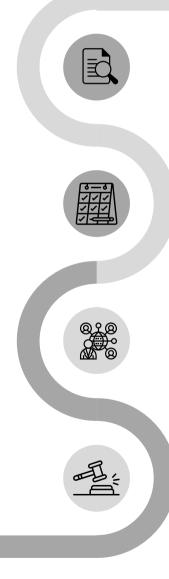
Classroom Assessment



FOUNDATIONS

Classroom assessment is a set of strategies, techniques, and procedures that instructors and students engage in to support, evaluate, and report on student learning.



Evidence of learning

All assessments share the underlying function of providing evidence of student learning. This means assessment must be connected to learner outcomes.

Reliability

Reliability is the consistency of scores across conditions, time, and scorers. Consistency contributes to fairness.

Valid inferences

Valid inferences refer to the reasonableness of the interpretations that are made based on the evidence of learning.

Professional judgement

Assessment relies on the professional judgment of instructors who can distinguish different qualities of student work.

Recommended Reading: McMillan, J. H. (2015). *Classroom Assessment* in Smelser, N. J., & Baltes, P. B. (Eds.). International encyclopedia of the social & behavioral sciences, 2nd ed. Amsterdam: Elsevier. https://tinyurl.com/5e3ttfy7



dates instead of due dates. Take things in

when you actually start scoring them.

QUICK TIPS

these tasks or participate is not an

assessment of learning.

NOTES

These quick tips are intended to focus on designing fair assessments that serve their function without overwhelming instructors, students, or learning.

1 Backward design	2 Quality over form
For each learner outcome, ask yourself: What do you want students to be able to show you, and how will you "see" it? Assess only that.	No form of assessment is automatically better or worse than another. Each assessment must be designed intentionally to be good.
3 Less is more	4 Avoid freebies
Keeping assessments straightforward, clear, and reasonable in frequency lets students focus on showing what they know without busy work. Assessment doesn't need to dominate learning.	Students like freebies, wishes, bonuses, and dropping scores, but they are questionable practices. Assessments need to measure all learner outcomes with meaningful weights.
5 Don't use grades for compliance	6 Grading dates
Students engage in all sorts of content and activities to support their learning. Using grades to compel students to complete	To maximize the time students have to do their work and minimize the time between submission and feedback, use grading