



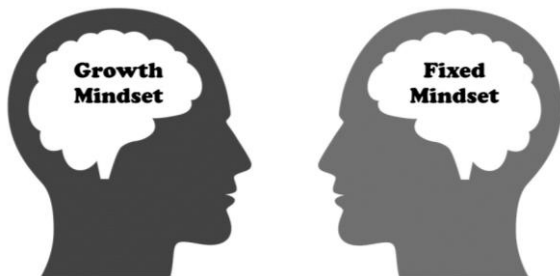
## RESEARCH BRIEF

## SMART STUDY – WINTER 2018

During the Winter term, 376 students from EDPY303 participated in an interactive class lecture exploring student motivation and classroom assessment. Dr. Daniels and her team from the Alberta Consortium for Motivation and Emotion (ACME) as part of the SMaRT (Student Motivation and Responsible Teachers) study present here some initial findings from the questionnaires completed by the students.

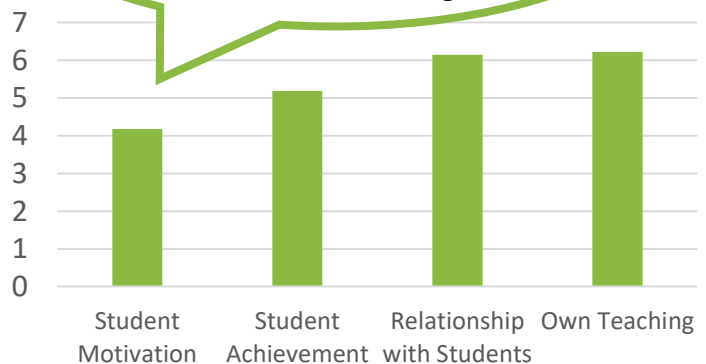
### What are pre-service teachers' mindsets?

Pre-service teachers tend to have more of a growth mindset (i.e., students can change) rather than a fixed mindset.



### What do pre-service teachers feel responsible for?

Similar to previous work by Dr. Daniels and her team, pre-service teachers feel least responsible for student motivation, and most responsible for their own teaching.



### How do pre-service teachers plan to motivate their future students?

The most popular strategies were:

- ✓ create a sense of community in the classroom
- ✓ teach with energy and enthusiasm
- ✓ show them their strengths in a task
- ✓ create activities that spark student interest
- ✓ develop genuine, caring relationships with students

Interestingly, they were least likely to endorse: "create competition among students in the classroom."

Please check our website [here](#) as more information on this project becomes available.

Report prepared Lauren Goegan