Understanding and Fostering SoTL Cultures Across a Nation

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ABSTRACT

SoTL Canada strives to provide a targeted opportunity for SoTL scholars to form a community to share findings and challenges, engage in opportunities for broader dissemination of SoTL work, and consider ways to catalyze SoTL initiatives at the institutional, regional, national, and international levels. This poster presents a timeline of activities as well as highlights of the results of a 2017/18 national survey.

1. Who is doing SoTL?
2. How is it conducted, supported, disseminated?
3. At what levels is it occurring?

For more background, details, and references see the SoTL Canada blog:

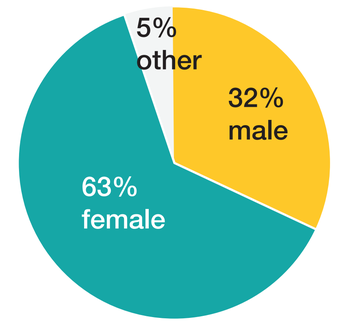
sotlcanada.stlhe.ca/2018/06/01/sotl-canada-mapping-project/

SURVEY METHODS

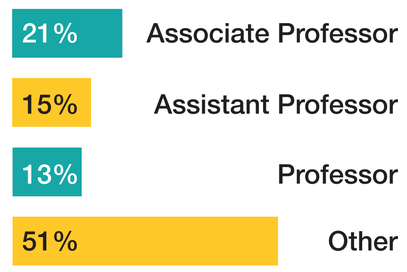
SURVEY PARTICIPANT PROFILES

351 Responses

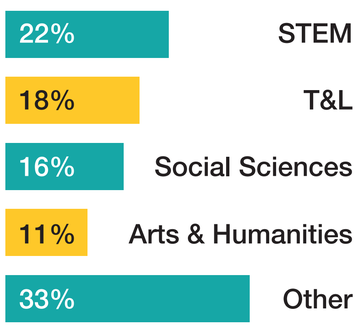
GENDER



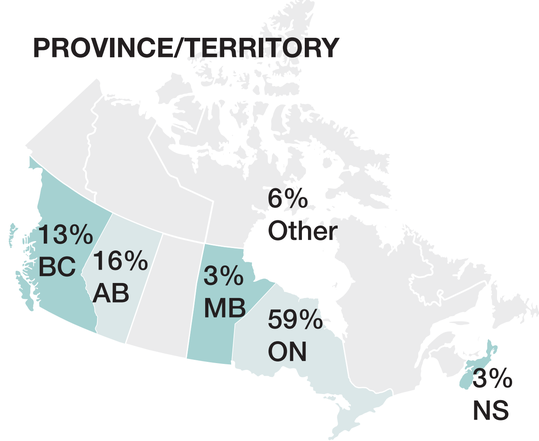
POSITION



PRIMARY AFFILIATION



PROVINCE/TERRITORY



SOTL CANADA: TIMELINE

2010
First volume of **CJSoTL** published

2012
SoTL Canada is formed as a special interest group of STLHE www.stlhe.ca

2014
SoTL Canada website formed www.sotlcanada.stlhe.ca

2014
SoTL membership survey

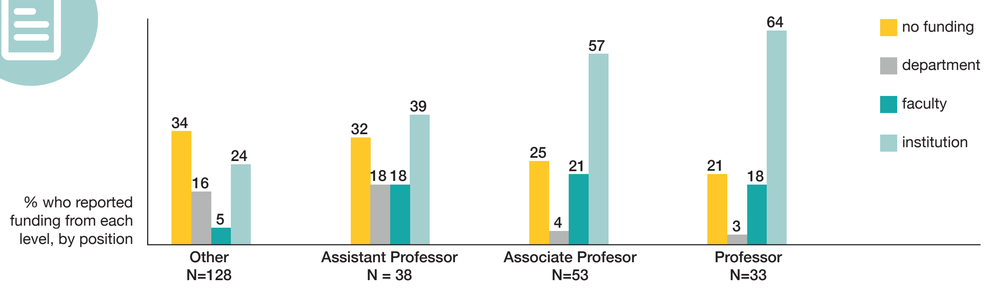
2015
Membership reaches 300!

2016
special issue published: Simmons, N., & Wehlburg, C. M. (Eds.). (2016). **The Scholarship of Teaching and Learning in Canada: Institutional Impact**: *New Directions for Teaching and Learning, Number 146*. John Wiley & Sons.

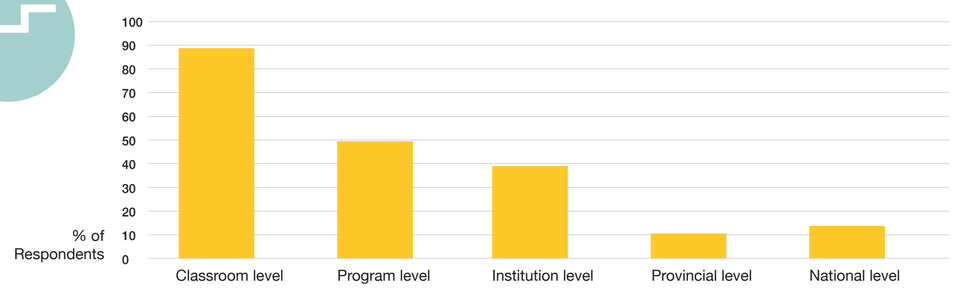
2017
SoTL Canada Collaborative Writing Groups special issue: The Canadian Journal for the Scholarship of Teaching and Learning, 8(2). http://www.cjsotl-rcacea.ca/

SURVEY RESULTS

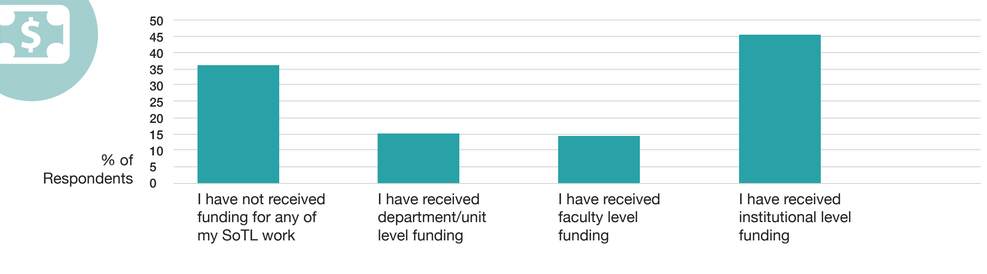
LEVELS OF FUNDING SOURCES BY POSITION



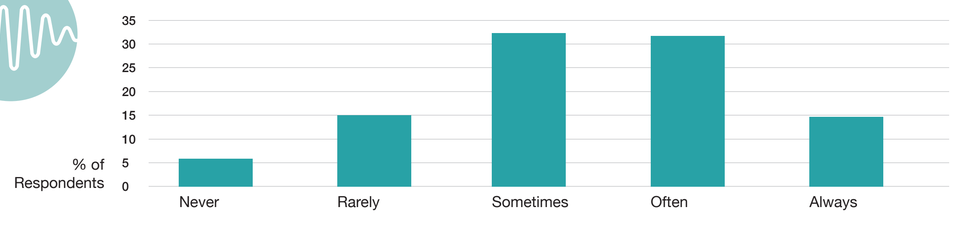
LEVEL OF SOTL PROJECTS



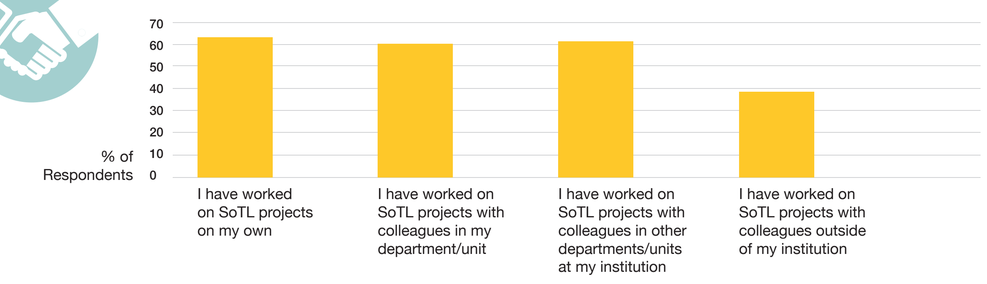
FUNDING RECEIVED



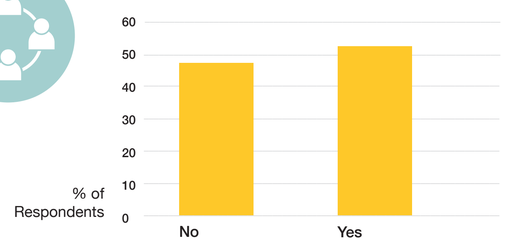
FREQUENCY OF COLLABORATIONS



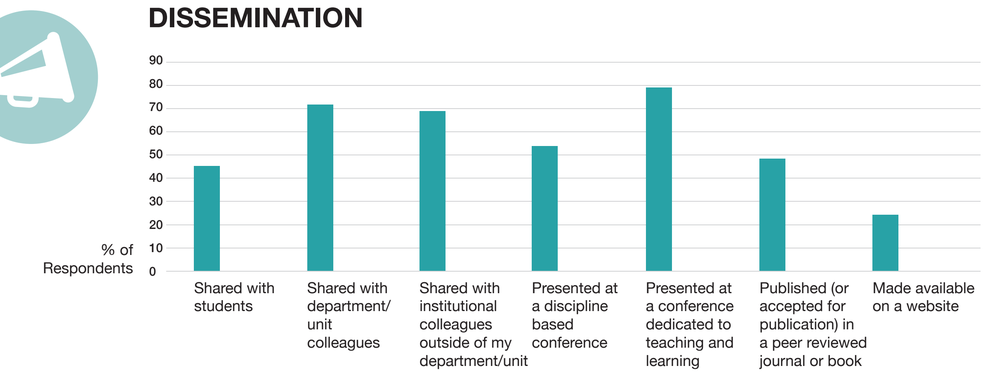
COLLABORATIONS WITH COLLEAGUES



COLLABORATIONS WITH STUDENTS



DISSEMINATION



DISCUSSION

What surprises you?
What doesn't surprise you?
How might similar strategies be used in your context?

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