#### People. Discovery. Innovation. Les gens. La découverte. L'innovation.





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Natural Sciences and Engineering Research Council of Canada



# **University Visits-Edmonton**

#### Jamie Cousineau, Electrical and Computer Engineering-1510 Flora Marguerite, Engineering NSERC

#### May 7th, 2019





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# **University Visits – Edmonton**

- NSERC news
- Competition 2019 Results
- Research Grants and Scholarships Program updates
- How to apply to a Discovery Grant





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#### **University Visits-Edmonton**

#### **NSERC** News





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### NSERC News Overview

NSERC's vision is to make Canada a country of discoverers and innovators for the benefit of all Canadians.

- Supports more than 34,000 students and postdoctoral fellows.
- Funds more than **11,700** professors for their research programs.
- Supports university and college-industry research partnerships with over 3,600 Canadian companies.
- Business invests more than \$250 million in university and college researchers.



 Discovery (includes Scholarships & Fellowships)
 Innovation

Excludes administration, 4% of total budget.

#### NSERC News Federal Budget 2019 Investing in the Middle Class \$151.4 million over five years, starting in 2019/20, to the agencies

Agency	Programs	Over five years	Ongoing/year
NSERC/CIHR/ SSHRC	Canada Graduate Scholarship (CGS) Master's (CGS-M) and Doctoral (CGS-D)	\$114 million	\$26.5 million
NSERC/CIHR/ SSHRC	Paid parental leave for student researchers	\$37.4 million	\$8.6 million

#### NSERC News Federal Investment in Fundamental Research

	2018-19	2019-20	2020-21	2021-22	2022-23	On- going
Federal Budget Amount	\$44M	\$59M	\$71M	\$90M	\$90M	\$90M

- 25% increase in Discovery Program budget
  - Tied to "clear objectives and conditions so that Canada's next generation of researchers – including students, trainees and earlycareer researchers – is larger, more diverse and better supported"
- \$44M in 2018-19 includes new funds for:
  - Discovery Grants
  - Early Career Researchers
  - Discovery Development Grants
  - Research Tools and Instruments
  - Scholarships and Fellowships

### NSERC News Athena SWAN Towards a Made-in-Canada Program

- voluntary and will build on work institutions are already doing
- tailored to the context & realities of Canada:
  - Including new name
- pilot project limited number of institutions
- broader scope than other models



# NSERC News Collection of Self-Identification Data

#### What questions are included in the mandatory selfidentification form?

The granting agencies ask for the following information:

- 1. Age What is your date of birth?
- Gender Select the option that you identify with, i.e. Woman; Man; or Gender-fluid, non-binary; and/or Two-Spirit
- Indigenous Identity Do you identify as Indigenous that is First Nations (North American Indian), Métis, or Inuit?
- 4. Person with a disability are you person with a disability?
- 5. Visible Minority Do you identify as a member of a visible minority in Canada?

Completing the self-identification form is mandatory, but for each category there is an option for "I prefer not to answer."

#### Other Updates: Open Access Tri-Agency Open Access Policy on Publications

http://www.science.gc.ca/eic/site/063.nsf/eng/h\_F6765465.html

- Researchers must make articles freely available online within 12 months of publication
- Applies to all grants awarded May 1, 2015 and onward
- How to comply:
  - Deposit peer-reviewed manuscript in a repository; and/or
  - Submit final, peer-reviewed manuscript to journal that offers open access within 12 months

#### Frequently Asked Questions:

http://www.science.gc.ca/eic/site/063.nsf/eng/h\_42701EA6.html

Toolbox: http://www.science.gc.ca/eic/site/063.nsf/eng/h\_ECEFDFAA.html

Contact: <a href="mailto:openaccess@nserc-crsng.gc.ca">openaccess@nserc-crsng.gc.ca</a>

# **Other Updates:**

#### **Research Data Management**

- Summer 2018: Online consultation on *Draft* Tri-Agency Research Data Management Policy <u>http://science.gc.ca/eic/site/063.nsf/eng/h\_547652FB.html</u>
  - 1. Institutional Strategy
  - 2. Data Management Plans (DMPs)
  - 3. Data Deposit

130 submissions received

- In the coming months: Public summary of consultation feedback, visit NSERC's website for news <a href="http://www.nserc-crsng.gc.ca">http://www.nserc-crsng.gc.ca</a>
- 2019-2020: Policy launch
- 2019+: capacity-building initiatives, stakeholder engagement

Frequently Asked Questions: http://science.gc.ca/eic/site/063.nsf/eng/h\_97609.html

Contact: <u>ResearchData-Donneesderecherche@nserc-crsng.gc.ca</u>



#### **NSERC News: Change in NSERC Leadership**

#### Dr. Danika Goosney

- Joined NSERC in February 2019 as new Vice-President of Research Grants and Scholarships.
- Formerly the Associate Vice-President, Triagency Institutional Programs Secretariat, at the Social Sciences and Humanities Research Council.
- Also held director general positions within the Research, Knowledge Translation and Ethics Portfolio at the Canadian Institutes of Health Research.



• Danika is taking over from Dr. Pierre Charest, who retired in January 2019 after a long career in the public service including seven years at NSERC.

## **University Visits**

#### **2019 Competition Results**





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#### 2019 Competition Results Peer Review-Thank you

- 3400+ Discovery Grants Applications =
  - 430+ Evaluation Group Members
  - 17 000+ Reviews by EG members
  - 9100+ External Reviewers Reports

"NSERC is extremely grateful for your significant contribution of time and effort in this process. We would not be able to operate the Discovery Grants Program – our flagship program – without your dedicated efforts. Your insights and informed feedback are essential to ensure quality in Canada's discovery research enterprise."

Danika L. Goosney, Vice-President, Research Grants and Scholarships



# **2019 Competition Results**

#### **Overall – Distribution of merit indicator ratings**



#### \* Results presented are not official

# 2019 Competition Results Overall – Discovery Grants

	Early Career	Established Researchers		Established	
	Researchers	Returning	Not Holding a Grant	Researchers	Total
# of applications	882	1736	786	2522	3404
# of awards	499	1462	318	1780	2279
Success Rate	57%	84%	40%	71%	67%
Average Grant (yearly)	\$30,018	\$41,554	\$33,287	\$40,077	\$37,875



\* Results presented are not official

#### 2019 Competition Results Equity, Diversity and Inclusion (EDI) % of applicants by gender



\* Results presented are not official

# **2019 Competition Results**

### **Research Tools and Instruments (RTI)**

RTI grants foster and enhance the discovery, innovation and training capability of university researchers in the NSE by supporting the purchase of research equipment

	2014	2015	2016	2017	2018	2019
Budget	\$19.5M	\$25M	\$26M	\$30.5M	\$25.1M	\$25.2M
# Appl.	468	666	657	748	1043	1004
# Funded	176	218	215	241	208	209
Success Rate	38%	33%	33%	32%	20%	21%
Funding Rate	38%	34%	33%	33%	21%	21%

\* Results presented are not official

# 2019 Competition Results Discovery Accelerator Supplements

- DAS provides resources to researchers who:
  - Have highly original and innovative research programs
  - Show strong potential to become international leaders within their field
- \$120,000 over three years
- New CY2019 Up to 130 Supplements per year
- Each EG will receive a quota of DAS nominations to recommend
- EG members nominate candidates and members vote during competition. Executive Committee makes the final recommendation to NSERC

# 2019 Competition Results Discovery Accelerator Supplements

Evaluation Group	Awards
Genes, Cells and Molecules (1501)	17
Biological Systems and Functions (1502)	18
Evolution and Ecology (1503)	10
Chemistry (1504)	7
Physics (1505)	8
Geosciences (1506)	9
Computer Science (1507)	13
Mathematics and Statistics (1508)	10
Civil, Industrial and Systems Engineering (1509)	12
Electrical and Computer Engineering (1510)	9
Materials and Chemical Engineering (1511)	7
Mechanical Engineering (1512)	8
Subatomic Physics (19)	1
Total	129





# 2019 Competition Results Discovery Development Grants (DDG)

#### **Description:**

- No separate application is required offered according to DG results
- Provide resources to researchers from small universities whose DG applications were deemed to be of appropriate quality to merit research support, but were not funded in the DG Competition.
- New Value: \$15K/year for 2 years
- **New Eligibility CY2020:** may hold twice throughout their career

#### **Objective:**

- Promote a diversified base of high-quality research in small universities
- Foster a stimulating environment for research training in small universities

# 2019 Competition Results Discovery Development Grants (DDG)

#### **Results:**

	2015	2016	2017	2018	2019*
Awarded	57	43	54	34	24*
Accepted	54	42	46	28	TBD
Declined	3	1	8	6	TBD

#### \* Results presented are not official

# **Society Meeting**

#### Research Grants and Scholarships (RGS) Program Updates





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# RGS Program Updates Support for Early Career Researchers

- The ECR eligibility window is now 5 years (previously 3 years) to harmonize with the other agencies (New!)
- NSERC devotes additional funds to support ECRs through
  - increases to Discovery Grants
  - Discovery Launch Supplement (New!)
- ECRs re-applying for the first time have the option of extending their DG by one year with funds



# RGS Program Updates DND/NSERC Discovery Grant supplement

- Supporting discovery-based research
- Up to 20 supplements at \$40,000 per year for 3 years
- Eligibility
  - Researchers applying to current DG competition
  - Proposed research must fit within DND defence and security target areas
- Internal DND committee will select recipients
- Results will be announced in the spring
- Contact: <u>dndsuppmdn@nserc-crsng.gc.ca</u>

#### **RGS Program Updates**

# Equity, Diversity and Inclusion (EDI) Institutional Capacity-Building Grant

Created in 2018 - \$10 million over 5 years

#### Objectives

- To foster EDI in the Canadian post-secondary research enterprise
- Funds will allow institutions to undertake activities to advance their own EDI objectives

Value	Up to \$200,000 per year, for up to two years, non-renewable				
Eligible institutions	<ul> <li>Canadian universities with Canada Research Chairs (CRC) program quota of 1 to 10</li> <li>Canadian colleges that received between a total of \$100K and \$4M in tri-agency funding</li> </ul>				
Selection Criteria	Motivation	Merit of Proposed     Project	<ul> <li>Institutional Commitment</li> </ul>		
Evaluation	Reviewed by a Committee constituted of researchers, administrators with expertise in EDI.				

#### **RGS Program Updates**

**Chairs for Women in Science and Engineering (CWSE)** 

- The CWSE Program is regional—with one Chair for each of the Atlantic, Quebec, Ontario, Prairies, and British Columbia/Yukon regions.
- Chairs are approved for a five-year term and are renewable for an additional term of three to five years.
- A new competition will be launched this summer for the following two regions:
  - o Ontario
  - o Prairies
- Competition details will be posted on the NSERC website.

Contact: cwse-cfsg@nserc-crsng.gc.ca

# **RGS Program Updates NSERC Leave Policies**

#### Primary Caregivers (Pilot)

 Researchers who become primary caregivers following the birth or adoption of a child and who are eligible for maternity or parental leave but decline the leave, may be eligible to receive a one-year grant extension with funds

#### Family and Medical Leave

 Grant holders who plan to take family-related leave or medical leave may be eligible for a grant extension with funds for up to two years.

# Paid Maternity / Parental Leave for Students and Postdoctoral Fellows paid from Grants

- Students and Postdoctoral fellows who are supported by NSERC grants and are eligible may receive up to 6 months of paid maternity / parental leave.
- The leave supplement will be paid by NSERC.

# RGS Program Updates: Upcoming Deadlines for 2019

#### **Notification/Letter of Intent Deadlines**

- Discovery Grants (August 1<sup>st</sup>)
- Subatomic Physics Major Resources Support Program (August 1<sup>st</sup>)
- Subatomic Physics RTI (Category 2 & 3) (August 1<sup>st</sup>)

# RGS Program Updates: Upcoming Deadlines for 2019

#### **Application Deadlines**

- E.W.R. Steacie Memorial Fellowships (June 7<sup>th</sup>)
- Ship Time Program (September 4<sup>th</sup>)
- PromoScience (September 15<sup>th</sup>)
- Research Tools & Instruments (and Subatomic Physics Category 1) (October 25<sup>th</sup>)
- Discovery Grants (November 1<sup>st</sup>)
- Northern Research Supplements Program (November 1<sup>st</sup>)
- NSERC Awards for Science Promotion (November 25<sup>th</sup>)

## How to apply Discovery Grant Application





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#### Life Cycle of a Discovery Grant Application

August	September	October	November
Submission of notification of intent to apply (due Aug. 1)	Internal assignment to EG	Selection of external reviewers and preliminary joint review discussions	Submission of application ( <b>due Nov. 1</b> )
December	January	February	April
Members <b>receive</b> applications and	Members <b>review</b> applications and	Grants	Announcement







#### Notification of Intent to Apply (NOI) Overview

- Deadline: August 1<sup>st</sup> Mandatory
- Main components:
  - Research topics, keywords, title
  - Summary of proposal
  - Suggested external reviewers
  - Canadian Common CV (CCV)
- Submission:
  - Research Portal

### Notification of Intent to Apply Purpose

#### Facilitates preliminary assignments:

- to an Evaluation Group
- of internal reviewers
- of external reviewers

#### First indication of joint review

- Informed by research topics, keywords, and proposal summary

#### First review of subject matter eligibility

### **Notification of Intent to Apply Joint Reviews - Evaluation Groups**

- Genes, Cells and Molecules (1501)
- Biological Systems and Functions (1502)
- Evolution and Ecology (1503)
- Chemistry (1504)
- Physics (1505)
- Geosciences (1506)
- Computer Science (1507)
- Mathematics and Statistics (1508)
- Civil, Industrial and Systems Engineering (1509)
- Electrical and Computer Engineering (1510)
- Materials and Chemical Engineering (1511)
- Mechanical Engineering (1512)

# Notification of Intent to Apply Tips for selecting external reviewers

- Be mindful of conflicts of interest
  - Reviewers outside your institution (primary & adjunct)
  - Adhere to <u>NSERC guidelines</u> (e.g., six-year window)
- Identify the best expertise
  - Ability to comment/review with confidence
- Consider diversity in your selection
  - National, International
  - Private, government, public sectors
  - Gender
  - Under-represented groups
  - Established, mid career, early stage researchers
### **Discovery Grant Application Overview**

- Deadline: November 1<sup>st</sup> internal deadlines are earlier
- Main components:
  - Application for a grant
  - Research proposal
  - Samples of research contributions
  - Budget and justification
  - Canadian Common CV (CCV)

#### Submission:

- Research Portal

#### DISCOVERY GRANTS MERIT INDICATORS<sup>1</sup>

	EXCEPTIONAL	OUTSTANDING	VERY STRONG	STRONG	MODERATE	INSUFFICIENT	
Excellence of the Researcher	Acknowledged as a <b>leader</b> who has continued to make, over the last six years, <b>influential accomplishments at the</b> <b>highest level</b> of quality, impact and/or importance to a <b>broad community</b> .	tinued to make, over the last six years, uential accomplishments at the test level of quality, impact and/or and/or importance to a broad		The accomplishments presented in the application were deemed to be <b>solid</b> in their quality, impact and/or importance.	The accomplishments presented in the application were deemed to be of <b>reasonable</b> quality, impact and/or importance.	The accomplishments presented in the application were deemed to be <b>below an acceptable level</b> of quality, impact and/or importance.	
Personnel Merit of the Proposal	Proposed research program is clearly presented, is <b>extremely original</b> and <b>innovative</b> and is <b>likely to have impact</b> by <b>leading to groundbreaking advances</b> in the area and/or <b>leading to a technology or</b> <b>policy</b> that addresses socio-economic or environmental needs.	Proposed research program is clearly presented, is highly original and innovative and is likely to have impact by contributing to groundbreaking advances in the area, and/or leading to a technology or policy that addresses socio- economic or environmental needs.	Proposed research program is clearly presented, is <b>original</b> and <b>innovative</b> and <b>is likely to have</b> <b>impact</b> by <b>leading to</b> <b>advancements</b> and/or addressing socio-economic or environmental needs.	Proposed research program is clearly presented, is <b>original</b> and <b>innovative</b> and is <b>likely to</b> <b>have impact</b> and/or address socio-economic or environmental needs.	Proposed research program is clearly presented, has original and innovative aspects and may have impact and/or address socio- economic or environmental needs.	Proposed research program, as presented <b>lacks clarity</b> , and/or is of <b>limited originality</b> and <b>innovation</b> .	
	Long-term vision and short-term objectives are clearly defined.	Long-term goals are clearly defined and short-term objectives are well planned.	Long-term goals are defined and short-term objectives are planned.	Long-term goals and short-term objectives are clearly described.	Long-term and short-term objectives are described.	Objectives are not clearly described and/or likely not attainable.	
	The methodology is <b>clearly defined</b> and <b>appropriate</b> .	The methodology is <b>clearly d</b>	escribed and appropriate.	The methodology is <b>described</b> and <b>appropriate</b> .	The methodology is partially described and/or appropriate.	The methodology is not clearly described and/or appropriate.	
	The application <b>clearly d</b>	The application <b>does not clearly</b> <b>demonstrate</b> how the research activities to be supported are distinct from those funded (or applied for) by other sources.					
	Past training is <b>at the highest level</b> in terms of the research training environment provided and HQP contributions to research.	Past training is <b>far superior</b> to other applicants in terms of research training environment provided and HQP contributions to research.	Past training is <b>superior</b> to other applicants in terms of the research training environment provided and HQP contributions to research.	Past training compares favourably with other applicants in terms of the research training environment provided and HQP contributions to research.	Past training is <b>modest</b> relative to other applicants in terms of the research training environment provided and HQP contributions to research.	Past training is <b>below an</b> <b>acceptable level</b> in terms of the research training environment provided and HQP contributions to research.	
hly Qualified	Most HQP move on to highly impactful positions that require skills gained through the training received.	Most HQP move on to <b>impactful</b> positions that require skills gained through the training received.	HQP generally move on to impactful positions that require skills gained through the training received.	HQP generally move on to positions that require skills gained through the training received.	Some HQP move on to positions that require skills gained through the training received.	HQP <b>rarely</b> move on to positions that require skills gained through the training received.	
Training of Highly Qualified	Training philosophy and research training plans are of the highest quality: highly appropriate, clearly defined and expected to produce top quality results in terms of the overall approach and specific projects for HQP.	Training philosophy and research training plans are far superior: highly appropriate, clearly defined and expected to produce high quality results in terms of the overall approach and specific projects for HOP.	Training philosophy and research training plans are superior: highly appropriate, clearly defined and expected to produce quality results in terms of the overall approach and specific projects for HQP.	Training philosophy and research training plans are <b>appropriate</b> and <b>clearly</b> <b>defined</b> in terms of the overall approach and specific projects for HQP.	Training philosophy and research training plans are <b>partially appropriate</b> and <b>partially defined</b> in terms of the overall approach and specific projects for HQP.	Training philosophy and research training plans are <b>not</b> <b>appropriate</b> and <b>not clearly</b> <b>defined</b> in terms of the overall approach and specific projects for HQP.	

<sup>1</sup>The Discovery Grants Merit Indicators should be used in conjunction with the Peer Review Manual which outlines how reviewers arrive at a rating.

### **Grants Competition Conference Model**



### **Step 1: Merit Assessment**

#### Three equally weighted criteria:

- Excellence of the Researcher
- Merit of the Proposal
- Contribution to Training of Highly Qualified Personnel (HQP)

#### Uses six-point scale

- From exceptional to insufficient

### **Step 2:** Funding Recommendations

- Applications grouped into 'bins' of comparable merit
- Similar overall ratings within an EG receive comparable funding



#### **Step 1: Merit assessment**

	Exceptional	Outstanding	Very Strong	Strong	Moderate	Insufficient	
Excellence of the researcher	x x	хх	X				
Merit of the proposal		хх	ххх				
Contribution to the training of HQP		хх	хх		X		

Outstanding – Very Strong – Very Strong

#### **Step 2:** Funding Recommendation

Funding Bin	Α	В	С	D	E	F	G	н	I	J	к	 Р
Value	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$ \$

### **Discovery Grant Application Excellence of the Researcher**

Assessment based on achievements demonstrated over the past **six** years.

- Knowledge, expertise, and experience
- Quality and impact of contributions to Natural Sciences and Engineering (NSE) research
- Importance of contributions to researchers and end-users

### **Discovery Grant Application Excellence of the Researcher**

Members will assess this using information from:

- Most significant contributions
  - Highlighted quality and impact
- Samples of research contributions
  - Up to 4 attached with application \*within the last 6 years\*
- CCV contributions, recognitions, activities
  - Additional information on contributions in application

### **Discovery Grant Application Merit of the Proposal**

Assessment based on the following elements:

- Originality and innovation
- Significance and expected contributions to research
- Clarity, scope of objectives, and appropriateness of methodology
- Feasibility
- Appropriateness and justification for the budget
- Relationship to other research support

### **Discovery Grant Application Merit of the Proposal**

Relationship to other research support

- Budget requested in DG is for different expenses than the ones supported (or to be supported) by other sources.
- The DG proposal is distinct conceptually from research supported (or to be supported) by CIHR and/or SSHRC.
- \*New in CY2018\* For CIHR Foundation Grant holders or applicants only: convincing evidence that support from DG is essential to carry out the work proposed.

### **Discovery Grant Application:** Merit of the Proposal

### Relationship to other research support CIHR and SSHRC:

- Proposed ideas, objectives and expenses are entirely distinct from support held or applied for
- Anticipated contributions to research resulting from the DG will be distinct from the ones resulting from CIHR or SSHRC support held or applied for
- For CIHR Foundation Grant holders: Convincing evidence that support from DG is essential to carry out the work proposed is provided

### **Discovery Grant Application:** Merit of the Proposal

# Relationship to other research support

Sources other than CIHR and SSHRC:

- Proposed ideas and objectives can be the same
- Proposed expenses must be distinct from support held
- Proposed expenses may be the same for support applied for, however applicants must demonstrate that no duplication of funds will occur if all applications are successful

### **Discovery Grant Application Merit of the Proposal** – Other sources of support

	Ideas/Objectives and anticipated	Expenses from funding				
	contribution to research	Applied for	held			
CIHR - Foundation Grants	Entirely Distinct and justification that Discovery Grant is essential	Different	Different			
CIHR and SSHRC – all Grants	Entirely Distinct	Different	Different			
NSERC – all Grants	No restriction	If same, must demonstrate no duplication of funds	Different			
All sources of funds other than CIHR or SSHRC	No restriction		Different			

**Note:** The evaluation of other sources of funds is limited to research support that will be, or may become, active within the funding period of the proposed Discovery Grant.



### **Discovery Grant Application Merit of the Proposal**

Members will assess this using information from:

Research proposal (5 pages)

- List of references (2 pages)

- Proposed expenditures and budget justification
- Relationship to other research support
  - CIHR and/or SSHRC summary and budget pages
  - CCV research funding history

Assessment is based on both:

- the past contributions to training; and
- the future plans for training

Quality **research training at all levels** are valued, including:

- Undergraduate students involved in research
- Graduate students and postdoctoral fellows
- Technicians and research associates
- Other research personnel from non-academic sectors i.e. government, or industry

### Past contributions to the training of HQP

Assessment based on training over the past six years

### \*\*New Instructions in CY2018 \*\*

#### Include three components:

- 1. Training environment
- 2. HQP awards and research contributions
- 3. Outcomes and skills gained by HQP

#### Past contributions to the training of HQP

Other items to consider:

- Explain the level, context, and role in supervision and co-supervision
- Note impact of delays in training (those taken by the applicant or HQP)
- Focus on quality and impact of training

Members are instructed not to rate Early Career Researchers (ECRs) as *Insufficient* solely due to a limited past record of contributions to the training of HQP.

#### Future plans for training

#### \*\*New Instructions in CY2018\*\*

#### Include two components:

- 1. Training Philosophy
- 2. Research Training Plan
- Focus on quality, suitability and clarity of plan
- Must be planned training in the NSE
- Define your role in any planned co-supervision
- Encourage approaches that promote increased inclusion and advancement of women and other under-represented groups in NSE

Evaluation Group will assess HQP using information from:

- Application:
  - Past contributions to HQP training
  - HQP training plan
- CCV
  - Supervisory activities and contributions
  - Trained HQP who co-authored should be identified with an asterisk "\*"
  - Do not use "academic advisor"

### **Discovery Grant Application Tips**

- Read other successful applications
- Ask colleagues and/or your RGO for comments on your application
  - Ask both experts in your field and non-experts to review
- Plan ahead and check institutional deadlines
- Use the resources available

### **Discovery Grant Application Delays**

- Applicant delays are recorded in the CCV, under the Employment section
- HQP delays are recorded in the HQP section of the application
- In both cases, clearly explain
  - the duration (i.e., start/end dates)
  - the **impact** on your research (e.g., dissemination of results, ability to recruit HQP)

### **Discovery Grant Application Subject Matter Eligibility**

- NSERC supports research whose major challenges lie in the natural sciences and engineering (NSE), other than the health sciences.
- The intended objective(s) of the research must primarily be to advance knowledge in one or more of the NSE disciplines.
- Applicants should refer to:
  - <u>Selecting the Appropriate Federal Granting Agency</u>
  - \*Updated\* Addendum to the Guidelines for the Eligibility of Applications Related to Health.
    - The Addendum provides examples that illustrate the eligibility of applications related to human health.

## **Discovery Grant Application Equity, Diversity and Inclusion (EDI)**

#### **Summary - EDI with Evaluation Criteria**

#### Excellence of the Researcher

 Applicants are asked to describe (if applicable) contributions towards the promotion of equity, diversity and inclusion in the research enterprise

#### Merit of the Proposal

 Applicants are asked to describe (if applicable) consideration of sex, gender and diversity in the research design

#### Contributions to the Training of HQP

- Applicants are required to describe EDI considerations they commit to in their future approach to recruitment, training and mentoring
- Applicants are asked to describe EDI measures implemented n the past training of HQP (if applicable)

### **Discovery Grant Application Equity, Diversity and Inclusion (EDI)**

### \*\*Additional requirement - CY2020\*\*

#### HQP Plan

- Beginning CY2020, as part of the *Training Philosophy* element, applicants are expected to describe the active measures they commit to implementing in order to promote equity, diversity and inclusion in the training environment.
- Additional text will appear in the Merit Indicators Grid describing EDI considerations within the *Training Philosophy* element.



### **Discovery Grant Application Equity, Diversity and Inclusion (EDI)**

#### **\*\*Privacy Considerations\*\***

#### Past Contributions to HQP Training

- If describing a record of training a diverse group of trainees, any HQP demographic information should be clearly linked to the practices which achieved the equity, diversity and inclusion, and should be in aggregate format.
- Due to privacy and confidentiality concerns, do not include personal identification data linked to individuals.

### **Discovery Grant Application Available Resources**

- Discovery Grants Information Centre
- Resource Videos
- Peer Review Manual
  - Includes information on each of the three criteria and the merit indicators
- HQP FAQ Document
- Webinars on how to apply
  - NOI and full application stages (French and English)

# Over to you...

- Questions?
- Comments?
- Advice?

Please feel free to ask your questions in the official language of your choice

