**Research Brief:** 

Emotions and Immediate Test Score Reporting





Thank you to the 139 students in EDPY 304 who participated in this research on emotions and immediate test score feedback. Below are some initial results that we found from the data and that we think you might find interesting. Any questions or comments can be directed to acme@ualberta.ca.







The more **hopeful** students were at the end of the exam, the **higher their scores** were!

- "I am optimistic that everything will work out fine"
- "I am very confident"
- "I think optimistically about my exam"

