UNIVERSITY Evaluating dimensionality in non-cognitive measures: **OF ALBERTA** Exploratory vs. hierarchical exploratory graph analysis

- Accurate estimation of construct dimensionality is essential to validity of the interpretations and uses of the test
- There has been limited research on the application of network psychometrics approach to dimensionality estimation

What is the difference between EGA and Hierarchical EGA in the estimation of instrument dimensionality?

- Students' response data to a noncognitive construct measuring 6 dimensions of students' perception of teaching effectiveness.
 - N = 649
 - design
 - utility of course resources
 - graded work
 - course delivery
 - instructional approach
 - class climate





• For this dataset, hierarchical EGA provides results that align more with the theory

Indices	EGA	Hierarchical EGA
Chi-sq	129***	200.859***
CFI	0.937	0.998
TLI	0.926	0.997
RMSEA	0.080	0.032
SRMR	0.040	0.036

Higher_1

Lower_5

Lower_6

Tarid Wongvorachan (wongvora@ualberta.ca) Guher Gorgun (gorgun@ualberta.ca) Okan Bulut (bulut@ualberta.ca)