

1 **An Aggregation-Based Framework for Construction Risk Assessment with Heterogeneous**
2 **Groups of Experts**

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4 **Abstract**

5 Construction companies continuously seek to improve risk analysis techniques to determine the
6 contingency of projects. Construction risk assessment relies on a group decision-making (GDM)
7 process, whereby a heterogeneous group of experts provides their opinions in order to determine
8 the probabilities and impacts of project risks. In this paper, risk probabilities and impacts are
9 expressed as linguistic terms, which are then represented by fuzzy sets to account for the
10 uncertainty in these assessments. Current GDM processes help experts obtain collective agreement
11 through the use of a consensus-reaching process (CRP), which has several limitations, such as
12 being a time-consuming procedure. The main contributions of this paper are to introduce a list of
13 criteria and a set of metrics to evaluate risk assessment expertise. Additionally, this paper discusses
14 the development of a method for weighting the importance of experts' opinions according to their
15 expertise levels. This research will also serve to improve GDM processes in construction risk
16 assessment by introducing a structured framework that combines assessments from a
17 heterogeneous group of experts through aggregation.

18 **CE Database Subject Headings / Key Words:** Construction; Risk management; Fuzzy sets;
19 Decision making; Heterogeneity.

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20 **1. Introduction**

21 Construction projects take place in dynamic environments and involve constantly changing
22 variables, which increases the amount risks to construction stakeholders. To manage risks,
23 construction companies rely on risk analysis techniques and contingency determination
24 procedures. Different techniques have been proposed to analyze risks, such as the probabilistic
25 approach (Ezell et al. 2010) and the traditional deterministic approach (Modarres et al. 2016). The
26 probabilistic approach includes methods such as decision tree analysis (Ahmed et al. 2007), fault
27 tree analysis (Ardeshir et al. 2014), Monte Carlo simulation (MCS) (Salah and Moselhi 2015),
28 failure mode and effect analysis (Mohammadi and Tavakolan 2013), and system dynamics
29 (Nasirzadeh et al. 2008). However, lack of historical data stemming from the uniqueness of each
30 construction project limits the applicability of probabilistic methods, such as the ones utilized in
31 MCS, since it causes difficulties in the estimation of probability distributions for costs (Salah and
32 Moselhi 2015).

33 On the other hand, the deterministic approach analyzes risk through a single point estimate
34 of potential impacts by assessing the probability and impact of risk and opportunity events (CII
35 2012). The contingency determination procedure proposed by the Construction Industry Institute
36 (CII) (2012) follows a deterministic (Level 2) approach for calculating risk severity as a product
37 of the probability and impact of risk and opportunity events. However, due to the uncertainty
38 inherent in risk analysis, it is challenging to assess the degree of exposure and the appropriate
39 contingency when using only a single value to determine risk probability and impact in
40 construction projects (Mak and Picken 2000, Elbarkouky et al. 2016). Consequently, input from
41 experts is frequently involved in processes such as risk identification, probability and impact
42 assessment, and contingency determination.

43 The acquisition and representation of domain knowledge from experts is a critical step in
44 accurately assessing project contingency. Deterministic and probabilistic risk analysis techniques
45 have limited capacity to account for the imprecision and subjectivity present in experts'
46 assessments (Ardeshir et al., 2014); in this context, fuzzy logic (Zadeh 1965) can serve as a
47 valuable tool to handle subjectivity and imprecision inherent in human assessment. In order to
48 account for subjective uncertainties in expert assessments, Elbarkouky et al. (2016) proposed an
49 approach based on research conducted by CII (2012); instead of using single values for risk
50 probabilities and impact, the proposed approach allows experts to provide their assessment using
51 linguistic terms, which are in turn represented by fuzzy numbers.

52 Involving experts in a group decision making (GDM) process with the purpose of achieving
53 a common solution requires accounting for the heterogeneity with regard to experts' backgrounds,
54 points of view, and levels of expertise (Herrera-Viedma et al. 2014). Due to this heterogeneity,
55 structured GDM processes are very important for achieving collective risk assessment and risk
56 contingency estimation results. There are two approaches commonly used in GDM techniques, the
57 consensus-reaching process (CRP) and the aggregation process. A CRP is a negotiation process
58 conducted iteratively in multistage settings, where the experts discuss and change their opinions
59 or preferences in order to reach a common agreement (Perez et al. 2014). However, CRP is a very
60 time consuming and expensive procedure for construction companies. Also, since the aim of
61 consensus is attaining group consent rather than achieving group agreement, full consent does not
62 necessarily infer that the experts are in full agreement, which can lead to biased CRP results (Butler
63 and Rothstein 2006).

64 On the other hand, in an aggregation process, a heterogeneous group of experts individually
65 assesses the problem and alternatives, and provides personal opinions as solution inputs (Cabrerizo

66 et al. 2010). In order to determine the influence of each expert's opinion on the final decision, the
67 common approach for addressing the heterogeneity of a group is to assign relative importance
68 weights to each expert (Perez et al., 2014). Then, weighted aggregation operators are applied to
69 combine heterogeneous experts' opinions according to each expert's importance weight. The
70 aggregation process thus serves to facilitate GDM by helping to avoid the biases and discrepancies
71 that are involved in reaching a collective solution during the CRP, which facilitates the group
72 decision making process.

73 In this research, a multi-step framework was developed to improve the construction risk
74 assessment GDM process by implementing the aggregation process. The proposed framework
75 combines the opinions of a heterogeneous group of experts, based on the experts' importance
76 weights, which are in turn derived from an evaluation of their expertise level in risk assessment
77 contexts. The main contributions of this paper are as follows: to introduce a clear and consistent
78 list of criteria, as well as metrics and scales to evaluate experts' risk assessment expertise; to
79 develop a method for weighting experts' levels of importance in risk assessment; and to improve
80 construction risk assessment GDM by introducing a structured framework that combines expert
81 opinions through aggregation.

82 This paper is organized according to the following structure. The first section covers results
83 from, a literature review, which highlights gaps in construction risk assessment GDM research.
84 Next, a method for evaluating the expertise levels of experts involved in construction risk
85 assessment is proposed. A new method for assigning importance weights to experts using the fuzzy
86 analytic hierarchy process (FAHP) is then presented. Next, experts' importance weights are used
87 in the aggregation process to determine the influence of each expert's opinion on the final
88 aggregated values for the probability and impact of risks and opportunities. The developed risk

89 assessment framework is then illustrated in a case study, and the most suitable aggregation operator
90 is tested through sensitivity analysis. Finally, in the last section, conclusions and opportunities for
91 future research are discussed.

92 **2. Literature Review**

93 This section outlines the gaps in construction risk assessment that are addressed in this research.
94 First, a review of research on the evaluation of level of expertise in construction risk assessment
95 is presented, followed by a review of previous methods for assigning relative importance weights
96 to experts.

97 *2.1 Assessing experts' levels of expertise in construction risk assessment*

98 Experts possess a large amount of background knowledge and often have cultivated a sensitivity
99 to the relevance of their knowledge in various applications (Cornelissen et al. 2003). Thus, experts
100 are able to provide quick access to information in decision-making contexts. However, there is
101 little consensus in the literature on the definition of an expert. Past research has seen definitions of
102 an expert as an “informed individual”, “specialist in field”, or “someone who has knowledge about
103 a specific subject” (Baker et al. 2006).

104 Although there is limited consensus on what an expert is, it should be emphasized that
105 expertise is not related to whom each person is, but rather it concerns the attributes they possess
106 (Sun et al 2008). Key qualification attributes related to the classification and assessment of
107 expertise include knowledge, experience, ability to influence policy, educational background,
108 professional reputation, status among his or her peers, years of professional experience, self-
109 appraisal of relative competence in different areas, and, where appropriate, publication record
110 (Farrington-Darby and Wilson 2006). All of these qualification attributes form criteria that
111 determine the relevance and credibility of an individual in their field of expertise. However, there

112 is a lack of a clear and consistent list of criteria to evaluate expertise level for the purpose of
113 construction risk assessment, including both quantitative and qualitative attributes. This research
114 addresses the aforementioned gap by proposing a list of criteria, as well as scales of measure for
115 evaluating level of expertise in construction risk assessment.

116 ***2.2 Methods for assigning importance weights to experts***

117 There are several methods proposed in the literature for assigning importance weights to experts.
118 For example, a moderator or manager may assign weights directly to the experts (Perez et al. 2011).
119 Although this is a commonly used approach, it is highly biased towards the opinion of the
120 moderator. In addition, consistency methods may be used, whereby weights are determined
121 according to the consistency of the experts' preferences (Perez et al., 2014). However, consistency
122 methods are limited in that experts are evaluated according to their opinions and not in regards to
123 their expertise.

124 In construction, different methods have been applied in order to assess experts' levels of
125 expertise. For example, Elbarkouky and Fayek (2011a, 2011b) used fuzzy expert systems (FES)
126 to determine experts' importance weights based on their qualification attributes in order to
127 aggregate experts' opinions regarding roles and responsibilities in project delivery systems. In
128 addition, Awad and Fayek (2012a, 2012b) used a multi-attribute utility function (MAUF) to
129 determine the consensus weight factor for each expert, which were based on utility values and
130 relative weight of experience measures; this approach was used in the context of contractor
131 prequalification for surety bonding. However, both these approaches have limitations when
132 dealing with a large number of criteria.

133 In order to develop a method that assigns weights to experts based on their expertise level
134 and that is also able to handle a large number of criteria, the research discussed in this paper

135 involved a two-step approach. First, a generalization of the analytic hierarchy process (AHP)
136 (Saaty 1987), known as the fuzzy analytic hierarchy process (FAHP), was applied to determine
137 the weight of each qualification criterion used to assess the experts; next, each expert's relative
138 importance weight was derived using the criteria weights provided by the FAHP.

139 AHP is a logical and clear theory of measurement (Saaty 1987) that has been successfully
140 applied in construction (Askari et al. 2014). Moreover, AHP is able to handle a large number of
141 criteria by hierarchically reducing the number of necessary comparisons. However, standard AHP
142 is unable to handle the uncertainties associated with expert's assessment. To address this
143 limitation, Buckley (1985) proposed FAHP, a generalized version of AHP that allows the experts
144 to provide their assessment using linguistic terms, which are represented by fuzzy numbers.

145 Aggregation operators are applied in order to use FAHP for the assessment of a group of
146 experts as well as to obtain the experts' relative importance weights. Though there are a wide range
147 of aggregation operators that can be used, since the experts' opinions are represented by fuzzy
148 numbers, only fuzzy aggregation operators were considered for the purpose of this work. Several
149 fuzzy aggregation operators have been proposed in literature, such as fuzzy weighted average
150 (FWA) (Sadiq et al. 2004), fuzzy ordered weighted average (FOWA) (Yager 2004), fuzzy number-
151 induced ordered weighted average (FN-IOWA) (Merigó and Casanovas 2009), fuzzy weighted
152 geometric operator (FWG) (Gohar et al. 2012), and fuzzy similarity aggregation method (FSAM)
153 (Hsu and Chen 1996). However, the choice of aggregation operator is dependent on the
154 application, and there are no clear guidelines on how to choose the most appropriate operator. For
155 the purpose of this research, FWA, FWG, and FOWA operators were considered, since they have
156 been successfully applied in construction risk assessment (Liu et al. 2013).

157 For FWA, FWG, and FOWA operators, consider n fuzzy numbers, $\tilde{a}_1, \tilde{a}_2, \dots, \tilde{a}_n$. Let $\mathbf{w} =$
 158 (w_1, \dots, w_n) , such that $w_i \in (0,1)$, and let $\sum_{i=1}^n w_i = 1$, be the weighting vector. Equations 1, 2,
 159 and 3 illustrate the FWA operator (Dong and Wong 1987; Xu and Da 2003), the FWG operator
 160 (Buckley 2001, Ramik and Korviny 2010), and the FOWA operator (Merigó 2011) respectively.

$$161 \quad FWA_{\mathbf{w}}(\tilde{a}_1, \tilde{a}_2, \dots, \tilde{a}_n) = \sum_{i=1}^n w_i \tilde{a}_i \quad (1)$$

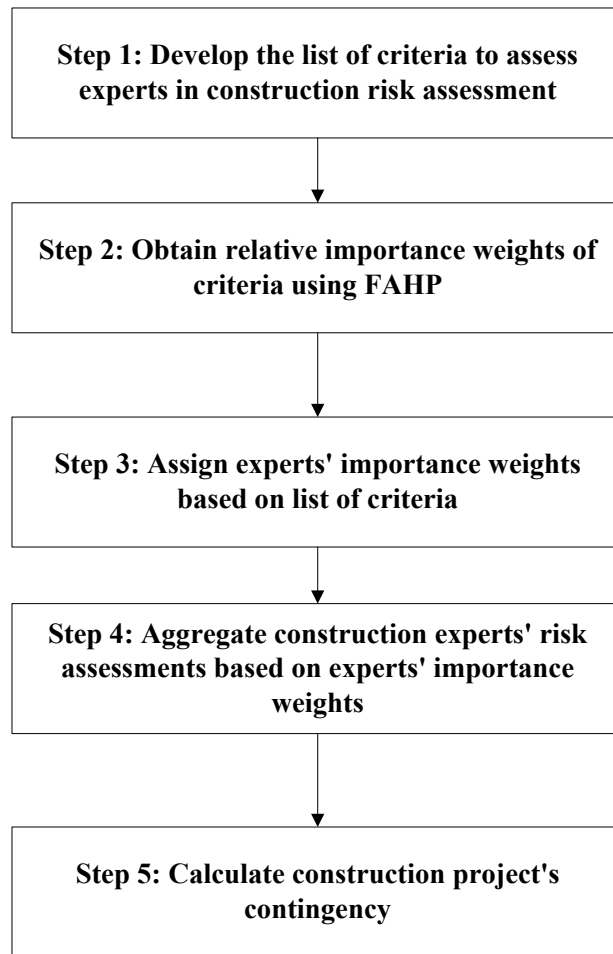
$$162 \quad FWG_{\mathbf{w}}(\tilde{a}_1, \tilde{a}_2, \dots, \tilde{a}_n) = \prod_{i=1}^n \tilde{a}_i^{w_i} \quad (2)$$

$$163 \quad FOWA_{\mathbf{w}}(\tilde{a}_1, \tilde{a}_2, \dots, \tilde{a}_n) = \sum_{j=1}^n w_j \tilde{b}_j \quad (3)$$

164 where \tilde{b}_j is the j th largest element of $\{\tilde{a}_1, \tilde{a}_2, \dots, \tilde{a}_n\}$. These operators were also used to aggregate
 165 the probabilities and impacts of risks and opportunities in a later step of the proposed framework.

166 **3. Development of a framework for construction risk assessment through aggregation of** 167 **heterogeneous experts' opinions**

168 In order to develop a framework for construction risk assessment that aggregates experts' opinions
 169 based on their expertise level, it is necessary to first determine how to assess expertise level in risk
 170 assessment. For this purpose, a list of relevant qualification criteria was developed specifically for
 171 construction risk assessment. However, since not all the qualification criteria have the same
 172 relevance in assessing expertise level, FAHP was used to determine weights for each criteria. Once
 173 the weights of the qualification criteria were determined, the experts involved in the decision-
 174 making process were evaluated on the basis of their expertise to determine the weights of their
 175 opinions. Next, the experts provided their assessment on the probability and impact of risks and
 176 opportunities, which were then aggregated using the weights determined in the previous step.
 177 Finally, the aggregated assessment was used to obtain a final contingency value. Figure 1
 178 illustrates the steps of the proposed framework.



179

180 **Figure 1.** Steps in developing proposed framework for construction risk assessment.

181 ***3.1 Step 1: Develop the list of criteria to assess level of expertise in construction risk assessment***

182 In order to develop a list of relevant qualification criteria to evaluate expertise level in construction
 183 risk assessment, a comprehensive list of qualification criteria was compiled from the literature
 184 (Hoffmann et al. 2007, Wang and Yuan 2011). Next, through a survey, the initial list of criteria
 185 was presented to eight experts in the field of construction risk assessment to obtain their level of
 186 agreement with each qualification criteria.

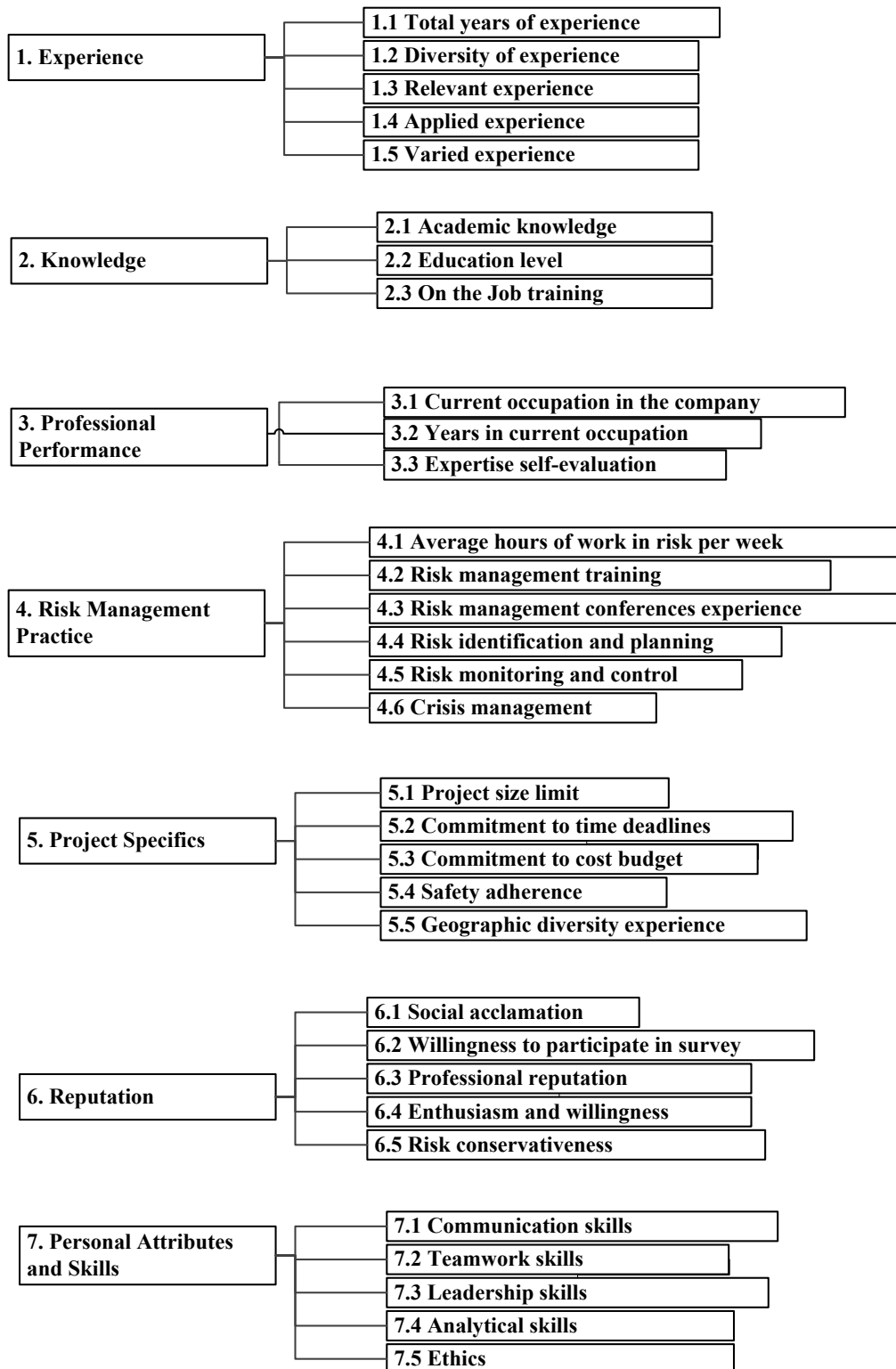
187 The questionnaires asked experts about their level of agreement with each criteria and sub-
 188 criteria using a rating scale from 1–5 (Table 1), to assess expertise level in risk assessment. After
 189 obtaining input from each of the eight experts, their opinions were aggregated. At this stage, the

190 experts were considered homogenous since they had similar levels of expertise, and the majority
191 prevailed. Those sub-criteria that did not have majority agreement from experts were removed.

192 The final list of criteria was organized into seven categories, each of which contained
193 between three to seven sub-criteria (i.e., qualification attributes). In total, 32 sub-criteria were
194 selected to assess level of expertise in construction risk assessment (Monzer et al. 2017). The
195 criteria categories and sub-criteria are shown in Figure 2. The questionnaires also asked experts
196 for their level of agreement with the scale of measure for quantitative criteria, and the majority of
197 the experts expressed agreement with its use in this context. However, for the qualitative criteria,
198 the experts provided input for the reference variables. These reference variables (see Table 1 “crisis
199 management” scale) were used to develop a predetermined rating scale from 1–5 to measure
200 qualitative criteria. By utilizing a predetermined rating scale, it is thus possible to better quantify
201 a qualitative sub-criterion and model the decision-making process more accurately (Marsh and
202 Fayek 2010; Awad and Fayek 2012a).

Criteria

Sub-Criteria



203

204

Figure 2. Criteria for expertise in construction risk assessment.

Table 1. Examples of criteria, including their variable types and description, for evaluating level of expertise in construction risk assessment.

Criteria	Sub-criteria	Description	Range of values
1. Experience	1.1 Total years of experience	Number of years expert has been working in his/hers discipline	\mathbb{R}^+
2. Knowledge	2.1 Academic knowledge	Number years of study in expert's discipline	\mathbb{R}^+
3. Professional performance	3.1 Current occupation in the company	Occupation in company currently working for	Project engineer, Senior engineer, Project manager, Manager, Senior manager
4. Risk management	4.2 Crisis management	Experience handling the time phase of crisis (to be reactive or proactive), and having effective systems to prevent/control/manage crisis	1. Reactive, very poor systems to prevent crisis 2. Reactive, poor systems to prevent crisis 3. Reactive, fair systems to prevent crisis 4. Proactive, good systems to prevent crisis 5. Proactive, very good systems to prevent crisis
5. Project specifics	5.1 Commitment to time deadlines	Percentage of projects finished on time by all projects experts has been involved in	[0, 100]
6. Reputation	6.2 Risk conservativeness	Tendency towards conservative risk assessments	1. Very aggressive risk-taking, 2. Aggressive risk-taking, 3. Moderate, 4. Conservative, 5. Very conservative

207 **3.2 Step 2: Obtain relative importance weights of criteria using FAHP**

208 Once the list of qualification criteria was determined, the relative importance of each criterion for
 209 assessing level of expertise was evaluated. In this study, the FAHP was applied to derive the
 210 qualification criteria weights.

211 FAHP presents a clear format for information elicitation in the form of pairwise
 212 comparison matrices; each entry a_{ij} of a pairwise comparison matrix represents how much more
 213 the element i is preferred over element j with respect to the parent criteria in the level above. In
 214 FAHP, the entries of the pairwise comparison matrices are fuzzy numbers; more specifically, they
 215 are commonly triangular fuzzy numbers (TFNs) (Van Laarhoven and Predrycz 1983, Chang 1996).
 216 TFNs are a special case of trapezoidal fuzzy number. A fuzzy number \tilde{a} is said to be a trapezoidal
 217 fuzzy number if its membership function can be represented as shown below in Equation 4.

$$218 \mu_{\tilde{a}}(x) = \begin{cases} \frac{(x-l)}{m_1-l}, & \text{when } l \leq x \leq m_1 \\ 1, & \text{when } m_1 < x \leq m_2 \\ \frac{(u-x)}{u-m_2}, & \text{when } m_1 < x \leq u \\ 0, & \text{otherwise} \end{cases} \quad (4)$$

219 where some $l, m_1, m_2, u \in \mathbb{R}$: $l \leq m_1 \leq m_2 \leq u$. Hereafter, a trapezoidal fuzzy number is
 220 represented by the tuple (l, m_1, m_2, u) of its parameters. If $m_1 = m_2 = m$, the fuzzy number is
 221 said to be triangular fuzzy number, and it is represented by the tuple (l, m, u) of its parameters.

222 Consequently, a fuzzy scale based on TFNs is required. Table 2 displays a fuzzy linguistic
 223 scale for the pairwise comparisons (Demirel et al. 2008). In addition, for the reciprocity of the
 224 pairwise comparison matrices, the fuzzy inverse formula (Equation 5) is applied to represent the
 225 reciprocal TFNs.

$$226 (l, m, u)^{-1} = \left(\frac{1}{u}, \frac{1}{m}, \frac{1}{l} \right) \quad (5)$$

227
228

Table 2. Linguistic scales for pairwise comparison in the fuzzy analytic hierarchy process (FAHP) model (adapted from Demirel et al. 2008)

Linguistic scale for relative importance	Triangular fuzzy scale	Reciprocal of triangular fuzzy scale
Exactly the same	(1,1,1)	(1,1,1)
Approximately the same importance	(1/2,1,3/2)	(2/3,1,2)
Weakly more important	(1,3/2,2)	(1/2,2/3,1)
More important	(3/2,2,5/2)	(2/5,1/2,2/3)
Strongly more important	(2,5/2,3)	(1/3,2/5,1/2)
Absolutely more important	(5/2,3,7/2)	(2/7,1/3,2/5)

229 The fuzzy pairwise comparison matrices were developed based on the expert's input. In cases
230 where more than one expert is involved, it is necessary to aggregate their fuzzy pairwise
231 comparison matrices for each of the hierarchical positions. Let \tilde{A}_m be the pairwise comparison
232 matrix from the m th expert in a specific hierarchical position, as shown in Equation 6.

$$233 \quad \tilde{A}_m = [\tilde{a}_{ij}^{(m)}] = \begin{bmatrix} (1,1,1) & \tilde{a}_{12}^{(m)} & \cdots & \tilde{a}_{1n}^{(m)} \\ 1/\tilde{a}_{12}^{(m)} & (1,1,1) & \cdots & \tilde{a}_{2n}^{(m)} \\ \vdots & \vdots & \ddots & \vdots \\ 1/\tilde{a}_{1n}^{(m)} & 1/\tilde{a}_{2n}^{(m)} & \cdots & (1,1,1) \end{bmatrix}, m = 1, \dots, d \quad (6)$$

234 Next, the aggregated fuzzy pairwise comparison matrix \tilde{A} was obtained by aggregating the
235 respective entries of the experts' fuzzy pairwise comparison matrices, as shown in Equation 7.

$$236 \quad \tilde{A} = \begin{bmatrix} (1,1,1) & f(\tilde{a}_{12}^{(1)}, \dots, \tilde{a}_{12}^{(d)}) & \cdots & f(\tilde{a}_{1n}^{(1)}, \dots, \tilde{a}_{1n}^{(d)}) \\ f(1/\tilde{a}_{12}^{(1)}, \dots, 1/\tilde{a}_{12}^{(d)}) & (1,1,1) & \cdots & f(\tilde{a}_{2n}^{(1)}, \dots, \tilde{a}_{2n}^{(d)}) \\ \vdots & \vdots & \ddots & \vdots \\ f(1/\tilde{a}_{1n}^{(1)}, \dots, 1/\tilde{a}_{1n}^{(d)}) & f(1/\tilde{a}_{2n}^{(1)}, \dots, 1/\tilde{a}_{2n}^{(d)}) & \cdots & (1,1,1) \end{bmatrix} \quad (7)$$

237 where f stands for the aggregation operator. One of the most commonly used aggregation
238 operators for combining fuzzy pairwise comparison matrices is the fuzzy weighted geometric
239 operator (FWG). In this research, the FWG operator (see Equation 2) was applied, since all experts

240 that participated in data collection possessed similar expertise levels (i.e. made up a homogeneous
 241 group), and thus were assigned equal weights.

242 Once the aggregated fuzzy pairwise comparison matrices were obtained for all hierarchical
 243 positions, the FAHP was applied to determine the relative importance weights for each criterion
 244 and sub-criterion. Several FAHP calculation approaches are discussed in the literature (e.g., Van
 245 Laarhoven and Predrycz (1983), Buckley (1985) and Chang (1996)). The approach developed by
 246 Chang (1996) is commonly used, since it involves considerably simpler computational efforts than
 247 the other methods, and it has been successfully applied in many fields (Ding et al. 2008). Following
 248 the approach developed by Chang (1996), there are three main steps for obtaining the relative
 249 importance weights of the criteria and sub-criteria in FAHP, which must be performed for each
 250 fuzzy pairwise comparison matrix. First, for each element i , $i = 1, \dots, n$, which is represented by
 251 the fuzzy pairwise comparison matrix, the value of the fuzzy synthetic extent \tilde{S}_i is computed by
 252 applying the algebraic operations of multiplication and summation to the TFNs, as shown below
 253 in Equation 8.

$$\begin{aligned}
 254 \quad \tilde{S} = \begin{bmatrix} \tilde{S}_1 \\ \vdots \\ \tilde{S}_n \end{bmatrix} &= \begin{bmatrix} \left(\sum_{j=1}^n \tilde{a}_{1j} \otimes \left(\sum_{k=1}^n \sum_{j=1}^n \tilde{a}_{kj} \right)^{-1} \right) \\ \vdots \\ \left(\sum_{j=1}^n \tilde{a}_{nj} \otimes \left(\sum_{k=1}^n \sum_{j=1}^n \tilde{a}_{kj} \right)^{-1} \right) \end{bmatrix} = \\
 255 \quad &\left[\begin{array}{c} \left(\sum_{j=1}^n l_{1j}, \sum_{j=1}^n m_{1j}, \sum_{j=1}^n u_{1j} \right) \otimes \left(\frac{1}{\sum_{k=1}^n \sum_{j=1}^n u_{kj}}, \frac{1}{\sum_{k=1}^n \sum_{j=1}^n m_{kj}}, \frac{1}{\sum_{k=1}^n \sum_{j=1}^n l_{kj}} \right) \\ \vdots \\ \left(\sum_{j=1}^n l_{nj}, \sum_{j=1}^n m_{nj}, \sum_{j=1}^n u_{nj} \right) \otimes \left(\frac{1}{\sum_{k=1}^n \sum_{j=1}^n u_{kj}}, \frac{1}{\sum_{k=1}^n \sum_{j=1}^n m_{kj}}, \frac{1}{\sum_{k=1}^n \sum_{j=1}^n l_{kj}} \right) \end{array} \right] \quad (8)
 \end{aligned}$$

256 where \otimes represents the fuzzy arithmetic multiplication of the TFNs.

257 Next, in the second step, the non-fuzzy values that represent the relative preference of one
 258 element over the others are calculated using the fuzzy synthetic extent values. Therefore, in order

259 to approximate the fuzzy priorities in the pairwise comparison matrices, it is necessary to compute
 260 the degree of possibility of $\tilde{S}_i = (l_i, m_i, u_i) \geq \tilde{S}_j = (l_j, m_j, u_j)$, as shown in Equation 9.

$$261 \quad V(\tilde{S}_i \geq \tilde{S}_j) = \begin{cases} 1, & \text{if } m_j \geq m_i \\ 0, & \text{if } l_i \geq u_j \\ \frac{l_i - u_j}{(m_j - u_j) - (m_i - l_i)}, & \text{otherwise} \end{cases}, \quad i, j = 1, \dots, n_c \quad (9)$$

262 In order for the degree of possibility for some TFN \tilde{S}_i to be greater than all n TFNs
 263 in $\{\tilde{S}_1, \dots, \tilde{S}_{n_c}\}$, it must be possible to represent the that TFN using the following equation (Equation
 264 10).

$$265 \quad V = \begin{bmatrix} v_1 \\ \vdots \\ v_{n_c} \end{bmatrix} = \begin{bmatrix} \min_{k \in \{1, 2, \dots, n_c\}} V(\tilde{S}_1 \geq \tilde{S}_k) \\ \vdots \\ \min_{k \in \{1, 2, \dots, n_c\}} V(\tilde{S}_{n_c} \geq \tilde{S}_k) \end{bmatrix} \quad (10)$$

266 Each component v_i of V represents the relative non-fuzzy weight of the i^{th} element over
 267 the other elements under consideration. However, these weights must be normalized in order to be
 268 analogous to the classical AHP criteria weights. Finally, in the third step, the vector V must be
 269 normalized using Equation 11 to get the final non-fuzzy normalized weight vector W .

$$270 \quad W = \begin{bmatrix} w_1 \\ \vdots \\ w_n \end{bmatrix} = \begin{bmatrix} v_1 / \sum_{i=1}^n v_i \\ \vdots \\ v_n / \sum_{i=1}^n v_i \end{bmatrix} \quad (11)$$

271 The vector W is the weight vector with respect to the immediate parent element among
 272 the elements of the fuzzy pairwise comparison matrix. Let $w_{C_1}, w_{C_2}, \dots, w_{C_7}$ denote the weights of
 273 the seven criteria in Figure 2, and let $w_{S_{ij}}$, $i = 1, \dots, 7$ and $j = 1, \dots, n_{C_i}$, be the weight of sub-
 274 criterion j with respect to criterion i , where n_{C_i} is the number of sub-criterion under criterion i .

275 **3.3 Step 3: Assign experts' importance weights based on list of criteria**

276 Once the qualification criteria and their relative importance weights are obtained, it is possible to
277 determine importance weights for experts based on their level of expertise. First, each expert
278 involved in the decision-making process is evaluated according to each sub-criterion in the list of
279 criteria (Figure 2). The evaluation data is then normalized to the interval [0,1]. Next, the weights
280 obtained for the criteria and sub-criteria are applied to calculate each expert's score (ES_j), as shown
281 below in Equation 12.

282
$$ES_j = \sum_{i=1}^n \sum_{k=1}^{n_{C_i}} w_{C_i} w_{S_{ik}} I_{S_{ik}}^{(j)}, j = 1, \dots, d \quad (12)$$

283 where $I_{S_{ik}}^{(j)}$ represents the normalized evaluation of the j^{th} expert according to the k^{th} sub-criterion
284 of criterion C_i , w_{C_i} is the weight of criterion C_i and $w_{S_{ik}}$ is the weight of k^{th} sub-criterion of
285 criterion C_i , as defined above in Section 3.2. In addition, d is the number of experts, n represents
286 the number of criteria, and n_{C_i} is the number of sub-criteria under criterion C_i .

287 The experts' scores cannot be directly used as weights since they are not normalized.
288 Therefore, after the individual ES_j is calculated for all experts in the group, the importance weight
289 (IW) of each expert is calculated using Equation 13.

290
$$IW_j = \frac{ES_j}{\sum_{p=1}^d ES_p}, j = 1, \dots, d \quad (13)$$

291 The importance weight IW of the experts is based on each individual's level of expertise,
292 and is also used weight the experts' risk assessments. The higher an individual's level of expertise
293 is, the higher his/her importance weight will be, and consequently, the greater the impact of his/her
294 assessment on the outcome of the risk analysis process.

295 **3.4 Step 4: Aggregate experts' risk assessments based on their importance weights**

296 In order to calculate the contingency of a construction project, the risk and opportunity events must
 297 first be identified. The experts' assessments for both probability and impact are provided by means
 298 of linguistic terms, which are represented by trapezoidal fuzzy numbers (TFNs). Once all the
 299 experts' assessments of each risk or opportunity event were gathered, they were aggregated into a
 300 unique value, reflecting the group's opinion. The experts' importance weights, $IW =$
 301 (IW_1, \dots, IW_d) , were used as the weight vector for the experts' assessments to represent level of
 302 expertise, and a fuzzy weighted aggregation operator was applied.

303 Let $E = \{E_1, \dots, E_h\}$ be h risk or opportunity events identified across all work packages of
 304 a construction project. For each $E_j, j = 1, \dots, h$, the experts must provide a linguistic assessment
 305 of the probability and impact of the event. Let $\tilde{P}_i^{(j)}$ and $\tilde{I}_i^{(j)}, i = 1, \dots, d$, be, respectively, the
 306 probability and impact assessments of event E_j provided by the i^{th} expert. Next, the aggregated
 307 probability value, $\tilde{P}^{(j)}$, and the aggregated impact value, $\tilde{I}^{(j)}$, which represent the group's opinion
 308 on the probability and impact of the event E_j are given by $f_{IW}(\tilde{P}_1^{(j)}, \dots, \tilde{P}_d^{(j)})$ and
 309 $f_{IW}(\tilde{I}_1^{(j)}, \dots, \tilde{I}_d^{(j)})$, respectively, where f_{IW} stands for the fuzzy aggregation operator f , using IW
 310 as the weighting vector. For example, if the FWA operator, which was presented in Equation 1 is
 311 used, then $\tilde{P}^{(j)} = \text{FWA}_{IW}(\tilde{P}_1^{(j)}, \tilde{P}_2^{(j)}, \dots, \tilde{P}_d^{(j)}) = \sum_{i=1}^d IW_i \tilde{P}_i^{(j)}$ and $\tilde{I}^{(j)} =$
 312 $\text{FWA}_{IW}(\tilde{I}_1^{(j)}, \tilde{I}_2^{(j)}, \dots, \tilde{I}_d^{(j)}) = \sum_{i=1}^d IW_i \tilde{I}_i^{(j)}$. The aggregated probabilities $\{\tilde{P}^{(1)}, \dots, \tilde{P}^{(h)}\}$ and
 313 impacts $\{\tilde{I}^{(1)}, \dots, \tilde{I}^{(h)}\}$ of all events are then used to obtain the project's contingency in the next
 314 step of the framework.

315 **3.5 Step 5: Calculate the contingency of a construction project**

316 In order to determine the contingency of a construction project, the severity of each event
317 E_1, \dots, E_h , must be determined as a percentage value. The severity of a risk or opportunity event is
318 given by Equation 14.

319
$$\tilde{R}_j = \tilde{P}^{(j)} \times \tilde{I}^{(j)}, j = 1, \dots, h \quad (14)$$

320 where \tilde{R}_j denotes the severity of event E_j and $\tilde{P}^{(j)}$ and $\tilde{I}^{(j)}$ are the aggregated probability and
321 impact of event E_j . Once the severity of each event is obtained, the net severity, \tilde{O} , is calculated,
322 as shown in Equation 15.

323
$$\tilde{O}_j = \tilde{R}_j \times U^{(j)}, j = 1, \dots, h \quad (15)$$

324 where $U^{(j)}$ is the cost of the work package, indicated as dollar value (\$) associated with event E_j .

325 Finally, the project's contingency value, \tilde{V} , is calculated, as shown in Equation 16.

326
$$\tilde{V} = \sum_{i \in H_R} \tilde{O}_i - \sum_{i \in H_O} \tilde{O}_i \quad (16)$$

327 where $H_R = \{i: E_i \text{ is a risk event}\}$ and $H_O = \{i: E_i\}$ is an opportunity event.

328 Since the aggregated probability and impact, $\tilde{P}^{(j)}$ and $\tilde{I}^{(j)}$, are fuzzy numbers, the
329 operations shown in Equations 14 to 16 involve fuzzy arithmetic. There are two methods available
330 for performing fuzzy arithmetic calculations: the α -cut method and the extension principle. In the
331 α -cut method, interval arithmetic is performed at each α -level cut of the fuzzy numbers to obtain
332 the α -cut of the output. On the other hand, the extension principle generalizes functions from the
333 crisp domain to the fuzzy domain, allowing the generalization of conventional mathematical
334 operators to be applied in the fuzzy domain. A more detailed discussion on fuzzy arithmetic can
335 be found in Hanss (2005).

336 Considering that the project’s contingency, \tilde{V} , is a fuzzy number, it is possible to obtain
337 interval ranges for the contingency with different levels of confidence using the α -cut. The α -cut
338 V_α of \tilde{V} represents the confidence interval of the contingency values at a confidence level of $1 - \alpha$.
339 If a single crisp value for project contingency is desired, instead of obtaining the project
340 contingency as a fuzzy number, defuzzification operators, such as center of area (COA), smallest
341 of maxima (SOM), middle of maxima (MOM), or largest of maxima (LOM), can be applied.
342 Generally, COA represents the output shape as the “center of gravity”. In contrast, SOM and LOM
343 represent the smallest and the largest values of the project contingency when $\alpha = 1$; MOM is the
344 middle value of the range of contingencies when $\alpha = 1$.

345 In order to illustrate the developed framework, a case study of risk assessment on a real
346 construction project is presented in the next section. The proposed framework was applied to
347 process risk assessments from a heterogeneous group of experts, and the results were compared
348 with a consensus-based approach and the Monte Carlo simulation approach.

349 **4. Testing and validating the construction risk assessment framework: Case study**

350 The proposed framework was applied in a case study to conduct the risk assessment of a wind farm
351 power generation construction project in Kansas, USA. The risk assessment was based on the
352 balance of plant (BOP) construction work packages (CWP), which were valued at approximately
353 \$65 million. The CWP consisted of eight work breakdown structures (WBS), ranging in cost from
354 approximately \$800 thousand to \$16 million. The risk assessment involved a group of four experts
355 who had more than 20 years of experience and held various managerial positions in a Canadian
356 construction company located in Alberta.

357 In order to apply the proposed framework to this case study, the same eight experts who
358 participated in validating the list of criteria in Step 1 (presented in Figure 2) were provided with

359 the refined list of criteria and sub-criteria. Next, for Step 2, each expert provided his/her pairwise
360 comparison of the criteria and sub-criteria, which were collected using questionnaires. The criteria
361 and sub-criteria questionnaires served to gather pairwise comparison data by asking questions such
362 as, “How important is *Knowledge* when compared to *Experience* to evaluate expert’s risk
363 assessment expertise?” The scales used are presented in Table 1. Once all the pairwise comparisons
364 matrices were obtained, the fuzzy pairwise comparison matrices in each hierarchical position were
365 aggregated using Equation 7, along with the FWG aggregation operator (Equation 2). Finally,
366 Equations 8 to 11 were applied to each aggregated pairwise comparison matrix to obtain the
367 relative importance weights of the criteria and sub-criteria. Table 3 shows hypothetical examples
368 of the criteria and sub-criteria weights obtained through this procedure. The actual data for this
369 case study are not presented in order to maintain confidentiality. Note that the weights of the sub-
370 criteria in this example are derived with respect to the parent criterion Experience (shown in Table
371 3); these weights produce a sum of one when combined together. In addition, the weights of the
372 criteria are derived with respect to the overall parent criterion, which is the *goal* (i.e., to assess
373 level of expertise in risk assessment); these weights also produce a sum of one when combined
374 together.

375 **Table 3.** Hypothetical examples of sub-criteria and criteria weights obtained from
376 the fuzzy analytic hierarchy process (FAHP) model.

Criteria	Weights	Subcriteria	Weights
1.Experience	0.11	1.1 Total years of experience	0.34
		1.2 Diversity of experience	0.22
		1.3 Relevant experience	0.28
		1.4 Applied experience	0.05
		1.5 Varied experience	0.11
2.Knowledge	0.17	2.1 Academic knowledge	0.25
		2.2 Education level	0.23
		2.3 On-the-job training	0.52
	0.14	3.1 Current occupation in the company	0.27

Criteria	Weights	Subcriteria	Weights
3. Professional performance		3.2 Years in current occupation	0.32
		3.3 Self-evaluation of expertise	0.41
4. Risk management practices	0.23	4.1 Average hours of work in risk per week	0.11
		4.2 Level of risk management training	0.30
		4.3 Risk management conferences experience	0.13
		4.4 Risk identification and planning	0.07
		4.5 Risk monitoring and control	0.15
		4.6 Crisis management	0.24
5. Project Specifics	0.09	5.1 Project size limit	0.30
		5.2 Commitment to time deadlines	0.27
		5.3 Commitment to cost budget	0.19
		5.4 Safety adherence	0.13
		5.5 Geographic diversity experience	0.11
6. Reputation	0.09	6.1 Social Acclamation	0.31
		6.2 Willingness to participate in survey	0.31
		6.3 Professional reputation	0.17
		6.4 Enthusiasm and willingness	0.12
		6.5 Risk conservativeness	0.09
7. Personal attributes and skills	0.17	7.1 Communication skills	0.09
		7.2 Teamwork skills	0.17
		7.3 Leadership skills	0.40
		7.4 Analytical skills	0.10
		7.5 Ethics	0.24

377 The criteria and sub-criteria weights were then used to calculate the experts' scores (*ES*)
378 and importance weights (*IW*) using Equations 12 and 13, respectively. The results are displayed in
379 Table 4.

380 **Table 4.** Case study participants' scores and importance weights obtained from
381 fuzzy analytical hierarchical process (FAHP) model.

Expert	Expert Score (<i>ES</i>)	Importance Weight (<i>IW</i>)
1	0.87	0.26
2	1.07	0.32

3	0.79	0.23
4	0.66	0.20

382 Next, the experts' assessments of probability $\tilde{P}_i^{(j)}$ and impact $\tilde{I}_i^{(j)}$, $i = 1, \dots, 4$, were
383 aggregated, resulting in aggregated probability $\tilde{P}^{(j)}$ and impact $\tilde{I}^{(j)}$ values for each risk and
384 opportunity event j , $j = 1, \dots, 17$ in the project. The aggregation operators FWA, FWG, and
385 FOWA, (shown in Equations 1 to 3) were applied, taking into consideration the weighting vector
386 IW for each expert, as shown in Table 4.

387 Once the aggregated probability $\tilde{P}^{(j)}$ and impact $\tilde{I}^{(j)}$ of all $j = 1, \dots, 17$ risk or opportunity
388 events were obtained, the project's risk contingency was calculated, . First, Equation 14 was
389 applied to obtain the severity of each risk or opportunity event; next, Equation 15 was used to
390 obtain the net severity of each event. Finally, Equation 16 was used to obtain the project's
391 contingency value. However, Equation 16 provides the project's contingency value as fuzzy
392 number, therefore an additional step was necessary to produce a more interpretable result. As noted
393 in Section 3.5, the α -cuts or the defuzzification formulae can be applied in this context. For the
394 purpose of comparison, the defuzzification strategy was used to obtain the project's contingency
395 value in this case study.

396 To perform the necessary calculations involved in Step 5 of the framework, the Fuzzy
397 Contingency Determinator[©] (FCD) software was utilized. FCD automates fuzzy arithmetic
398 procedures to determine the risk contingency of a construction project, based on linguistic
399 assessments of the probability and impact of risk and opportunity events (ElBarkouky et al. 2016).

400 In order to validate the case study, the project contingency results of the proposed
401 framework were compared with results produced using Monte Carlo simulation (MCS). MCS is
402 used as benchmark, since it is commonly used in the field of construction risk assessment to

403 determine project contingency. The MCS project contingency value in this case study was
404 calculated at P50, representing a confidence level of 0.5 (analogous to the α -cut confidence level
405 discussed in Step 5). In addition, for the purpose of comparison, the experts were also asked to
406 reach a consensus on the probabilities and impacts of the same risk and opportunity events
407 previously assessed through the aggregation process. Therefore, the results of the proposed
408 framework were also compared to the results of the consensus-reaching process.

409 The error measure applied is the symmetric mean absolute percentage error (SMAPE).
410 SMAPE addresses problems, including asymmetry and the impact of outliers, which are
411 commonly associated with other error measurements, such as mean absolute error and root mean
412 square error (Willmott and Matsuura 2005). The SMAPE ranges from 0% to 200%, and a value of
413 0% implies perfect agreement between the two approaches being tested (i.e. the proposed risk
414 assessment framework and MCS). The SMAPE measure is expressed in Equation 17.

$$415 \quad SMAPE = \frac{100}{n} \frac{|P_i - O_i|}{(P_i + O_i)/2} \quad (17)$$

416 where P_i is the project contingency value predicted by the model under consideration, and O_i is
417 the benchmark value. Again, in this case, the benchmark is the MCS P50 estimate.

418 Many different combinations of fuzzy aggregation operators, fuzzy arithmetic methods,
419 and defuzzification methods were tested for use in the proposed framework. Table 5 shows the
420 SMAPE for these configurations against the consensus approach.

421
422

Table 5. Comparison of case study results using aggregation operators with results from Monte Carlo simulation using SMAPE error calculation.

SMAPE values	Defuzzification method	α -cut	Minimum <i>t</i> -norm	Product <i>t</i> -norm	Drastic <i>t</i> -norm	Bounded <i>t</i> -norm
CONSENSUS	COA	95.78	95.78	86.00	72.78	74.93
	MOM	72.69	72.69	72.69	72.69	72.69
	SOM	43.22	43.22	43.22	43.22	43.22
	LOM	92.83	92.83	92.83	92.83	92.83
FWA	COA	110.53	110.53	107.60	104.20	104.40
	MOM	104.22	104.22	104.22	104.22	104.22
	SOM	84.98	84.98	84.98	84.98	84.98
	LOM	117.95	117.95	117.95	117.95	117.95
FWG	COA	68.46	68.46	46.88	8.00	19.57
	MOM	7.85	7.85	7.85	7.85	7.85
	SOM	45.89	45.89	45.89	45.89	45.89
	LOM	42.32	42.32	42.32	42.32	42.32
FOWA	COA	24.43	24.43	12.81	7.56	1.43
	MOM	0.08	0.08	0.08	0.08	0.08
	SOM	46.33	46.33	46.33	46.33	46.33
	LOM	0.20	0.20	0.20	0.20	0.20

423 An analysis of the SMAPE results presented in Table 5 shows that using the FOWA
 424 operator with the MOM defuzzification formula in the proposed framework provides the smallest
 425 error with respect to the MCS risk contingency results (0.08), independently of the fuzzy
 426 arithmetic method used. In addition, it can be seen from Table 5 that both the aggregation operators
 427 and the defuzzification methods chosen have a great impact on the resulting SMAPE value. Also,
 428 different defuzzification formulae might be more appropriate for different aggregation operators.
 429 In general, the FWA aggregation operator results in the highest SMAPE values; during the analysis,
 430 all FWA values were higher than 80%. The FWG operator also exhibited poor performance in
 431 terms of SMAPE when compared to the FOWA operator: all FWG values were higher than 7%.
 432 The FWA and FWG results were thus not in agreement with the MCS results, and were considered
 433 unsuitable for use in the case study.

434 On the other hand, the fuzzy arithmetic methods do not greatly impact SMAPE values in
435 most cases, except when the COA defuzzification formula is used. In the latter case, the impact of
436 the fuzzy arithmetic method is considerable, and the method that provides the smallest error is
437 either the extension principle using the drastic t -norm or the bounded t -norm, depending on the
438 aggregation operator used. It should be noted that with the right choice of parameters, the proposed
439 framework hugely improves the SMAPE in comparison to the best result obtained by the
440 consensus approach: 0.08 as compared to 43.22.

441 The findings of this case study show that applying the aggregation process to GDM in
442 construction risk assessment provides results that are in higher agreement with the MCS project
443 contingency values than are the results obtained through consensus. Furthermore, among the three
444 aggregation operators tested, the FOWA demonstrated results with the highest MCS agreement
445 for this specific case study, and the fuzzy arithmetic methods used did not affect the results when
446 defuzzification formulae other than COA were used. The proposed risk assessment framework will
447 assist researchers and industry leaders in advancing GDM approaches for construction risk
448 assessment by providing a systematic, transparent, and flexible aggregation-based methodology.

449 **5. Conclusions and Future Research**

450 Assessment of risks and opportunities on construction projects is a very complex topic, and the
451 process frequently involves multiple experts with different levels of expertise. This paper has
452 proposed new risk assessment framework. The proposed framework provides a systematic, multi-
453 step methodology that assesses expertise level in construction risk assessment, and assigns weights
454 to expert's opinions according to their level of expertise. Experts' opinions for both the
455 qualification criteria assessment and the risk assessment are captured by linguistic terms, which
456 are modelled using fuzzy numbers. For this reason, the framework is also able to process the

457 subjectivity and vagueness inherent in human assessments.

458 The framework was applied in a case study of a real construction projects and compared
459 with the results obtained by the MCS P50. The framework was able to obtain similar results to the
460 MCS approach; however the proposed framework offers a quicker process and does not depend
461 on the availability of historical data for probabilistic distribution estimation. The performance of
462 the framework was also superior to that of the consensus process. Some guidelines for selecting
463 the most appropriate aggregation operator and defuzzification formula were also discussed, which
464 in the context of this case study were the FOWA operator and the MOM formula.

465 In summary, the main contributions of this paper are as follows: to introduce a clear and
466 consistent list of criteria, metrics, and scales to evaluate risk assessment expertise; to develop a
467 method for weighting level of expertise in risk assessment; and to improve construction risk
468 assessment GDM processes by introducing a structured framework that combines assessments
469 from a heterogeneous group of experts through aggregation.

470 Future research will explore expansion of the proposed framework to other construction
471 applications that require expert assessments. This goal can be achieved by adjusting the list of
472 criteria to assess expertise level in other fields, and by following the proposed rationale for
473 assigning importance weights during the aggregation process in GDM. Future work will also
474 include a comparison of the risk assessment framework results and the actual project contingency
475 results to better validate the proposed framework. Another topic for future research includes the
476 development of a method to adjust experts' weights according to the work package under
477 evaluation; for example, in the work package "underground collection", experts that have a
478 geotechnical background have higher levels of expertise and thus the weight of their assessments
479 should be adjusted accordingly.

480 **Data Availability Statement**

481 All data generated or analyzed during the study are included in the submitted article or
482 supplemental materials files.

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