

Supplementary Table 1

Standardized Parameter Estimates of the RI-CLPM for the Longitudinal Associations Between Cultural Empathy, Ease of Interactions, and the Psychological Adaptation of International Students in Canada over a 7-Month Period

	Time 1 to Time 2		Time 2 to Time 3	
	β	<i>SE</i>	β	<i>SE</i>
CE → CE	.27	.47	.48	.25
CE → EA	-.01	.34	.24	.29
CE → PA	.15	.26	.21	.29
EA → CE	.01	.16	.02	.16
EA → PA	-.08	.15	-.10	.20
EA → EA	.07	.17	.05	.23
PA → CE	.22	.17	.11	.16
PA → EA	.21	.15	.24	.22
PA → PA	.11	.19	.25	.26

Supplementary Table 2

Standardized Parameter Estimates of the RI-CLPM for the Longitudinal Associations Between Cultural Empathy, Communicative Effectiveness, and the Psychological Adaptation of International Students in Canada over a 7-Month Period

	Time 1 to Time 2		Time 2 to Time 3	
	β	<i>SE</i>	β	<i>SE</i>
CE → CE	.14	.59	.51	.27
CE → EFFT	.11	.23	.42	.30
CE → PA	.05	.29	.12	.31
EFFT → CE	.25	.21	-.06	.16
EFFT → PA	.06	.17	.02	.23
EFFT → EFFT	.39**	.13	-.09	.28
PA → CE	.17	.16	.10	.16
PA → EFFT	.12	.10	.12	.24
PA → PA	.08	.21	.26	.26

Note. ** $p < .01$

Supplementary Table 3

Standardized Parameter Estimates of the RI-CLPM for the Longitudinal Associations Between Cultural Empathy, English Proficiency, and the Psychological Adaptation of International Students in Canada over a 7-Month Period

	Time 1 to Time 2		Time 2 to Time 3	
	β	<i>SE</i>	β	<i>SE</i>
CE → CE	.37	.49	.56*	.27
CE → ENG	-.08	.21	-.20	.68
CE → PA	.04	.28	.14	.29
ENG → CE	.01	.26	.01	.26
ENG → PA	.25	.26	-.28	.21
ENG → ENG	.26	.24	-.24	.88
PA → CE	.14	.14	.06	.20
PA → ENG	-.05	.17	.90	.79
PA → PA	.12	.19	.43	.29

Note. * $p < .05$

Supplementary Table 4

Standardized Parameter Estimates of the RI-CLPM for the Longitudinal Associations Between Cultural Empathy, Behavioral Flexibility, and the Psychological Adaptation of International Students in Canada over a 7-Month Period

	Time 1 to Time 2		Time 2 to Time 3	
	β	<i>SE</i>	β	<i>SE</i>
CE → CE	.12	.58	.46	.27
CE → FLEX	.21	.19	.15	.14
CE → PA	.07	.29	.12	.26
FLEX → CE	.12	.18	-.13	.13
FLEX → PA	.03	.14	-.03	.14
FLEX → FLEX	.39	.14	.19	.27
PA → CE	.23	.20	.10	.17
PA → FLEX	.03	.11	.11	.16
PA → PA	.11	.21	.27	.27

Supplementary Table 5

Standardized Parameter Estimates of the RI-CLPM for the Longitudinal Associations Between Cultural Empathy, Ease of Interactions, and the Sociocultural Adaptation of International Students in Canada over a 7-Month Period

	Time 1 to Time 2		Time 2 to Time 3	
	β	<i>SE</i>	β	<i>SE</i>
CE → CE	.25	.50	.50*	.23
CE → EA	-.03	.36	.33	.27
CE → SCA	-.15	.27	.02	.21
EA → CE	.01	.19	-.02	.17
EA → SCA	-.03	.15	.06	.18
EA → EA	.01	.18	.02	.23
SCA → CE	-.01	.25	.14	.16
SCA → EA	.23	.29	.23	.23
SCA → SCA	.42*	.20	.43*	.21

Note. * $p < .05$

Supplementary Table 6

Standardized Parameter Estimates of the RI-CLPM for the Longitudinal Associations Between Cultural Empathy, Behavioral Flexibility, and the Sociocultural Adaptation of International Students in Canada over a 7-Month Period

	Time 1 to Time 2		Time 2 to Time 3	
	β	<i>SE</i>	β	<i>SE</i>
CE → CE	.16	.53	.48*	.24
CE → FLEX	.17	.20	.11	.16
CE → SCA	-.22	.30	.04	.21
FLEX → CE	.10	.19	-.16	.11
FLEX → SCA	.04	.19	-.04	.23
FLEX → FLEX	.36	.15	.14	.25
SCA → CE	-.11	.28	.12	.17
SCA → FLEX	.19	.20	.25	.25
SCA → SCA	.34	.25	.42	.25

Note. * $p < .05$

Supplementary Table 6

Standardized Parameter Estimates of the RI-CLPM for the Longitudinal Associations Between Cultural Empathy, English Proficiency, and the Sociocultural Adaptation of International Students in Canada over a 7-Month Period

	Time 1 to Time 2		Time 2 to Time 3	
	β	<i>SE</i>	β	<i>SE</i>
CE → CE	.19	.62	.50*	.25
CE → ENG	-.14	.20	-.14	.38
CE → SCA	-.18	.28	.04	.21
ENG → CE	.06	.30	-.03	.27
ENG → SCA	.38	.28	-.04	.23
ENG → ENG	.31	.27	-.11	.69
SCA → CE	-.10	.25	.14	.20
SCA → ENG	.16	.17	.79	.61
SCA → SCA	.27	.18	.41	.27

Note. * $p < .05$