

Research Support Requirements of CHLA/ABSC Members

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CHLA/ABSC Special Committee on Research

CHLA/ABSC 2017

CHLA/ABSC Special Committee on Research

- Formed in May 2016
- Terms of Reference

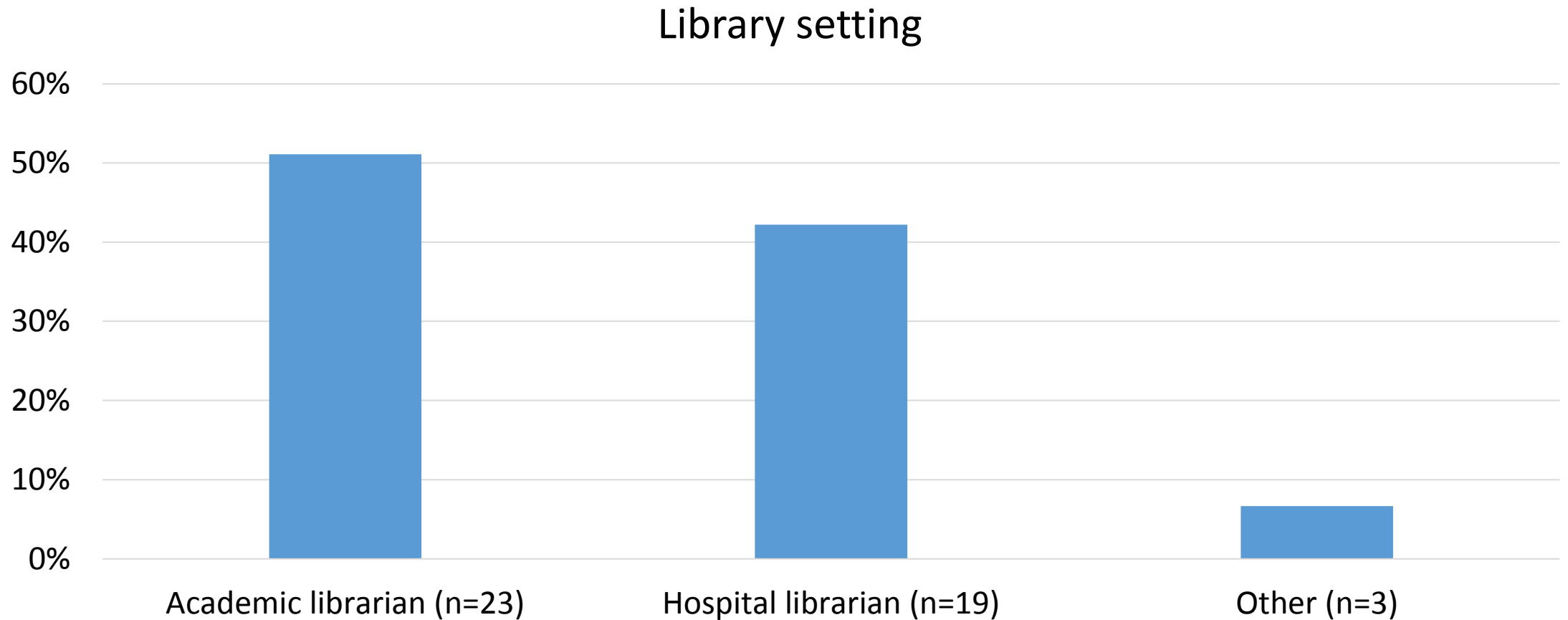
http://www.chla-absc.ca/docs/TOR_ResearchCommittee_2017.docx

Survey description

- 23 items questionnaire
- Distributed through CHLA/ABSC ListServ
- Available in French and English
- Open for two weeks, two reminders were sent out
- Responses n=45
 - French n= 3
 - English n=42

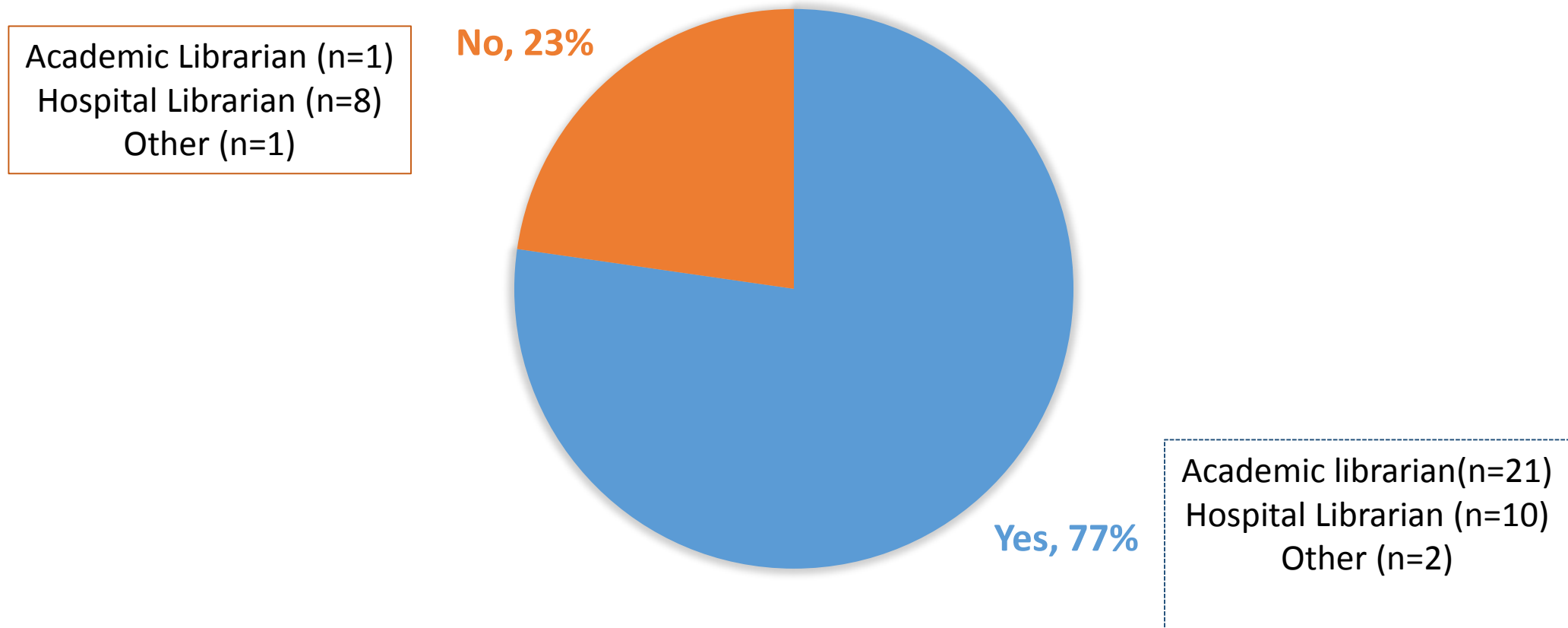


Demographic profile of respondents

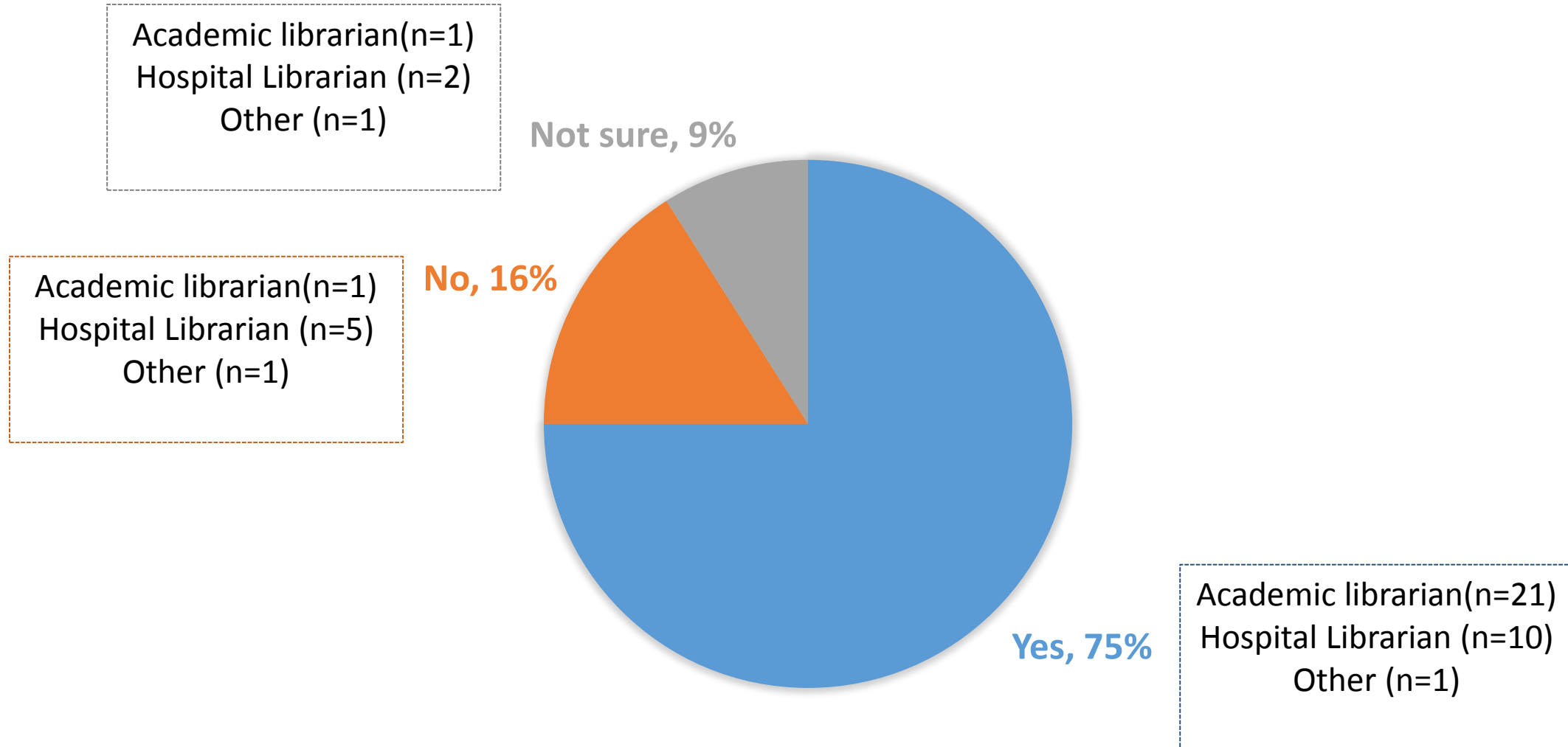


Research activities

Research in the past two years

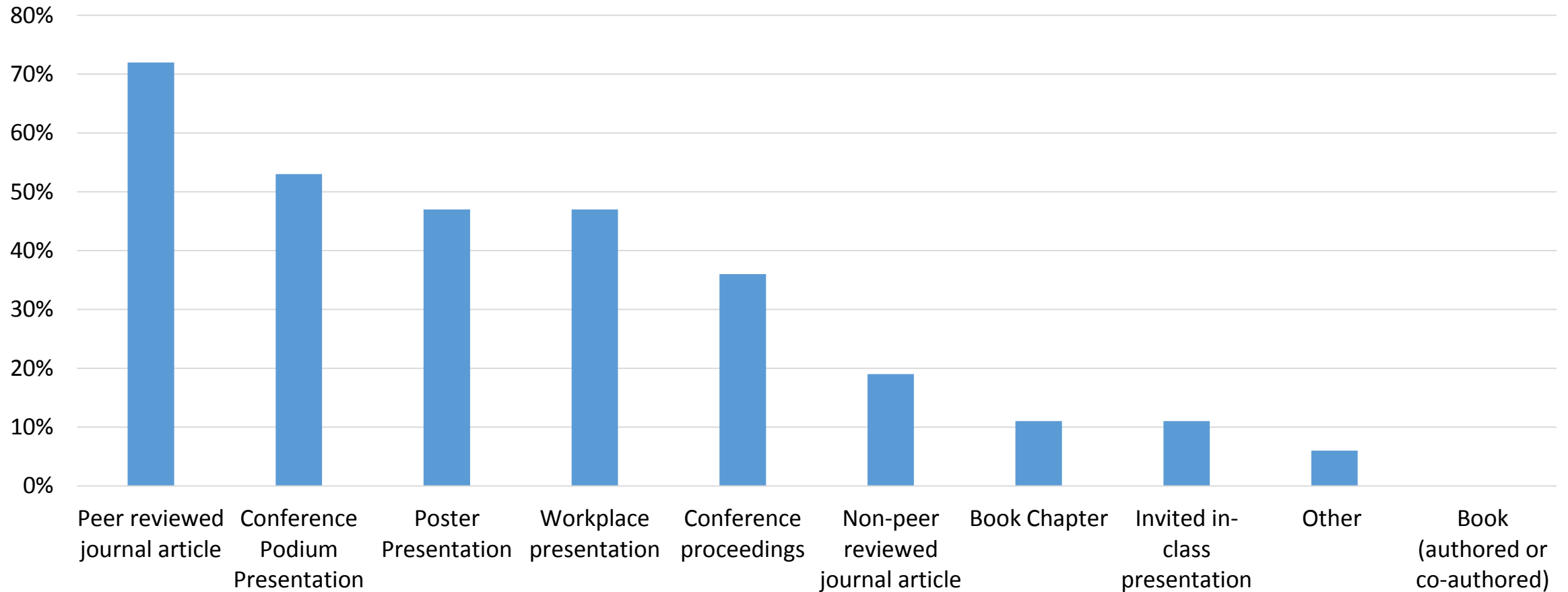


Publication history



Research activities

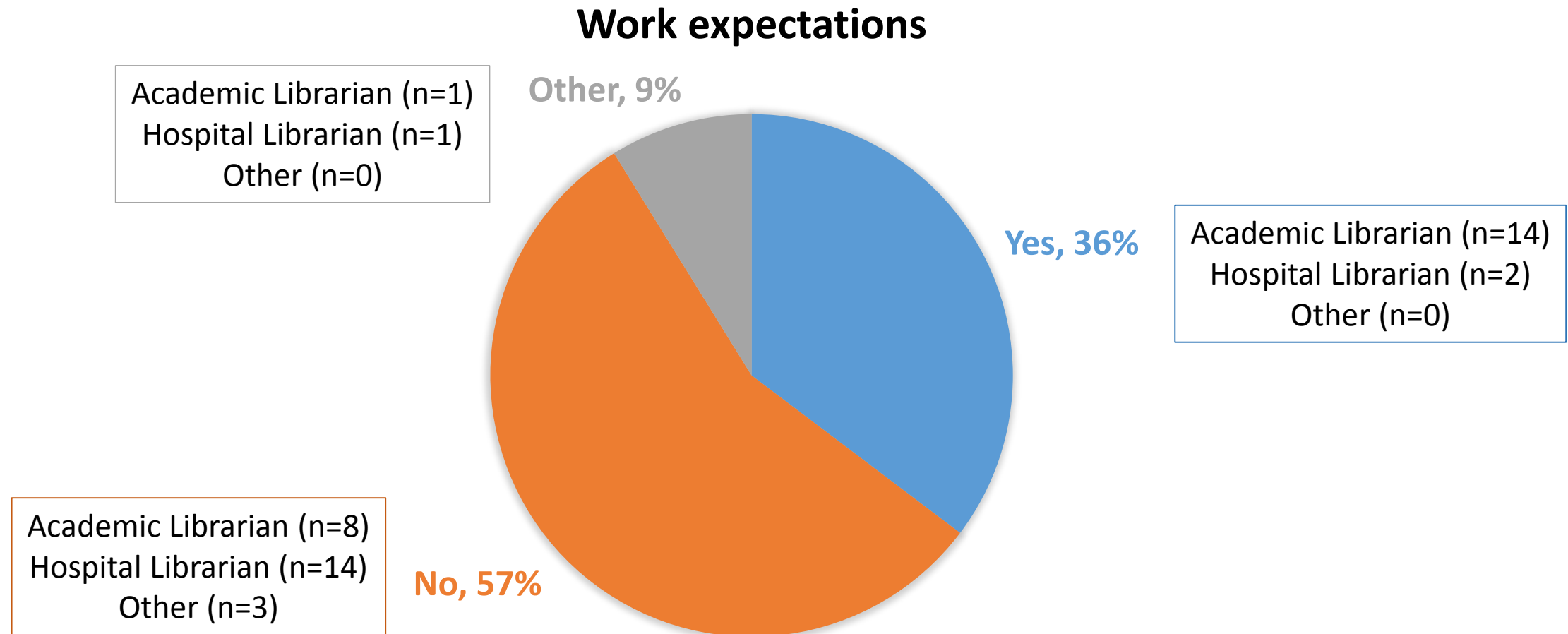
Publication format





Support

Research as part of job description



Dedicated time for research

Organization	Yes	No
Academic Library	16	3
Hospital Library	2	12
Other		2

Types of dedicated research time include:

- Sabbatical
- Study leave (range from ad hoc, 1 day a month, 12, 14, 24 days a year, 4 weeks a year)
- Research Leave
- % of time assigned to research
- Dedicated time
- Reduced workload

Available funding



Organization	Yes	No
Academic Library	9	5
Hospital Library	1	12
Other	1	2

Types of funding available:

- Professional Development funds (conferences, software, travel, equipment, books, OA fees)
- Internal Grants
- Sabbatical/Research leave funding
- External Grants

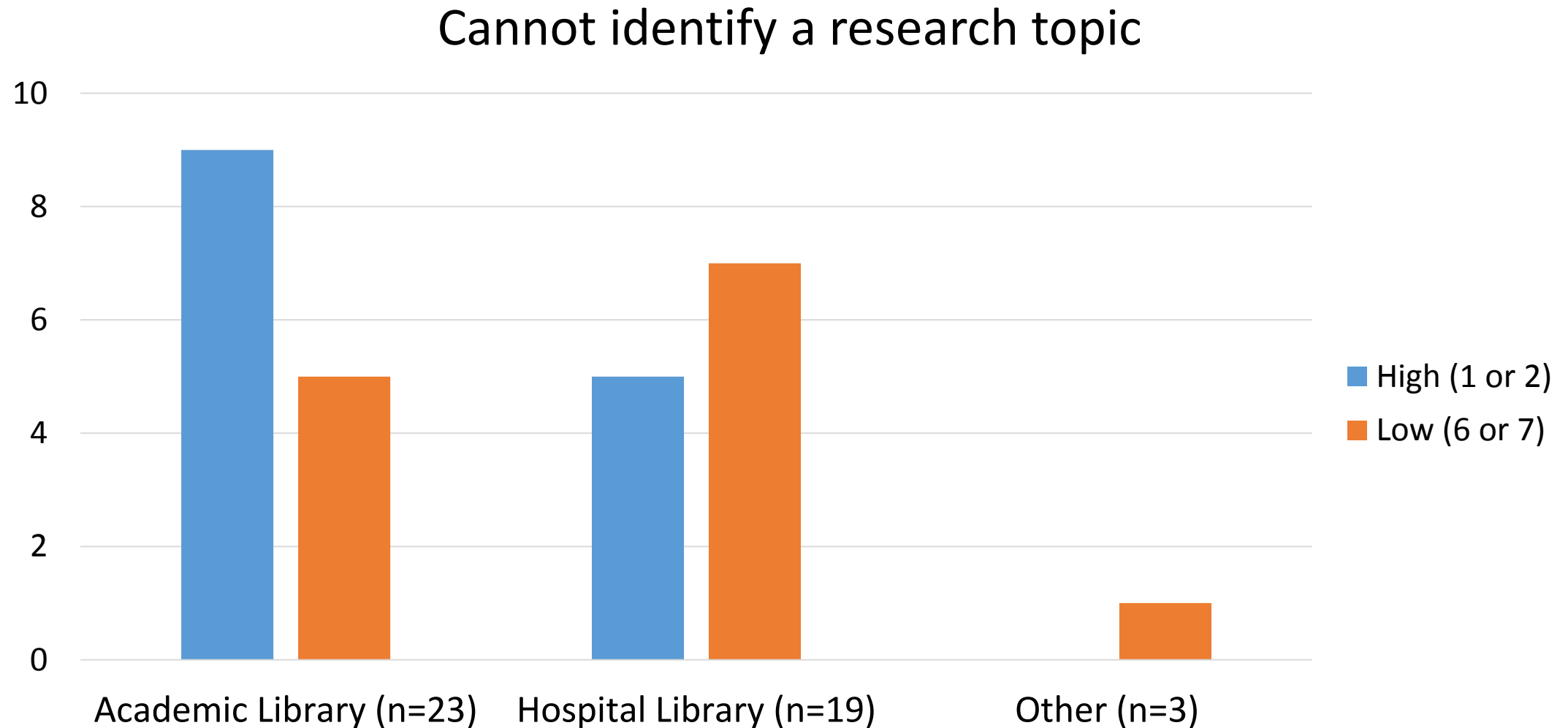
Barriers to research



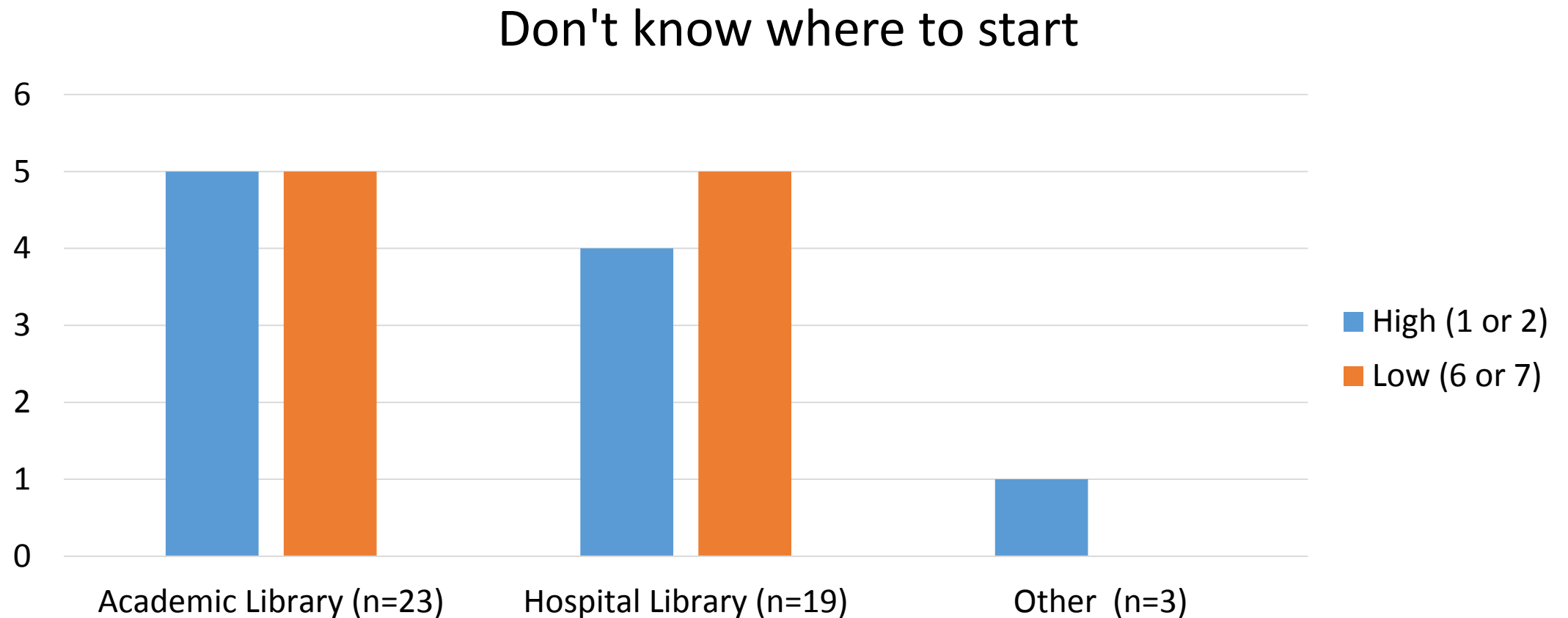
Barriers to research

Order of priority (n=45)	Lack of time	Cannot identify a research topic	Lack of funding	Lack of methodological training	Don't know where to start	Lack of research mentor	Supervisor/ Administrat or does not value research
High (1 or 2)	33	14	11	10	10	2	2
Low (6 or 7)	3	14	9	5	10	10	20

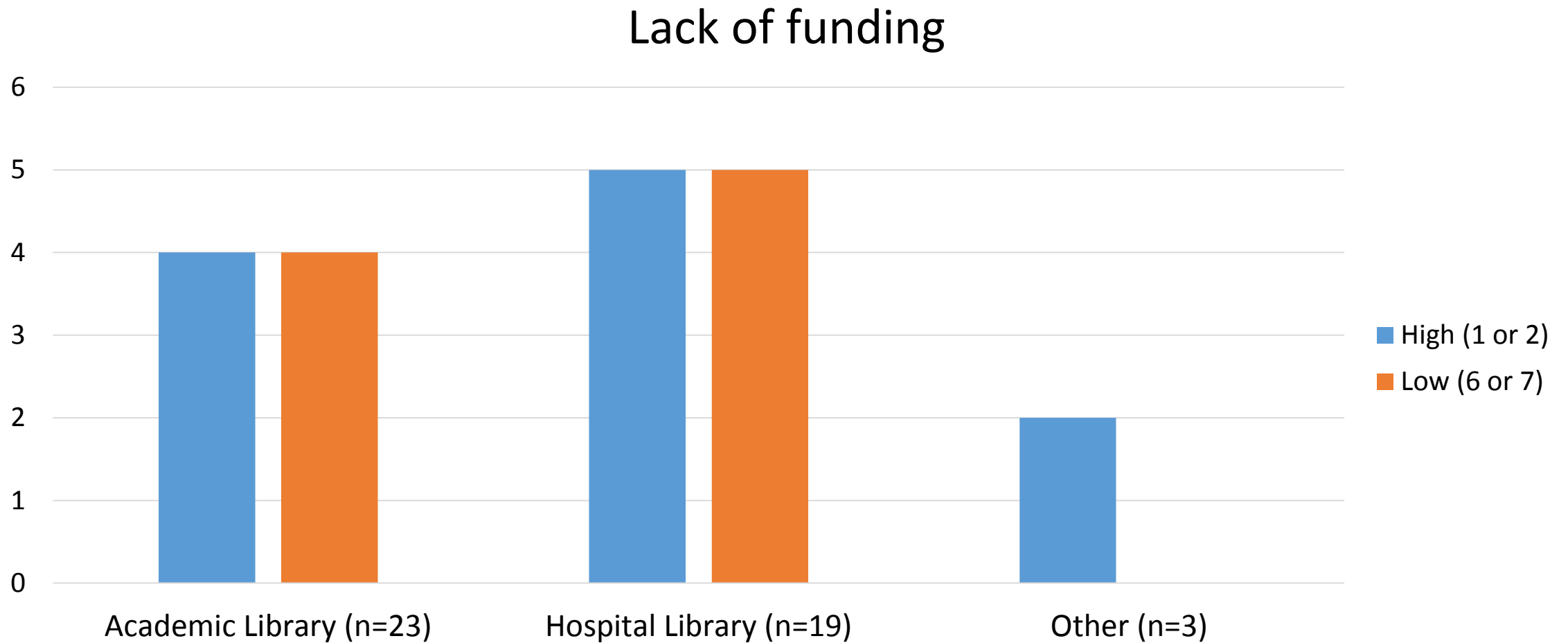
Barriers to research: subgroups



Barriers to research: subgroups



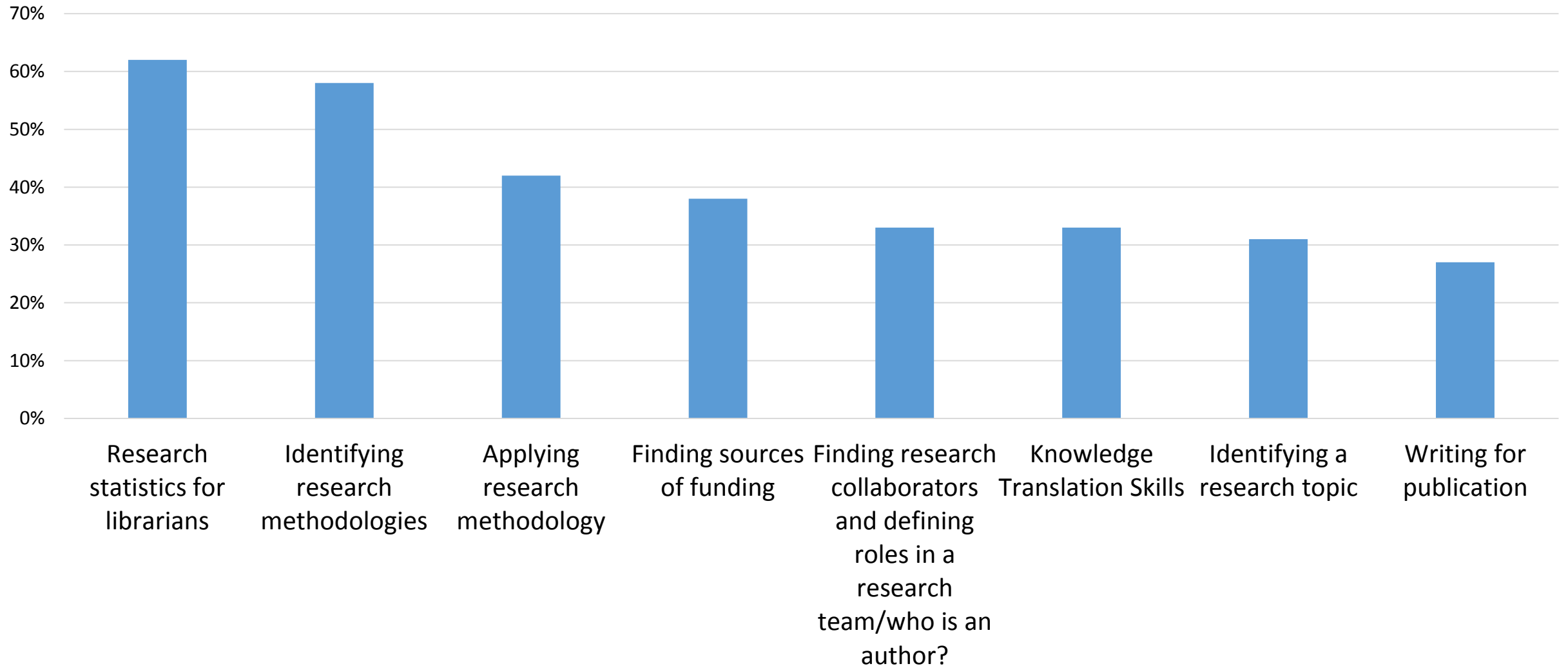
Barriers to research: subgroups





Educational support

Desired research educational support



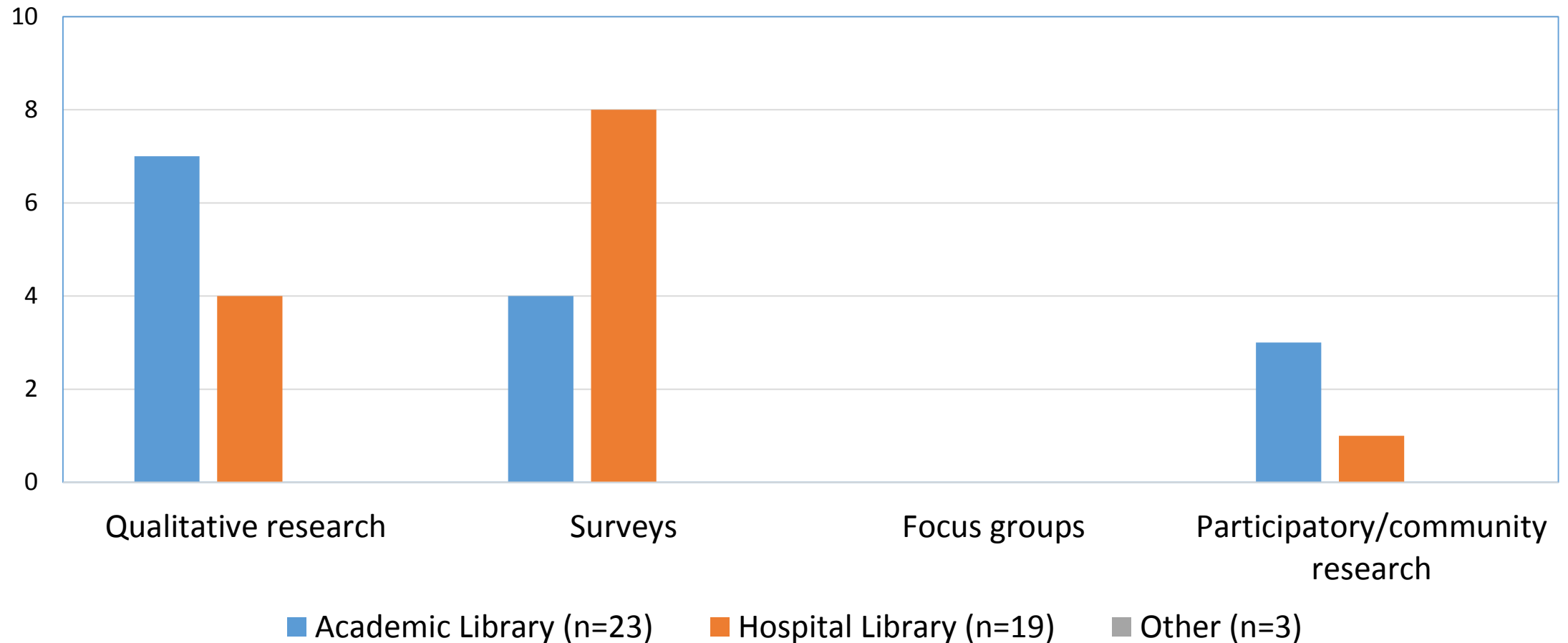
Desired research methodology support

The options were:

- Participatory/community research
- Surveys
- Focus groups
- Theoretical Research methods
- Qualitative research (e.g. grounded theory, ethnography, phenomenology)
- Systematic Reviews
- Scoping reviews
- Realist reviews
- Other kinds of reviews (mapping, integrative, etc.)
- Media analysis (e.g. textual analysis, image analysis)

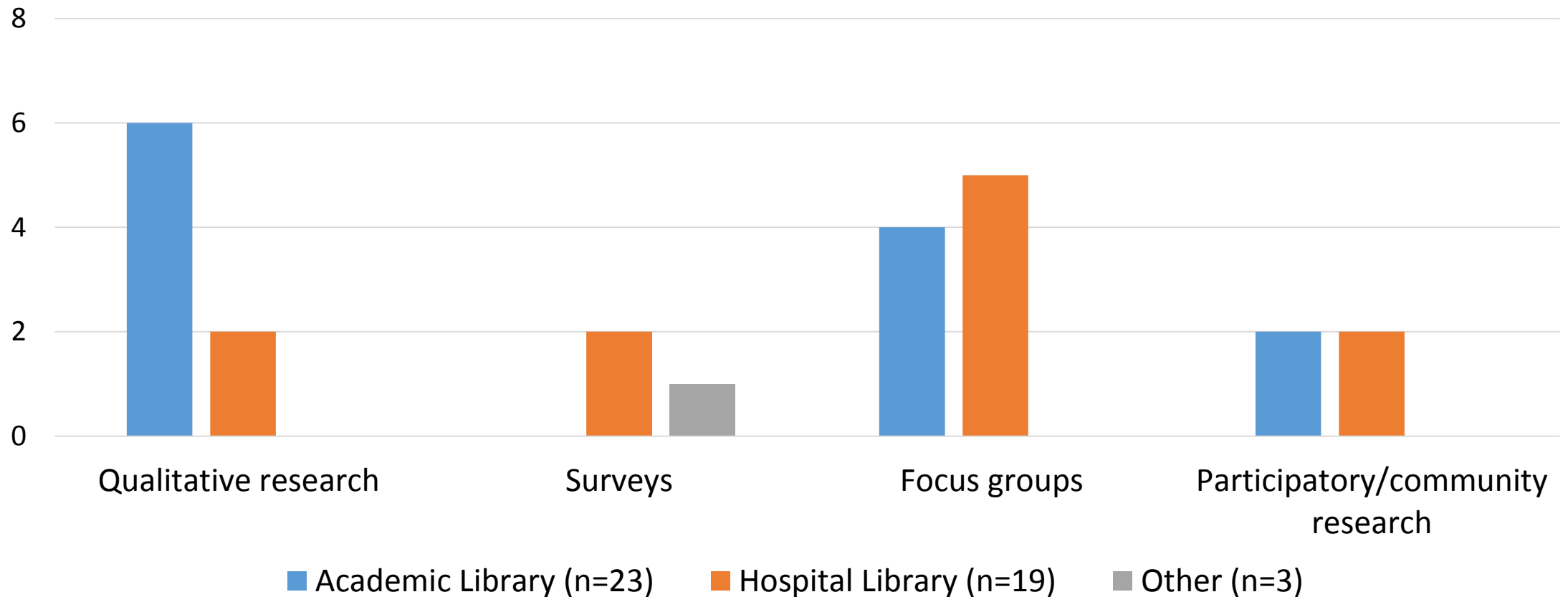
Desired research methodology support

First Choice



Desired research methodology support

Second Choice



Format of the training

In person and hands on sessions are preferred for more complex topics like statistics, research methods, meta-analysis, qualitative research, etc.. including opportunities for homework, practice, and feedback.

Self help and webcast sessions are preferred for less intensive topics including how to create posters and surveys. Self help and webcasts were identified as a means to overcome funding and travel restrictions.

Specific support

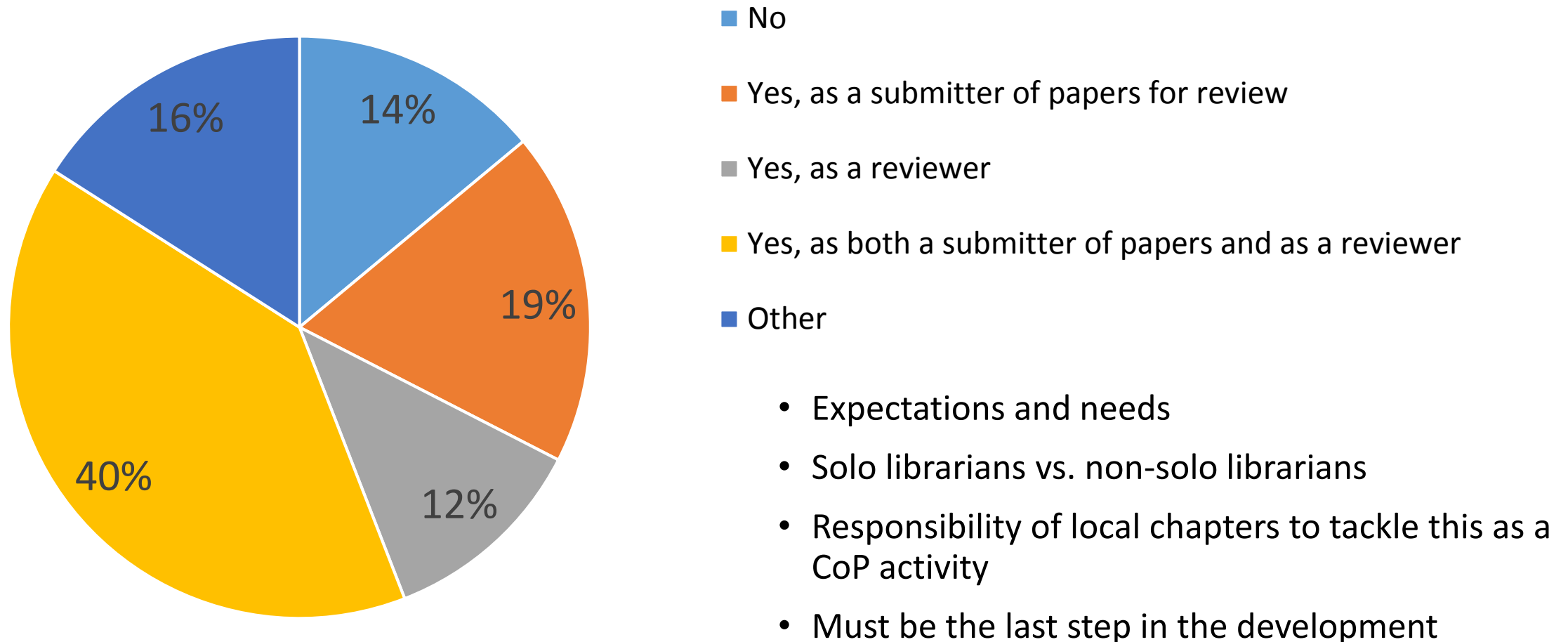
Three (3) targeted specific research programs

- abstract or paper peer-review program
- mentorship program
- research question and answer list or blog



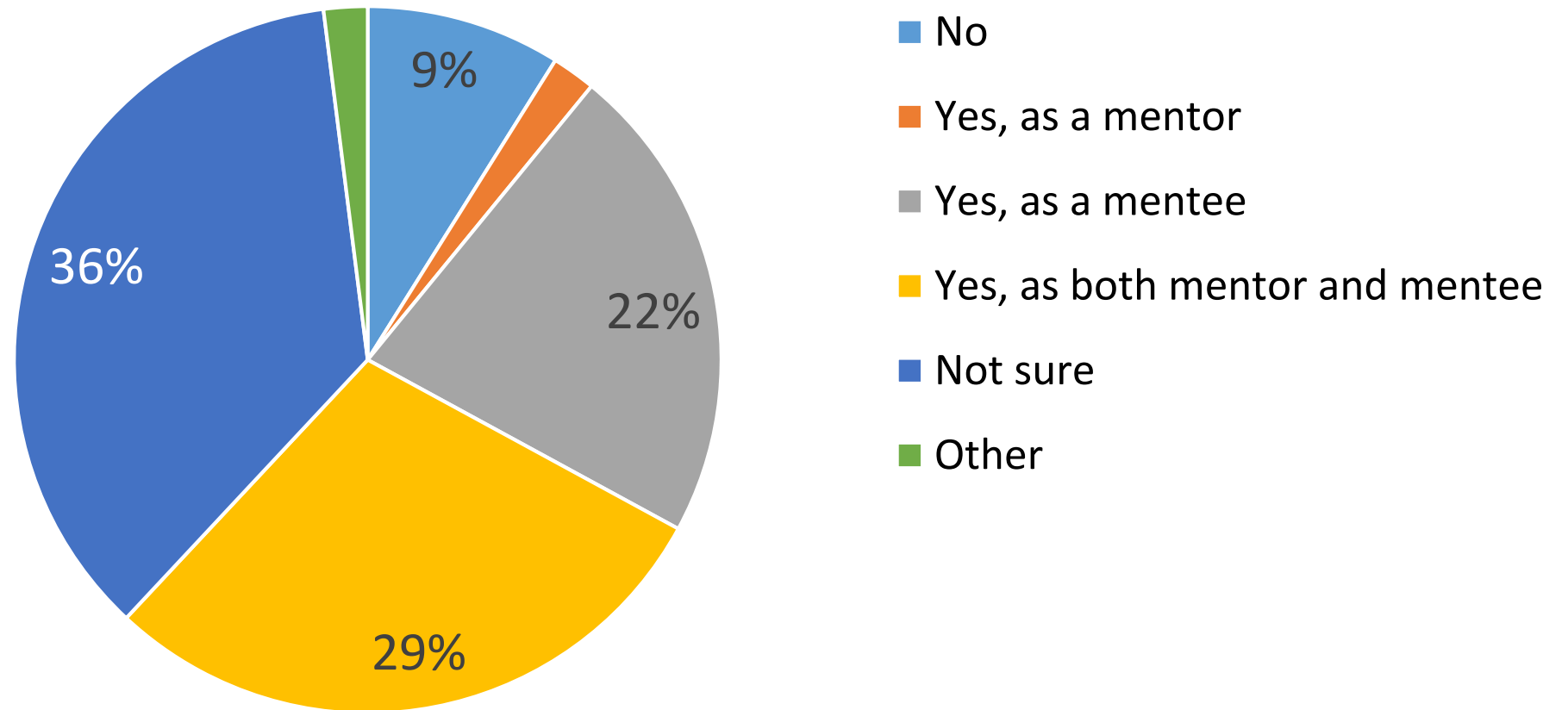
Specific support

Abstract or paper peer-review program



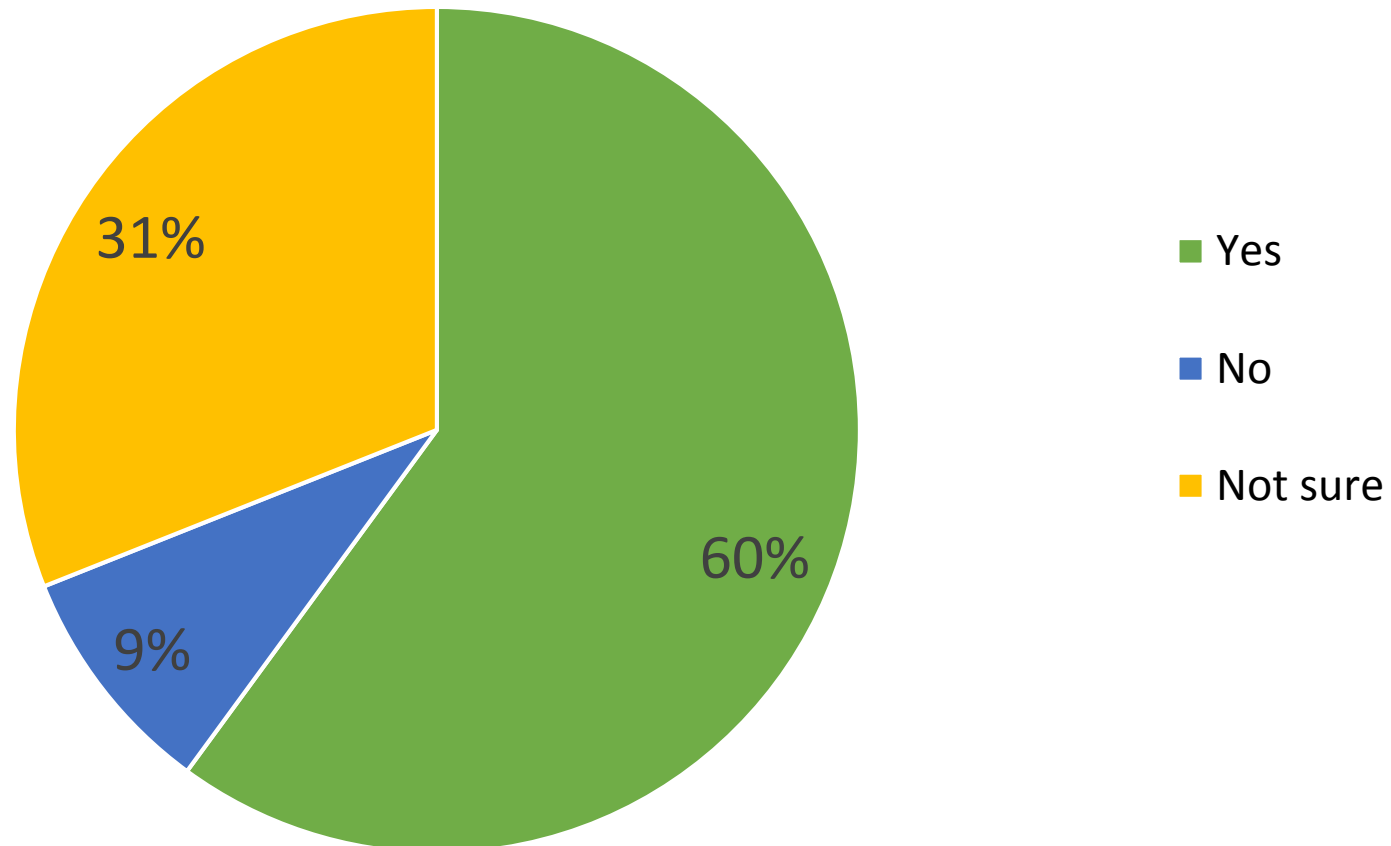
Specific support

Mentorship



Specific support

Research Q & A list or blog



Research Toolbox

A 3D rendered blue oval platform with a slight bevel. The words "Research Toolbox" are written in a bold, black, sans-serif font with a white outline and a subtle drop shadow, positioned on top of the platform. Below the platform, a faint, semi-transparent reflection of the text and the platform itself is visible on the white background.

Project: CHLA/ABSC Research Group

[Main Menu](#) | [Project List](#)

Participants (5)

Details

Research Toolbox

Research Idea Sandbox



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Document

Description: CHLA/ABSC Research Group
Description: This area provides access to tools and resources to support CHLA /ABSC members in their research endeavours.
Contact: Naz Torabi <nazi.torabi@mcgill.ca>
Website Links:
Files: [Click here for project/committee documents](#)

Project: CHLA/ABSC Research Group

[Main Menu](#) | [Project List](#)

Participants (5)

Details

Research Toolbox

Research Idea Sandbox

Funding or training for research

Authorship issues

Ethics management

Research Methodology

Data management

Citation management

Copyright and attribution

Sources of images

Conference submission

Poster Preparation

Powerpoint Preparation

Guides to writing

Getting published



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ch Group

access to tools and resources to support CHLA /ABSC members is their research

rabi@mcgill.ca>

ct/committee documents

Research Methodology - CHLA/ABSC

[Main Menu](#) | [Project Info](#)

I. GENERAL

- Connaway L, Radford M, Connaway L. Research Methods In Library And Information Science, 6Th Edition [e-book]. Santa Barbara, California: Libraries Unlimited; 2017.
- LARKS - ALA Librarian and Researcher Knowledge Space <http://www.ala.org/research/larks/researchmethods>
- The Researching Librarian <http://www.researchinglibrarian.com>, contains information about databases, funding, journals, statistics, tools, awareness, proceedings

II. QUALITATIVE RESEARCH

- Qualitative Inquiry and Research Design: Choosing Among Five Approaches by John W. Creswell
- Qualitative Research & Evaluation Methods by Michael Quinn Patton
- The Coding Manual for Qualitative Researchers by Johnny Saldaña
- The SAGE Handbook of Qualitative Research Edited by Norman K. Denzin and Yvonna S. Lincoln

III. QUANTITATIVE RESEARCH

- Morgan, Susan E., Tom Reichert, and Tyler R. Harrison. From Numbers to Words: Reporting Statistical Results for the Social Sciences. Boston: Allyn and Bacon, 2002.
- Sample Size Calculator. Creative Research Systems. **Sample Size Calculator** <https://www.surveysystem.com/sscalc.htm>

IV. STATISTICS FOR LIBRARIANS

- Gillian Byrne. A Statistical Primer: Understanding Descriptive and Inferential Statistics. (2007) <https://ejournals.library.ualberta.ca/index.php/EBLIP/article/view/168>

V. TOOLS

- Library Research Service. **Library User Survey Templates & How-Tos** <https://www.lrs.org/library-user-surveys-on-the-web/>
- Harvard University Program on Survey Research. **Questionnaire Design Tip Sheet** <https://psr.hi.harvard.edu/book/questionnaire-design-tip-sheet>

	A	B	C	D	E	F	G	H	I
1	Research Idea	Date of entry	Name	Contact information	Seeking collaborator?	Idea to share	For this project, what skills do you need for collaborator?	What style of collaboration would work best for this project?	Other information you should know about this project (e.g. deadlines, funding, etc.)
2	Study the past 5 years of the CHLA Programs to see if there are topics that are not being addressed at the conference	2017/05/08	Sandy Campbell	sandy.campbell@ualberta.ca	no	yes			
3	How does early international experience in a librarian's career influence the choice of practice location or content?	2017/05/08	Sandy Campbell	sandy.campbell@ualberta.ca	no	yes			
4	How do health libraries respond to "time-critical" topics (eg: fentanyl)? How could we collaborate to be more efficient?	2017/05/08	Sandy Campbell	sandy.campbell@ualberta.ca	no	yes			
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CHLA/ABSC Research Idea Sandbox

The text 'Thank You!' is rendered in a 3D, blue, metallic font. The letters are thick and have a reflective surface. A bright spotlight shines down on the text from above, creating a circular area of high brightness on the surface beneath the letters. The background is a dark, gradient grey.

Thanks to the CHLA/ABSC
Executive Board for their support
&
thank you for your attention!

Please attend the
Research Interest Group
Meeting

Salon A
Wednesday May 17
4:30 – 5:30

