Thinking about citations: Metacognitive foundations

Self-Reflection Questions

The focus of the PowerPoint presentation was on considering what questions we might ask ourselves (self-communication) when we engage in thinking about citing and citation use. Three perspectives are available for your consideration, Dr. Thomas (via Powerpoint), and Dr. Watt, & Dr. den Heyer (via podcasts at <u>https://era-av.library.ualberta.ca/media_objects/4x51hj87d</u> -please cut and paste into your browser). The questions below are suggestions (only) for how to reflect on the thinking that is evident in the three presentations. Through consideration of these questions, you will need to attend to your own metacognitive knowledge related to citing and citation use. Should you have any feedback on these questions, please do not hesitate to contact Dr. Thomas at gthomas1@ualberta.ca

Sincerely,

Greg Thomas

- 1. In what ways are the perspectives presented by the three professors similar to each other?
- 2. In what ways are the perspectives presented by the three professors different from each other?
- 3. Do I agree or disagree with any particular elements presented by the professors and, if so, (a) which elements, and (b) why?
- 4. Which elements, if any, of the perspectives on, (a) the cognitive processes and (b) the algorithmic processes are congruent/similar to my own existing knowledge regarding citing and citation use?
- 5. Which elements, if any, of the perspectives on, (a) the cognitive processes and (b) the algorithmic processes are different to my own existing knowledge regarding citing and citation use?
- 6. (a) Which elements, if any, might I chose to consider to try out or adopt in my thinking regarding citing and citation use?
 - (b) What makes those elements more interesting or appealing than others?
- 7. What have I learned about my own metacognition regarding citing and citation use from engaging in this exercise?

ENDS

Produced as part of the University of Alberta 2019 TLEF Seed Grant funded project 'Developing graduate students' metacognition regarding their use of citations.'