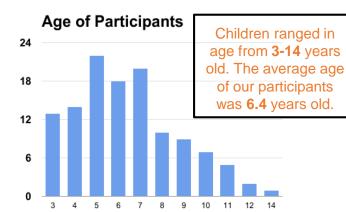
Any questions or comments can be directed to acme@ualberta.ca

Information about Participants



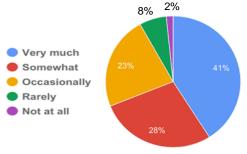
There were a total of **61** boys and **57** girls. Eight parents did not record a gender for their child.

Interestingly, parents of boys recorded a higher enjoyment of math for their child, than parents of girls.

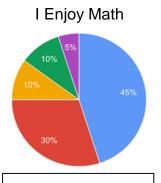


Parents' Views on Math

My Child Enjoys Math

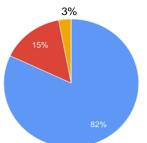


Most parents believed their child likes math to some degree.



Parents regularly reported that they enjoyed math

How Important Is Math For My Child's Future?



Of 126 parents, 105 of them felt that math is very important.





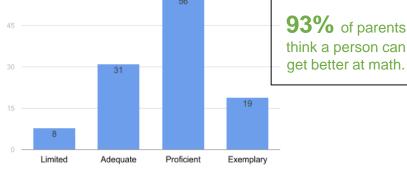




Parents reported on their child's achievement and their personal parenting styles.

87% of parents reported their child's achievement in math when compared to other subjects to be ABOUT THE SAME or HIGHER.





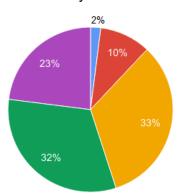


Parents' Views on Parenting

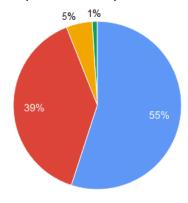
Is it difficult to discipline your child?

ACHIEVEMENT (as reported by parents)

2% 26% 18% 23% 31% Do you scold or criticize your child?



Do you encourage your child to express their opinions?



Most parents reported little difficulty in disciplining their children.

Fewer participants reported using scolding or critique to parent their children.

Always
Usually Sometimes Rarely

The vast majority of parents reported encouraging their children to express their opinions

For more information on a topic of interest, please contact:

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